

## **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

PSYCHOLOGY 9698/12

Paper 1 Core Studies 1

October/November 2016 1 hour 30 minutes

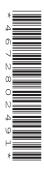
No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer all questions.

The number of marks is given in brackets [ ] at the end of each question or part question.



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## Section A (60 marks)

Answer **all** questions in this section.

1	In th	he study by Mann et al. (lying), the video clips were sorted into truths and lies.	
	(a)	Explain how Mann et al. knew they were truths or lies.	[2]
	(b)	Identify <b>two</b> examples from the video clips that were either truths or lies.	[2]
2	From	m the study by Held and Hein (kitten carousel):	
	(a)	Describe the results of the visual cliff test.	[2]
	(b)	Explain whether the visual cliff test was valid.	[2]
3	Fron	m the study by Baron-Cohen et al. (eyes test):	
	(a)	Describe <b>one</b> sampling method used in the study.	[2]
	(b)	Explain <b>one</b> advantage of this sampling method.	[2]
4	Fron	m the study by Haney, Banks and Zimbardo (prison simulation):	
	(a)	Describe what is meant by the 'self report' method.	[2]
	(b)	Explain why it was important to collect self report data in this study.	[2]
5	Fron	m the study by Piliavin et al. (subway Samaritans):	
	(a)	Describe <b>one</b> control used in the study.	[2]
	(b)	Explain the importance of this control in the study.	[2]
6	Fron	m the study by Tajfel (intergroup categorisation):	
	(a)	Describe what is meant by a 'repeated measures design'.	[2]
	(b)	Explain why Tajfel used a repeated measures design.	[2]
7		e study by Freud (little Hans) was a case study using reports from little Fernatively, Freud himself could have observed little Hans.	lans's father.
	(a)	Suggest <b>one</b> advantage of Freud himself observing little Hans.	[2]
	(b)	Suggest <b>one</b> disadvantage of Freud himself observing little Hans.	[2]

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8	From the study by Langlois et al. (infant facial preference):			
	(a) Describe two pieces of apparatus that were used.	[2]		
	(b) Describe one finding.	[2]		
9	Describe <b>two</b> controls from the study by Schachter and Singer (emotion).	[4]		
10	The study by Dement and Kleitman (sleep and dreaming) was <b>not</b> a case study.			
	(a) Describe what is meant by a 'case study'.	[2]		
	(b) Explain one advantage of investigating sleep and dreaming using a case study.	[2]		
11	From the study by Maguire et al. (taxi drivers):			
	(a) Describe the similarity between the routes task and the film plots task.	[2]		
	(b) Describe one conclusion from the study.	[2]		
12	From the study by Demattè et al. (smells and facial attractiveness):			
	(a) Describe what Demattè et al. aimed to investigate.	[2]		
	(b) Explain whether the findings of the study supported their aims.	[2]		
13	From the study by Rosenhan (sane in insane places):			
	(a) Describe how qualitative data were collected.	[2]		
	(b) Describe one qualitative finding.	[2]		
14	Billington et al. (empathising and systemising) used the embedded figures test.			
	(a) Describe the variable this test measures.	[2]		
	(b) Explain how this test measures the variable you have described in (a).	[2]		
15	The study by Veale and Riley used a questionnaire about mirror gazing.			
	(a) Describe the results for distress <b>before</b> a long session.	[2]		
	(b) Describe the results for distress after a long session.	[2]		

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## Section B (20 marks)

Answer both questions in this section.

16 Evaluate the use of quantitative data using one of the studies listed below.

Loftus and Pickrell (false memories)
Milgram (obedience)
Thigpen and Cleckley (multiple personality disorder)

[10]

17 Discuss the strengths and weaknesses of using children in psychological research using **one** of the studies listed below.

Bandura et al. (aggression)
Tajfel (intergroup categorisation)
Nelson (children's morals)

[10]

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