

Cambridge International AS & A Level

HISTORY 9489/32

Paper 3 Interpretations Question

May/June 2022

1 hour 15 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer one question from one section only.

Section A: The origins of the First World War

Section B: The Holocaust

Section C: The origins and development of the Cold War

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].



Answer one question from one section only.

Section A: Topic 1

The origins of the First World War

1 Read the extract and then answer the question.

Plenty of Germans knew that the ring around them was not solid. Bethmann and the foreign ministry were right in thinking that Great Britain would turn away from Russia and towards them, if France were left alone. German capitalists were winning the mastery of Europe without war, but Germany lacked a directing hand to insist on priorities. It was easier to give in to all the aggressive impulses and to drift with events. Germany lay in the centre of Europe. It could turn its neighbours against each other, as Bismarck had done; or it could abuse its position to unite its neighbours against it, not from policy, but from having none. Tirpitz and his capitalist supporters wanted a naval conflict with Great Britain, and deplored the hostility towards France and Russia. Germany's professional soldiers and their capitalist supporters wanted a continental war, especially against France, and deplored the naval rivalry with Great Britain. The mass parties – the Social Democrats and the Roman Catholic Centre - were friendly to both Great Britain and France, and could be won over only for the old radical programme of war against Russia. It is futile to discuss whether the naval race, the Baghdad railway, or the bid for continental supremacy was the decisive factor in German policy. But the bid for continental supremacy was certainly decisive in bringing about European war. If Germany destroyed France as an independent power, it could then pursue its imperial rivalries against Russia and Great Britain, both of which had recognised this by supporting the independence of France long before either the German navy or the Baghdad railway existed. Nevertheless, they would not have been so ready to cooperate with France, and not ready at all to cooperate with each other, if Germany had not also challenged them directly. German policy, or rather lack of it, made the Triple Entente a reality. The ineffective rulers of Germany, William II and Bethmann, preferred a ring of foreign enemies to trouble at home.

It has been strongly argued that the Germans deliberately timed war for August 1914. There is little evidence for this, and a decisive argument against it. Bethmann and William II were incapable of consistent policy. The Germans were involved in war by Austria-Hungary, but they went willingly. It was easy to cooperate with Austria; it would have needed a statesman to refuse. On 28 June Franz Ferdinand was assassinated in Sarajevo. Berchtold was weary of being mocked by Austrian army chiefs as weak. The murder revived the Balkan question and enabled Austria-Hungary to reappear misleadingly as a Great Power. The German talk of abandoning Austria-Hungary and of somehow restoring good relations with Russia had not escaped Austrian attention. The Habsburg monarchy brought about its fatal crisis to prove it was still alive. Berchtold determined to force war on Serbia, though he had no proof of Serbian complicity and never found any. At Berlin there was no serious consultation. William II invited the Austrian ambassador to lunch. At first he said that he must wait for Bethmann's opinion, then changed his mind and committed himself. The ambassador reported: 'Action against Serbia should not be delayed. Even if it should come to a war between Austria and Russia, we could be convinced that Germany would stand by our side.' Bethmann arrived in the afternoon, went for a walk in the park with William, and approved of what he had said.

What can you learn from this extract about the interpretation and approach of the historian who wrote it? Use the extract and your knowledge of the origins of the First World War to explain your answer. [40]

Section B: Topic 2

The Holocaust

2 Read the extract and then answer the question.

Structuralists stress the improvised and reactive nature of decision-making, and the importance of essentially local initiatives albeit operating with approval from above, or in other words the ways in which lesser figures worked their way towards the Führer. This of course raises the question of how the lesser or local figures knew which wishes they were anticipating. Structuralists have the advantage of directly addressing the question of how Hitler's undeniable and pathological hatred of Jews was translated into concrete policy by a host of lesser functionaries within a complex, modern, bureaucratic framework. The disadvantage of this approach can be to focus too much on the contingent and chaotic details of the regime's administrative arrangements. One must not lose sight of the motives and ideological climate which shaped these decisions, not to speak of the devastatingly effective way in which industrialised mass murder was implemented. Concentrating on the details of bureaucratic chaos can only run the risk of overlooking the fierce hatred which drove not only Hitler, but also the labours of the bureaucrats. The 'banality of evil', a concept based upon the fact that most of those involved were not psychopaths or sadists, but steely, desk-bound functionaries, following routine and the division of labour, has become something of a cliché. By using these terms, one runs the danger of seeing these men as bloodless and unimaginative, whilst in reality they simply concealed their deep irrational hatreds in coolly detached bureaucratic language. Reading some of the more theoretical accounts of the origins of the 'Final Solution', one can easily obtain the misleading impression that the regime somehow stumbled into murdering millions of people. This overlooks the passionate hatreds of the perpetrators towards their victims, or the group intoxication with violence and the prospect of going beyond the limits of accepted moral norms which were also part of the crimes we are considering.

