UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## **5090 BIOLOGY**

5090/61

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Page 2			Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – October/November 2011	5090	61		
1		) A B	<u>stigma</u> ; <u>filament</u> ;		[2]		
	(ii	) <u>mei</u>	osis/reduction ;		[1]		
	(iii	gan	omosome number halved/haploid ; netes/pollen/ovule ; oid number at fertilisation ;		[2 max]		
	(iv	) line	labelled $x-x$ horizontally through anther ;		[1]		
	(b) (i	) Dra 1 2 3 4	wing marks at least 8 cm across and wider at top ; clear continuous lines ; 4 pollen sacs + vascular bundle outlined realistically ; indentations on left and right well drawn ;		[4]		
	(ii	corr allo	rect measurements + line on either Fig. or drawing + units rect formula drawing size over specimen ; wance for magnification of Fig. 1.2 ; culation correct and well expressed ;	;	[4]		
	(iii	add nan use (me	ethod for) transfer of pollen on to slide ; ing stain/water/mountant ; ne of suitable stain ; cover slip ; ethod of) preventing air bubbles forming ; noving any excess stain/liquid ;		[4 max] <b>[Total: 18]</b>		
2	(a) (i	) <u>root</u>	;		[1]		
	(ii	) <u>xyle</u>	em (vessel) ;		[1]		
	(b) (i	,	sport water + mineral salts ; n root to leaf AW ;		[2]		
	(ii	no o	es/hollow/no cell contents ; cross walls ;				
		stre	ngthened for support/lignified ;		[2 max] [Total: 6]		

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Page 3	6	Mark Scheme: Teachers' version	Syllabus	Paper	
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(a) (i)	) Graph marks year/month on x axis, length on y ; both scales linear ; both axes fully labelled – x to include years, y length/mm ; plotting correct ; plots joined by <u>ruled</u> lines ;			[5]	
(ii)	06/J 2006	une – 08/August ; S ;		[2]	
(iii)	41 <u>m</u>	<u>m</u> ;		[1]	
(iv)	irreg more vary	of continuous growth: ular/non-uniform ; e growth in warmer months/April – August ; ing amounts of growth in similar periods/AW ; er growth Aug – Oct ;		[3 max]	
(b) (i)	high incre	er water temperature, higher body temperature (or co er temperature – more active (or converse) ; eased/decreased metabolic activity ; ted to) enzyme activity ;	nverse) ;	[3]	
(ii)		e food for fish in warmer months (or converse) ; on for increase/decrease in fish food ;		[2]	