

Cambridge Assessment International Education Cambridge Ordinary Level

BIOLOGY
Paper 2 Theory
MARK SCHEME
Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

 ${\rm \rlap{R}\hskip-1pt B}$ IGCSE is a registered trademark.



Mark schemes will use these abbreviations:

; separates marking points

I alternatives

() contents of brackets are not required but should be implied

R reject

A accept (for answers correctly cued by the question, or guidance for examiners)

Ig ignore (for incorrect but irrelevant responses)

AW alternative wording (where responses vary more than usual)

AVP alternative valid point (where a greater than usual variety of responses is expected)

ORA or reverse argument

<u>underline</u> actual word underlined must be used by candidate (grammatical variants accepted)

+ statements on both sides of the + are needed for that mark

© UCLES 2017 Page 2 of 11

Question	Answer	Marks	Guidance
1(a)	gamete / egg / ovum / sperm correctly named and labelled; zygote correctly named and labelled;	2	
1(b)	uterus / womb / endometrium;	1	
1(c)	(child A) male; (child B) male; (explanation) 1 zygote + X + Y; 2 mitosis; 3 identical + cells / twins;	4	A boy / son for both
1(d)	<pre>1 yellow body / follicle / corpus luteum / ovary; 2 placenta; 3 progesterone; 4 inhibited / less / no + FSH / LH + production / release; 5 FSH / LH + pituitary; 6 FSH + ovum / egg + maturation / development; 7 LH + ovum / egg + release;</pre>	4	

© UCLES 2017 Page 3 of 11

Question	Answer	Marks	Guidance	
2(a)	homeostasis;	1		
2(b)	<pre>1 body temperature increased; 2 exercise AW; 3 increased / high + surrounding AW temperature; 4 increased / high + surrounding AW humidity; 5 hot + food / drink; 6 increased / high + metabolism / respiration; 7 fever / illness; 8 ovulation; 9 wear more clothes AW;</pre>	3		
2(c)	<pre>1 sweat; 2 evaporation; 3 vasodilation AW; 4 reduced + metabolism / respiration; 5 more blood + to skin; 6 heat loss / radiation;</pre>	3		
2(d)(i)	negative feedback;	1		
2(d)(ii)	hypothalamus;	1		

© UCLES 2017 Page 4 of 11

Question	Answer	Marks	Guidance
3(a)	blue;	1	
3(b)(i)	(G) Bb / heterozygous; (H) Bb / heterozygous; (J) bb / homozygous + recessive;	3	
3(b)(ii)	G+H;	1	
3(c)	 parent genotypes / gametes correct from G and H in (b)(i); offspring genotypes correct for parent genotypes / gametes; offspring phenotypes correct for stated genotypes; genotype / phenotype ratio correct; correct use of the terms gamete + genotype / phenotype; 	5	

© UCLES 2017 Page 5 of 11

Question	Answer	Marks	Guidance		
4(a)	Top line (LHS) humans AW / nut collectors + (RHS) jaguars ; Middle line (LHS) bees + (RHS) agoutis ; Lower line (LHS) orchids + (RHS) (brazil nut) tree ;	4	A singular or plural for all names LHS = Left Hand Side RHS = Right Hand Side		
	4 four arrow heads drawn + all pointing upwards;		Ig contents of boxes for point 4		
4(b)	animal; agoutis / humans AW / nut collectors;	2			
4(c)	<pre>1 less nectar; 2 male bees + lack scent; 3 female bees + not attracted; 4 less reproduction of bees; 5 less pollination + of trees; 6 less trees; 7 less nut / fruit production; 8 loss of jobs (for humans) / negative economic impact AW; 9 less food for agoutis; 10 death / reduced population + of agoutis OR agoutis seek other food; 11 less food for jaguars; 12 death / reduced population + of jaguars OR jaguars seek other food;</pre>	6			

© UCLES 2017 Page 6 of 11

Question	Answer	Marks	Guidance
5(a)(i)	antagonistic;	1	
5(a)(ii)	triceps;	1	
5(b)(i)	W; Y;	2	
5(b)(ii)	relax;	1	
5(c)	<pre>1 (muscles) in iris; 2 radial + contract; 3 circular + relax; 4 pupil + wider / dilates / expands AW; 5 more light; 6 retina / rods / cones / photoreceptors AW;</pre>	3	

© UCLES 2017 Page 7 of 11

Question	Answer	Marks	Guidance
6(a)	<pre>plants / leaves / producers / autotrophs; trap / absorb / need / use / convert AW + light; into chemical energy OR make carbohydrate / glucose / sugar / starch; (plants / animals) eaten / food OR reference to</pre>	6	
6(b)	<pre>1 limiting (factor); 2 water + insufficient AW; 3 temperature + too low / high; 4 carbon dioxide + insufficient AW; 5 reference to enzymes; 6 plant cannot store / translocate + sucrose / sugar + more quickly;</pre>	4	

© UCLES 2017 Page 8 of 11

Question	Answer	Marks	Guidance
7(a)(i)	<pre>(causes) 1 children; 2 lack / deficiency AW + calcium; 3 lack / deficiency AW + vitamin D; 4 lack of any reasonable named food containing calcium / vitamin D; 5 lack of sunlight; (symptoms) 6 bones + soft / weak / bent / brittle / likely to fracture / do not develop properly; 7 teeth + soft / decay / do not develop properly AW; 8 bowed legs;</pre>	4	
7(a)(ii)	<pre>(causes) 1 lack / deficiency AW + vitamin C; 2 lack of any reasonable named food containing vitamin C; (symptoms) 3 gums bleed; 4 teeth loose / fall out; 5 wound healing slow / poor; 6 joint pain; 7 shortness of breath; 8 rough AW skin / weak connective tissue / damaged AW epithelium;</pre>	4	
7(b)	 small / soluble / dissolved; not digested / not broken down / already in simplest form; diffusion; through + villi / capillary / cell membrane / partially AW permeable membrane; 	2	

© UCLES 2017 Page 9 of 11

Question	Answer	Marks	Guidance
8(a)	 osmosis / diffusion; from high to low water potential OR down water potential gradient; through + cell wall; through + membrane; root hair; 	4	
8(b)	<pre>1 less energy + released; 2 less active transport; 3 less ions absorbed OR ions absorbed more slowly; 4 less nitrate ions + amino acids / protein / growth; 5 less magnesium + chlorophyll; 6 less photosynthesis; 7 less carbohydrate / glucose / sugar / starch (produced);</pre>	6	

© UCLES 2017 Page 10 of 11

Question	Answer	Marks	Guidance	
9(a)	<pre>thin / one cell thick / short distance; moist; large surface area; permeable; maximum / more / quick / efficient + diffusion / absorption / exchange; reference to dissolving / in solution;</pre>	4		
9(b)	<pre>faster / deeper + breathing; more + oxygen; (oxygen) in lungs / inhaled / in blood; muscle; faster / increased + respiration / oxidation of glucose; aerobic; more energy + required / released; more + carbon dioxide removed AW; delays / prevents AW + anaerobic respiration;</pre>	4		
9(c)	 less oxygen in atmosphere (at high altitude); more + haemoglobin; oxyhaemoglobin OR more + oxygen carried / supplied; competitive advantage AW; 	2		

© UCLES 2017 Page 11 of 11