How, then, and why did the persecution of German Jews escalate into the mass murder of European Jewry? In November 1938, Göring stated: 'If the German Reich becomes involved in a diplomatic conflict in the foreseeable future, it is only natural that we shall also contemplate a major reckoning with the Jews.' Nine months before this conflict broke out, Hitler's 'Prophecy' speech spelled out what this 'reckoning' might involve: 'The result will not be the Bolshevising of the earth, and thus a victory of Jewry, but the annihilation of the Jewish race in Europe.' The war intensified Nazi paranoia about the 'enemy within', made easier the imposition of extreme solutions in extreme conditions, and dispensed with the need to take into account international opinion. A war of racial imperialist conquest also vastly increased the scale of the 'question' by multiplying the number of Jews under Nazi tyranny. However, the fact that the regime continued to pursue plans for Jewish emigration two years into the war has led some historians to regard Hitler's pre-war threats as empty talk, bearing no automatic relation to the onset of the 'Final Solution'. Yet the Madagascar Plan envisaged using the Jews as a means of blackmailing the US government, and undoubtedly would have led to physical extermination. The expectation of massive fatalities was also built into subsequent schemes for a 'Jewish reservation' in eastern Poland, plans which Hitler himself acknowledged 'would never represent a solution'.

What can you learn from this extract about the interpretation and approach of the historian who wrote it? Use the extract and your knowledge of the Holocaust to explain your answer. [40]

4

Section C: Topic 3

The origins and development of the Cold War

3 Read the extract and then answer the question.

The longer-term rivalry between the Soviet Union and the West had been brought more firmly back into focus as a direct result of the Second World War. This created future battle lines in Europe. But in the process, Stalin miscalculated the divisions within the West. The Allied powers had emerged greatly strengthened by the defeat of Nazi Germany. The removal of fascism also sharpened the divisions between capitalism and communism, as did the new territorial closeness brought about by the military process. This line of argument still holds as a general explanation of the origins of the Cold War. But there is one important omission. The traditional focus is very much on the *external* pressures on the Soviet Union. Of equal importance, however, are the *internal* pressures and the way in which they helped to shape Stalin's responses to the West.

Stalin found the Soviet Union affected in two contrasting ways by the Second World War. In one way the war had a unifying effect. It had pulled the country together, partly through the massive patriotic response to the emergency of the German invasion, and partly because the military success had prevented it from disintegrating again once the emergency was over. On the other hand, there were also divisive influences. Military victory had threatened Stalin's personal power and created alternative role models that made possible a weakening of central power. Meanwhile, there was also a revived threat of ethnic divisions. To maintain the unifying effect Stalin had to restore the full range of state power and the command economy of the 1930s. His measures now had a new justification – the perceived menace from the West. He could also reject any assistance from the West, as he did in his response to Marshall Aid, in the same terms. The Soviet Union would continue to go on its own way, as it had in the early 1930s. Stalin depended on the Cold War to maintain his system internally. This explains why domestic crises were so often related to the external threat. He could also use the newly conquered defensive wall of Eastern Europe as an additional form of security. In tightening control over the satellite states, he could put additional pressure on ethnic groups within the Soviet Union itself.

To what extent did Stalin succeed in his attempted manipulation of the Cold War? On the positive side, the Soviet Union seemed to have achieved the security that he sought. It was a superpower with the world's largest standing army. It had direct control over Eastern Europe. The Cold War had also been the means whereby defeating an enemy had been converted into the spread of ideology. From 1949, with its development of its atom bomb, the extension of Soviet influence was set more permanently by the protection of nuclear weapons. Thus, compared with Soviet pre-war insecurity, huge steps had been taken.

Or had they? Stalin's use of the Cold War to increase internal security generated its own problems, which made the Soviet Union more vulnerable from outside. For example, the spread of Soviet influence into Eastern Europe provoked a Western response that was far more significant than anything in the inter-war period. This included the Truman Doctrine and Marshall Plan, and the establishment of NATO in 1949. In addition, Stalin was obliged to back down over the Berlin Blockade in 1948–49. As one historian has written, 'The Cold War was not a competition of equals: rather it was an unequal struggle between one strong regime, the United States, and one fragile regime, the Soviet Union.'

What can you learn from this extract about the interpretation and approach of the historian who wrote it? Use the extract and your knowledge of the Cold War to explain your answer. [40]

BLANK PAGE

BLANK PAGE

7

BLANK PAGE

8

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.