UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9700 BIOLOGY

9700/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Question	Expected Answers		Additional Guidance	Marks
1 (a) (i) Decide	how often you will take sample	s. You should not sample for longer tl	han 20 minutes.	-1
MMO decisions 2	4 or more numbers; Ignore units.			[1]
	even range of times;		Range: longest time must be 10 or more minutes	[1]
	e the space below to record: tim he end-point.	e you remove sample, time at which e	nd-point is reached and time taken to	
PDO recording 2	table with all cells drawn no outer boundary needed.	(heading top or left) AND sampling or sample time or time removed;		[1]
	2 (heading for one other column time with units;	umn or row)	Reject units in body of table	[1]
MMO collection 2	3 (ignore headings on results sample time plus result col	•	Must be clear units Reject 1.24	[1]
	4 (trend correct) figure for last sample less t	han figure for first sample;		[1]
MMO decision 1	5 (end-point result column) whole seconds or whole mi	nutes for at least three results;		[1]
(b) (i) Descri	pe a suitable control for this inve	estigation.		•
ACE interpretation 1	boil and cooled enzyme OR no enzyme and replace with	h water;		[1]

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Question	Expected Ansv	vers	Additional Guidance	Marks
(c) (i) Identify	two significant so	ources of error in this investigation		·
ACE interpretation 2		•		[max 2]
	2 judging or d	etecting end-point or colour change;		
	3 idea of volui sample;	ne of reaction mixture or AW decreasing with each	Reject temperature Reject pH Reject evaporation	
(ii) State or	ne variable which	was not controlled in this investigation and how it	could be controlled.	-
ACE improvement 1	temperature	AND use thermostatically-controlled water-bath or water-bath at constant temperature;	Reject if more than one variable	[max 1]
	pН	AND use buffer;		

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Question	Ex	pected Answers		Additional Guidance	Marks
(d) (i) Plot a g	raph	to show the results in Table	1.1.		
PDO layout 4	0	x-axis time (/) s or sec(ond)s	y-axis AND mass of (reducing) sugars (/) mg;	Must have units	[1]
	S	scale as 100 s to 2 cm ECF if no labels for O. Allow at origin 50 as long as scale 100 s to 2 cm	AND 0.5 mg to 2 cm; Allow 0.25 at origin but must label origin.	Reject if awkward scale	[1]
60 0.32 120 0.64	Р	correct plotting using crosses/dots in circle only;	Intersection of cross must be clear to show plot.	Reject plotting if scale is awkward Reject if only blobs/dots/blobs in circles	[1]
180 0.95 300 1.55 400 2.05	L	straight line through points;	Quality – not thick, not feathery for the complete line. Joining plots – • Ruled lines plot to plot • Straight line through most plots • Straight line extrapolated to 0 Extrapolation • Not beyond <i>x</i> - or <i>y</i> -axis	Reject if not five plots	[1]

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Question	Expected Answers		Additional Guidance	Marks
	the graph to find the rate of hy re you took your readings.	drolysis of the sucrose by finding the g	radient of the line. Show on your graph	
MMO collection 1	shows on graph at least on	e time and mass;		[1]
MMO decision 1	two masses and two times;			[1]
PDO display 2	shows mass up 2.05 mg	AND divided by time up to 400 s;		[1]
	any answer rounded to max OR five decimal places OR standard form;	ximum of three significant figures		[1]
(iii) Exp	lain why the mass of reducing	sugars increased and then remained the	e same.	
ACE conclusion 2	enzyme;		Reject use of enzyme in incorrect biological context	[1]
	(context of increase or up to	•	Reject enzyme active sites full or enzyme used up	[1]
	idea that non-reducing suga	ar or sucrose being converted		
	(context of remaining the sa	ame or after 400 s)		
	idea that all substrate hydro	olysed or broken down or used up;		
			то	otal: 21]

