

**[Turn over**

**Section A: Education**Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain the functionalist theory of the relationship between education and the economy. [9]
- (b) 'There is no evidence that educational achievement levels are the result of differences in intelligence.' Assess this view. [16]
- 2 (a) Explain how educational achievement may be affected by material deprivation. [9]
- (b) 'Interaction between teachers and pupils is the main factor explaining differences in educational achievement between males and females.' Assess this view. [16]

**Section B: Global Development**Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain three ways of defining 'development'. [9]
- (b) 'Rich countries prevent other countries from achieving economic development.' Assess this claim. [16]
- 4 (a) Explain why many aid programmes are unsuccessful. [9]
- (b) 'Over-population is the main cause of poverty in developing countries.' Assess this view. [16]

**Section C: Media**Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how the media help shape the social identities of young people. [9]
- (b) 'Watching violent films has little impact on human behaviour.' Assess this view. [16]
- 6 (a) Explain the concept of hegemony in relation to the media. [9]
- (b) 'Owners have complete control over media content.' Assess this view. [16]

**Section D: Religion**

Answer **either** Question 7 **or** Question 8.

- 7**    **(a)** Explain the features of two types of sect. [9]
- (b)** Assess feminist explanations of gender inequality in religion. [16]
- 8**    **(a)** Explain the difficulties that sociologists face in measuring religious belief. [9]
- (b)** 'Religious thinking has little influence in society today.' Assess this view. [16]

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