

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**SOCIOLOGY**

**9699/03**

Paper 3 Social Change and Differentiation

October/November 2005

**3 hours**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



**Option A: Families and Households**Answer **either** Question 1 **or** Question 2

- 1 (a) Describe, with examples, the meaning of *kinship*. [9]
- (b) 'In modern industrial societies functions that were once carried out by the family are now carried out by the state'. Evaluate this claim. [16]
- 2 (a) Describe the factors that influence fertility rates. [9]
- (b) Assess the view that in modern societies *matrifocal* family types are becoming the norm. [16]

**Option B Education**Answer **either** Question 3 **or** Question 4

- 3 (a) Describe the ways in which schools can help form a pupil's identity. [9]
- (b) Evaluate the importance of factors outside of school in influencing pupils' educational achievements. [16]
- 4 (a) Describe, with examples, the way in which the *hidden curriculum* operates within schools. [9]
- (b) 'The most influential factor in determining a pupil's educational achievements is their school sub-culture'. Assess this statement. [16]

**Option C Religion**Answer **either** Question 5 **or** Question 6

- 5 (a) Describe the Functionalist perspective on the way in which religion helps maintain social order. [9]
- (b) Assess the view that religious faith is a feature of the marginalised. [16]
- 6 (a) Describe, with examples, what sociologists mean by a *church*. [9]
- (b) Assess sociological explanations for the continuation of worship in apparently secular societies. [16]

**Option D Crime and Deviance**Answer **either** Question 7 **or** Question 8

- 7 (a) Describe, with examples, how sociologists carry out victim surveys. [9]  
(b) Evaluate the usefulness of New Left Realism in explaining the nature of crime. [16]
- 8 (a) Describe, with examples, the types of delinquent sub-cultures that can be found in societies. [9]  
(b) Evaluate the contribution of feminist theorists to the study of crime and deviance. [16]

**Option E Work and Leisure**Answer **either** Question 9 **or** Question 10

- 9 (a) Describe the post-industrial society thesis. [9]  
(b) 'Gender equality is a feature of the modern industrial workplace'. Assess this view, making reference to sociological studies of the workplace. [16]
- 10 (a) Explain, with examples, what sociologists mean by *leisure*. [9]  
(b) 'Alienation is no longer a feature of the modern industrial workplace'. Assess this view. [16]

**Option F Mass Media**Answer **either** Question 11 **or** Question 12

- 11 (a) Describe the role of the mass media in the political process. [9]  
(b) 'The mass media is a means of ideological control'. Assess this view. [16]
- 12 (a) Describe, with examples, the ways in which different age groups use the mass media. [9]  
(b) Evaluate the usefulness of cultural effects studies of the mass media. [16]

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