UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

5090 BIOLOGY

5090/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme: Teachers' version	lynamicpape Syllabus	Paper
			GCE O LEVEL – May/June 2009	5090	06
(a)		(blue	iodine; R if heated e)- <u>black</u> if <u>starch</u> present; R substrate		
	(11)	R ur	nqualified water bath. R non-reducing / orange / yellow if reducing sugar / glucose present ;		[4
(b)	(i)	1 2 3 4 5 One	ph marks: pH on x axis, time / on y; x axis: pH, correctly numbered, y time / sec.; At / s clear, correct plotting; R if from 0 well joined, ruled or smooth best fit; curves identified; curve only – allow 1, 2 and 4 chart – allow 1 and 5 only		Į
	(ii)	sam pH l	mum (etc.) pH 4 ; le for both ; has similar effect with or without salt / lewer at extremes / time decreases then increases ; leded up / time decreases with salt ; (at all pH values)		[max 4
(c)	san san san san ado (sa	ne co ne co ne iod ne tei d equa me) s	on; ate narrower pH range; Incentration / volume / amount / batch of enzyme; Incentration / volume / amount of substrate; Idine / Benedict's treatment; Imperature; R ref. heat I volume / 1 cm³ of water equivalent to salt solution additirring; I paratus before use;	ded;	

[Total: 18]

[max 5]

```
    2 (a) A - coccus;
    B - bacillus / rod;
    (b) (i) lactose / milk sugar; R glucose
```

(ii) lactose → lactic acid ; [1]

(c) boil then cool milk;
mix the 2 components;
keep at suitable temperature 35°-45°;
for 12-48 hours (etc.);
repeat / multiply up;

ensure accurate pH;

[max 2]

[Total: 6]

www.dynamicpapers.com

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2009	5090	06

3 (a) Mark this section as a whole

Drawing marks:

- 1 Attempts at all three, fairly realistic;
- 2 Good; double lines, minimal shading etc.
- 3 At least 2 labels from testa / leaves / root (hairs);

Measurements:

- 1 Accurate and consistent units, decimal place if cm;
- 2 Realistic for either Fig. 3.1 or drawings;

Description / labels:

4 correct from:

Ref. colour – white (ish) / pale v dark green / brown;

Ref. relative lengths of axes;

2 / large leaves in B; A converse

Shoot / plumule / axis in **B** clear / well developed;

Seed C not germinated / no growth; R dead / bad

Ref. pattern on testa of C;

AVP e.g. ref. etiolation / chlorosis in A;

[max 8]

(b) (i) in light – chlorophyll – so photosynthesis; A converse unlike etiololated / pale / yellow A;

[2]

(ii) ref. enzyme action at low temperature / 4°; **R** deactivation (energy released) at higher temp / 20°C for germination / growth;

[2]

(c) (i) <u>mitosis</u>;

[1]

(ii) chromosome / chromatid; R: chromatin / DNA / nucleus

[1]

(iii) not specialised (for different functions), AW;

[1] [1]

1 from: ± same shape / size; no vacuoles; frequent divisions;

[Total: 16]