

[Turn over

Answer **three** questions.

Section A: Education

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain how schools prepare young people for the workplace. [9]
(b) Assess the extent to which educational achievement is influenced by pupil sub-cultures. [16]
- 2 (a) Explain how the educational achievement of middle-class pupils is influenced by cultural capital. [9]
(b) 'The main role of schools is to control the way pupils think and act.' Assess this view. [16]

Section B: Global Development

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain the consequences of poverty for children in developing societies. [9]
(b) 'Poverty is caused by a combination of cultural and structural factors.' Assess this view. [16]
- 4 (a) Explain the importance of literacy for economic development. [9]
(b) 'Population growth must be controlled in order to achieve economic growth in developing societies.' Assess this view. [16]

Section C: Media

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how discourse analysis is used in the study of the media. [9]
(b) 'Media audiences are active consumers rather than passive recipients of media messages.' Assess this view. [16]
- 6 (a) Explain how the media help shape the social identities of women. [9]
(b) Assess the strengths and limitations of the mass manipulation model of media influence. [16]

Section D: Religion

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain the difficulties in measuring secularisation. [9]
- (b) Assess the postmodernist contribution to understanding the role of religion. [16]
- 8 (a) Explain how churches differ from denominations. [9]
- (b) 'The growth of sects is a response to social deprivation.' Assess this view. [16]

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