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Question	Ex	xpected Answers			Additional Guidance	Marks	
2 TS oesophag (a) (i) Drav		e plan diagram of a	quarter of	the tube as	s shown in Fig. 2.1		·
PDO layout 1	1	clear, sharp, unbroken lines	AND no shading	AND Allow	only for 3 or more lines;	Reject if overlaps text of question	[1]
MMO collection 1	2	no cells		AND Drawn detail for only correct quarter; Minimum of one layer needed.		Reject if drawn incorrect quarter	[1]
ММО		3 innermost layer is thinner (+ or − 1 mm) than outermost thick layer;				[1]	
decision 2	4	first two lines folde	d;				[1]

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Question	Expected Answers	Additional Guidance	Marks
(b) (i) Calcula	te the actual length, shown by line X, of one of the structures.		
MMO collection 2	measures line X correctly in mm or cm; Reject m	mm cm 54.(0) 5.4 54.5 5.45 55.(0) 5.5 55.5 5.55 56.(0) 5.6 56.5 5.65 57.(0) 5.7	[1]
	shows their measurement divided by or / or ÷ 50 AND × 1000 or 10 ³ (mm) or 10000 or 10 ⁴ (cm) or × 10 × 1000;	Reject use or conversion to metres Reject if no units	[1]
(ii) Explain	how you would find the mean length of the structures shown in Fig.	2.2	
ACE improvements 2	measure all OR any number five or more;	Reject calculate	[1]
	add together and divide by the number measured;		[1]

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Question	Expected Answers			Additional Guidance	Marks
(iii) Prepa	are the space below so tha	t it is suitable for yoւ	ı to compare and contra	ist the cells in <i>J1</i> and Fig. 2.2.	1
PDO recording 2	(organise) table/ venn diagram/ ruled connected boxes	`	all differences statements opposite each other;	J1 Fig. 2.2	[1]
	heading , similarities;	heading , similarities;			[1]
ACE	feature:	J1:	Fig. 2.2:	Must have at least 1 similarity	[max 3]
interpretation 3	D1. folds no. OR packing or gaps or spaces OR surface area (to volume ratio) D2. fold shape Ignore length or height	fewer loosely packed/widely spaced or large gaps small(er) wider or thicker/flat at top or round(ed)	packed/closely packed or small gaps larg(er); thinner or pointed end;	Allow D5 or S1 not both Ticks and crosses require a key	
	D3. number of layers D4. group of folds	more or larg(er) different shapes	few(er); similar shapes;	_	
	D5. lumen/ hollow/ space	present	absent;	-	
	Similarities/compare clear as 'both are'			1	
	S1. lumen/hollow/ space	present;			
	S2. folds	present;			
	S3. layers	present or many/multi-;			

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Question	Expected Answers	Expected Answers			Marks
(iv) S	uggest how the structures in Fig. 2.2 a	re adapted for	absorption.		
ACE conclusion	large surface area or microvilli or brush border or good or extensive blood supply or lacteals or lymph vessels or selectively permeable;	or microvilli or brush border or good or extensive blood supply or capillary network or lacteals or lymph vessels			[1]
(c) Make a	large, labelled drawing of the complet	e cells shown i	n the sector on Fig	g. 2.3.	
PDO layout 1	1 clear, sharp, unbroken lines	AND no shading	AND large;	Reject if overlaps text of question	[1]
MMO collection 2	2 cells drawn as a group	AND narrower at base than top;			[1]
	3 nucleus to right hand side gob cell touching the membrane	AND nucleus t	apers;		[1]
MMO decision 2	4 triangular shape (goblet cell);	4 triangular shape (goblet cell);			[1]
	Reject if any label is biologically incorrect e.g. cell wall one correct label with label line from nucleus nuclear membrane nucleolus cytoplasm cell membrane microvilli brush border goblet cell columnar epithelium cilia;			Reject if any writing on drawing Reject if drawn organelles other than nucleus or nucleolus	[1]
					otal: 19]