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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

SOCIOLOGY **9699/32**

Paper 3 Social Change and Differentiation **October/November 2009**

3 hours

Additional Materials: Answer Booklet/Paper

8372322892

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

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Option A: Families and Households

Answer **either** Question 1 **or** Question 2.

1 **(a)** **(i)** Define the term *ideological state apparatus* in relation to the family. [3]

(ii) Identify and briefly describe **two** ways in which families may control the behaviour of their members. [6]

(b) Evaluate the view that families fulfil positive functions both for their members and society. [16]

2 **(a)** **(i)** Define the term *domestic labour*. [3]

(ii) Identify and briefly describe **two** family functions. [6]

(b) Evaluate the view that family life in modern industrial societies is characterised by equality between family members. [16]

Option B: Education

Answer **either** Question 3 **or** Question 4.

3 **(a)** **(i)** Define the term *positional theory*. [3]

(ii) Identify and briefly describe **two** material factors that influence educational outcomes. [6]

(b) Evaluate the view that education systems serve the needs of the economy. [16]

4 **(a)** **(i)** Define the term *streaming*. [3]

(ii) Identify and briefly describe **two** examples, apart from streaming, of the way in which pupils are grouped in schools. [6]

(b) Evaluate the view that the way in which pupils are grouped in schools is the most significant factor influencing educational achievement. [16]

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Option C: Religion

Answer **either** Question 5 **or** Question 6.

5 **(a)** **(i)** Define the term *ideology* in relation to religion. [3]

(ii) Identify and briefly describe **two** global religious ideologies. [6]

(b) Evaluate the view that religion oppresses some groups. [16]

6 **(a)** **(i)** Define the term *liberation theology*. [3]

(ii) Identify and briefly describe **two** examples of expanding religions today. [6]

(b) Evaluate the view that secularisation is occurring in modern industrial societies. [16]

Option D: Crime and Deviance

Answer **either** Question 7 **or** Question 8.

7 **(a)** **(i)** Define the term *white-collar crime*. [3]

(ii) Identify and briefly describe **two** examples of white-collar crime. [6]

(b) Evaluate the view that criminality is predominantly a working class activity. [16]

8 **(a)** **(i)** Define the term *Chivalry Thesis*. [3]

(ii) Identify and briefly describe **two** limitations of official crime statistics. [6]

(b) Evaluate the view that women commit very little crime. [16]

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Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

9 **(a)** **(i)** Define the term *flexible labour market*. [3]

(ii) Identify and briefly describe **two** factors that influence levels of employment. [6]

(b) Evaluate the validity of the post-industrial society thesis. [16]

10 **(a)** **(i)** Define the term *bureaucracy*. [3]

(ii) Identify and briefly describe **two** bureaucratic systems from different societies. [6]

(b) Evaluate the view that unemployment is distributed evenly between all social groups. [16]

Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

11 **(a)** **(i)** Define the term *representation* in relation to the mass media. [3]

(ii) Identify and briefly describe **two** examples of media representations of disabled groups. [6]

(b) Evaluate the view that the mass media reflect the opinions of their audience. [16]

12 **(a)** **(i)** Define the term *gatekeeping* in relation to the mass media. [3]

(ii) Identify and briefly describe **two** factors, other than gatekeeping, that influence the content of the mass media. [6]

(b) Evaluate the usefulness of 'uses and gratifications theory' in explaining the influence the mass media have on audiences. [16]

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