

CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

MARK SCHEME for the May/June 2013 series

5090 BIOLOGY

5090/62

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5090	62

Mark schemes will use these abbreviations:

- ; separates marking points
- / alternatives
- () contents of brackets are not required but should be implied
- **R** reject
- **A** accept (for answers correctly cued by the question, or guidance for examiners)
- **lg** ignore (for incorrect but irrelevant responses)
- **AW** alternative wording (where responses vary more than usual)
- **AVP** alternative valid point (where a greater than usual variety of responses is expected)
- **ORA** or reverse argument
- underline actual word underlined must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- **+** statements on both sides of the + are needed for that mark

Qu	Answer	Mark	Notes
1 (a)	A 2 4; B 2 5; –ve signs for both A values ;	[3]	R the word decrease
(b)	1. reference to movement of <u>water</u> ; 2. out of tissue in A + into tissue in B; 3. turgor lost in A + increased in B; 4. <u>osmosis</u> ; 5. Solution A is more concentrated solution / lower water potential / hypertonic / lower concentration of water (than tissue) or converse for solution B is less concentrated solution / higher water potential / hypotonic / higher concentration of water (than tissue) ; 6. partially permeable membrane;	max [5]	3. A flaccid/plasmolysed for A A decrease + increase in size of cell vacuole A B is more turgid than A 4. A within ex- or endosmosis lg direct comparison of concentrations of solutions A and B 6. A semi permeable

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5090	62

(c)	<ol style="list-style-type: none"> 1. <u>outer layer</u> / <u>skin</u> could not absorb / lose water / impermeable / waterproof / AW; 2. stayed the same (length / size); 3. water lost and/or gained by tissue causes curvature / bending / AW; <u>osmosis</u> if not in already credited (b) ; 	max [3]	lg dead <ol style="list-style-type: none"> 3. A cells / strip 3. R if implies strip is one cell 3. A skin comparatively longer/shorter than other tissue causes curvature
		[Total: 11]	

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5090	62

2 (a)	structural feature	bean seedling	pea seedling	<p>1 mark per structural feature for 2 correct comparative points</p> <p>A long/short etc. R e.g. long v small, as not comparative R large/small</p> <p>R leaves / no leaves</p> <p>A epigeal (bean) hypogeal (pea) R refs to texture</p> <p>lg above ground/ below ground lg refs to texture, splitting or tearing</p>
	radicle	longer thinner more curved /curly grown more	shorter thicker /wider less curved/ straighter grown less	
	plumule	smaller shorter 2 leaves 'stalk' not visible inside cotyledons	larger longer 1 leaf 'stalk' visible 'outside' cotyledons	
	cotyledon	smaller 'vertical' above ground / soil not covered by testa	larger 'horizontal' below ground /soil covered by testa	
	testa	separate/ removed/ absent (from seedling)	attached / present	
[4]				

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5090	62

(b) (i)	pea 63–73 mm; bean 80–90 mm;	[2]	max 1 for 2 correct measurements with no / incorrect units
(ii)	1. only the pea seedling drawn; 2. ×2 length of specimen; 3. clear, clean, continuous lines + no shading ; 4. radicle clearly longer than plumule; 5. good shape of testa-covered cotyledons; 6. Labels: radicle + plumule + testa;	[6]	1. R if bean drawn or both pea and bean drawn 2. 120 – 150 mm (130–160 if bean drawn) 5. broad attachment, longer horizontally than vertically, tapering from right to left 6. all 3 correct lg other labels e.g cotyledon A seed coat
(c) (i)	seed ground / cut up /crushed ; add biuret / sodium or potassium hydroxide + copper sulphate; <u>blue</u> changes to purple/lilac/mauve/violet;	[3]	A cut in half R if heated lg adding water A e.g blue biuret
(ii)	same mass/volume of each tissue tested ; same volume/concentration of reagent added ; left for same length of time; deeper/ darker colour = more protein ORA;	max [3]	R amount/quantity A if volume given in 2(c)(i) and 'use same method as in 2(c)(i) ' is stated. lg same temperature A purple as darker, violet/lilac as lighter A faster colour change = more

Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5090	62

(d) (i)	1. axes fully labelled + linear scale for mass; 2. correct 'plots'; 3. sides of bars ruled + of equal width;	[3]	one axis to be labelled with 'type of food' as well as with food names the other with 'mass of protein in g/100g' 0.5 mm tolerance bars may be vertical or horizontal bars may be arranged in increasing / decreasing order of length or as given in the table
(ii)	pea + (soya) bean + lentil;	[1]	all three required. R if other foods included
		[Total: 22]	

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5090	62

3	<p>carbon dioxide test either hydrogen carbonate <u>indicator</u>; red to yellow;</p> <p>or limewater; cloudy / milky /chalky ;</p> <p>oxygen test glowing splint; rekindles / burns more brightly ;</p> <p>water vapour exhaled air saturated / 100% / more than inhaled air;</p> <p>test either cobalt chloride (paper) ; blue to pink; or anhydrous copper sulphate ; white to blue</p>	[7]	<p>A splinter R burning / lighted splint R rekindles if also 'pops'</p> <p>R variable</p>
		[Total: 7]	
		[40]	