

Cambridge  
International  
AS & A Level

**Cambridge International Examinations**  
Cambridge International Advanced Subsidiary and Advanced Level

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**PSYCHOLOGY**

**9698/11**

Paper 1 Core Studies 1

**May/June 2017**

**1 hour 30 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **all** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.



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This document consists of **4** printed pages and **1** insert.

**Section A** (60 marks)

Answer **all** questions in this section.

- 1 The study by Mann et al. (lying) used videos of interviews with suspects. All the suspects had English as their first language or were fluent in English.
  - (a) Describe why it was important that all the suspects spoke English fluently. [2]
  - (b) Explain the generalisability of the results based on this aspect of the sample. [2]
- 2 The study by Loftus and Pickrell used an experimental method to compare participants' recall of true and false memories.
  - (a) Explain why this study could be described as an experiment. [2]
  - (b) Outline **one** disadvantage of experiments, using this study as an example. [2]
- 3 One of the aims of the study by Baron-Cohen et al. (eyes test) predicted an 'inverse correlation' (negative correlation) between the scores on two of the tests.
  - (a) Explain what is meant by an 'inverse correlation' (negative correlation), using this study as an example. [2]
  - (b) Explain why an inverse correlation (negative correlation) was predicted. [2]
- 4 Held and Hein (kitten carousel) compared the behaviour of different kittens in two conditions.
  - (a) Explain the experimental design with reference to this study. [2]
  - (b) Suggest **one** advantage of this experimental design in this study. [2]
- 5 From the study by Milgram (obedience):
  - (a) Describe the sampling technique used in this study. [2]
  - (b) Suggest **one** disadvantage of the sampling technique used in this study. [2]
- 6 From the study by Haney, Banks and Zimbardo (prison simulation):
  - (a) Explain how **one** ethical guideline was broken in this study. [2]
  - (b) Suggest why this ethical guideline was broken in this study. [2]
- 7 In the study by Piliavin et al. (subway Samaritans) qualitative data were collected.
  - (a) Outline what is meant by 'qualitative data', using an example from this study. [2]
  - (b) Describe **how** the qualitative data were collected in this study. [2]

- 8 Give the conclusions from the study by Tajfel (intergroup categorisation). [4]
- 9 In the study by Nelson (children's morals) only quantitative data were collected.
- (a) Describe **one** piece of quantitative data collected. [2]
- (b) Suggest **one** disadvantage of using quantitative data in this study. [2]
- 10 The study by Schachter and Singer (emotion) was a test of the two-factor theory.
- Describe the two-factor theory, using examples of each component. [4]
- 11 The study by Dement and Kleitman (sleep and dreaming) used controls.
- (a) Identify **two** variables that were controlled before the study began. [2]
- (b) Explain why **one** of these variables was controlled in this study. [2]
- 12 In the study by Maguire et al. (taxi drivers) four experimental tasks were used.
- (a) Give **one** similarity and **one** difference between the route task and film plot task. [2]
- (b) Give **one** similarity and **one** difference between the route task and the landmark task. [2]
- 13 Demattè et al. (smells and facial attractiveness) suggested that the results might have technological applications such as adding smells to text messages, pictures or virtual reality.
- (a) Explain what effect smells could have in **one** of these applications. [2]
- (b) Suggest how the effectiveness of smells in this technological application could be measured. [2]
- 14 From the study by Thigpen and Cleckley (multiple personality disorder):
- Explain **two** differences between the forgetting experienced by the participant and ordinary forgetting. [4]
- 15 The study by Veale and Riley (mirror gazing) collected data by self report.
- (a) Describe the self report method. [2]
- (b) Suggest why the self report method was used in this study rather than observations. [2]

**Section B** (20 marks)

Answer **both** questions in this section.

- 16** Evaluate observation as a research technique using **one** of the studies listed below.

Held and Hein (kitten carousel)

Bandura et al. (aggression)

Rosenhan (sane in insane places)

[10]

- 17** Use **one** of the studies listed below to discuss the nature/nurture debate.

Freud (little Hans)

Langlois et al. (infant facial preference)

Billington et al. (empathising and systemising)

[10]

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