	Cambridge O Level	Cambridge International Examinations Cambridge Ordinary Level	
	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
	BIOLOGY		5090/32
4	Paper 3 Pract	ical Test	May/June 2016
			1 hour 15 minutes
0	Candidates an	swer on the Question Paper.	
	Additional Mat	erials: As specified in the Confidential Instructions.	
*	READ THESE	INSTRUCTIONS FIRST	

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use an HB pencil for any diagrams or graphs.Do not use staples, paper clips, glue or correction fluid.DO NOT WRITE IN ANY BARCODES.

Answer **all** questions. Write your answers in the spaces provided on the Question Paper.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
3		
Total		

This document consists of **11** printed pages and **1** blank page.



In order to plan the best use of your time, read through all the questions on this paper carefully before starting work.

1 (a) Dehydrogenase is an enzyme found in cells such as yeast. Methylene blue is an indicator that can be used to show the activity of dehydrogenase.

In the presence of active dehydrogenase, methylene blue changes colour from blue to colourless.

You are required to carry out an experiment to investigate the effect of temperature on the activity of dehydrogenase in yeast cells.

You have been provided with two yeast suspensions, **A** and **B**. Yeast suspension **B** has been heated to boiling and then cooled.

- Prepare a water bath by half filling a beaker with water and adjusting the temperature to 25 °C.
- Label one test-tube **A** and one test-tube **B**.
- Put 5 cm³ of yeast suspension **A** into the test-tube labelled **A**.
- Put 5 cm³ of yeast suspension **B** into the test-tube labelled **B**.
- Stand both test-tubes in the beaker of water kept at 25 °C. Leave the test-tubes in the water for 5 minutes.
- After 5 minutes, add 1 cm³ of methylene blue solution to each test-tube, mix carefully and leave the test-tubes in the water.
- Observe the colour of the contents of the test-tubes every minute for a period of 5 minutes, while keeping the water temperature at 25 °C.
- Repeat this procedure using fresh yeast suspension and a beaker of water kept at 35 °C.
- (i) Record all your observations in Table 1.1.

temperature		observations at				
of water /°C	test-tube	1 min	2 mins	3 mins	4 mins	5 mins
25	Α					
25	В					
25	Α					
35	В					

Table 1.1

(b) Giving full experimental details, describe an experiment you could carry out to investigate the effect of pH on the activity of dehydrogenase, using yeast suspension and methylene blue solution.

(c) Yeast is used for the production of alcohol in the brewing industry.

In an investigation, the production of alcohol by yeast was recorded every 5 hours for 25 hours.

The results are shown in Table 1.2.

time /hr	alcohol concentration /g per dm ³
0	0.0
5	3.7
10	5.6
15	6.8
20	7.5
25	7.8

Та	bl	e	1	.2
		-		

(i) Construct a line graph of the data in Table 1.2 on the grid below. Draw a smooth curve through your points.



[4]

(ii) Use your graph to find the concentration of alcohol after 12 hours.

concentration =[2]

[Total: 21]

2 Fig. 2.1 shows leaves from four different trees: horse chestnut, laurel, hornbeam and oak.



horse chestnut

laurel





oak

Fig. 2.1

(a) In the space below, make a large drawing of the horse chestnut leaf. You do not need to label your drawing.

(b) There are several differences between these leaves, which can be used to identify each leaf.

Complete Table 2.1 by describing the overall shape and the edge (margin) of the laurel leaf and the oak leaf.

The shape and edge of the hornbeam have been described for you.

footuro		tree	
leature	hornbeam	laurel	oak
shape	oval		
edge (margin)	serrated		
	1		

Table 2.1

(c) (i) The actual maximum width of the laurel leaf is 40 mm. Measure and record the maximum width of this leaf in Fig. 2.1.

Draw a line on Fig. 2.1 to show where you have taken this measurement.

maximum width =[2]

(ii) Calculate the magnification of the laurel leaf in Fig. 2.1.

Show your working.

magnification ×[2]

[Total: 13]

Question 3 begins on page 10.

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3 An investigation was carried out to study the effect of physical activity on breathing.

The breathing rate (number of breaths per minute) of a student was measured at rest. The student then cycled at a speed of 10km per hour for 2 minutes and their breathing rate was measured immediately after.

They then rested for five minutes before cycling at 15 km per hour for 2 minutes. Their breathing rate was measured again.

This investigation was repeated for cycling speeds of 20 km per hour and 25 km per hour.

The results are shown in Table 3.1.

cycling speed /km per hour	breathing rate /number of breaths per minute
rest	12
10	14
15	17
20	20
25	27

Table 3.1	Та	ble	3.1	
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(a) (i) Using the information in Table 3.1, state the general relationship between cycling speed and breathing rate.

(ii) Suggest an explanation for this relationship.

(b) The volume of air breathed in and out by the student also changed during this investigation, as shown in Table 3.2.

cycling speed /km per hour	volume of air breathed in and out in each breath/cm ³
rest	600
25	3000

Table	3.2
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The **minute volume** is found by multiplying the volume of air breathed in and out in each breath by the breathing rate.

Using the information in Table 3.1 and in Table 3.2, calculate the minute volume after cycling at 25 km per hour.

Show your working.

minute volume = cm³ [2]

[Total: 6]

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