

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**CHEMISTRY****5070/02**

Paper 2

October/November 2004

**1 hour 30 minutes**

Candidates answer on the Question Paper.  
Additional Materials: Answer Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your name, Centre number and candidate number in the spaces provided at the top of this page and on any separate answer paper used.

Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a pencil for any diagrams, graphs, or rough working.

You may use a calculator.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.

A copy of the Periodic Table is printed on page 16.

**Section B**

Answer **three** questions.

Write your answers on any line pages provided and/or a separate answer paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

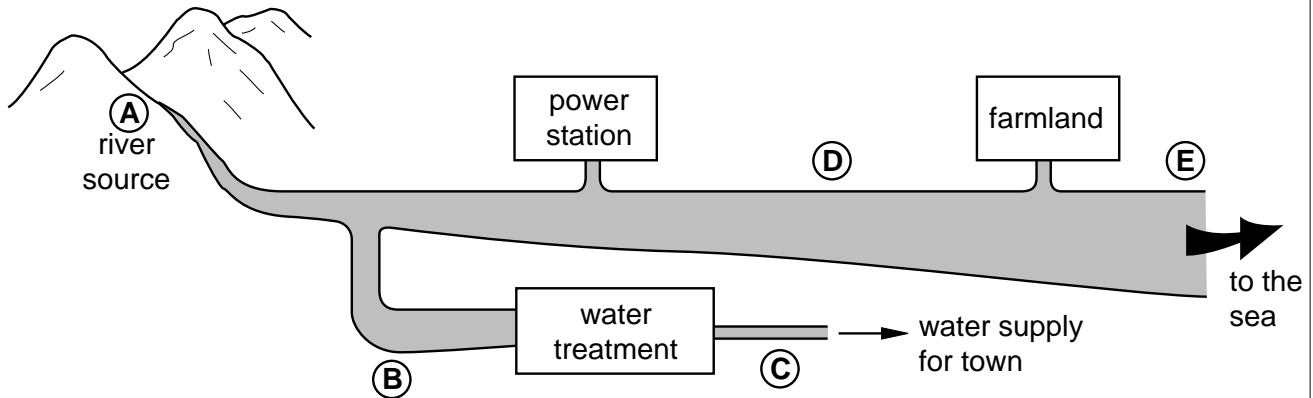
For Examiner's Use	
<b>Section A</b>	
<b>B7</b>	
<b>B8</b>	
<b>B9</b>	
<b>B10</b>	
<b>TOTAL</b>	

This document consists of **14** printed pages and **2** lined pages.



Section A

A1 The diagram shows where five water samples, A to E, were taken from a river.



The table shows information about the water samples.

sample	temperature / °C	dissolved oxygen / ppm
A	6	15
B	5	13
C	6	13
D	13	12
E	8	

(a) Describe how the temperature of the river water changes as it flows from the source of the river to the sea.

..... [1]

(b) Fertiliser enters the river as it flows past the farmland.

(i) Suggest the oxygen content of water sample E.

.....

(ii) Explain your reasoning.

.....

..... [3]

- (c) Samples **B** was taken before and sample **C** was taken after the water was treated for use as the water supply for the town. Complete the table to show how the contents change when the water is treated.

<i>contents</i>	<i>change</i> <i>(increases / decreases / stays the same)</i>
dissolved minerals	<i>stays the same</i>
suspended particles	
dissolved oxygen	<i>stays the same</i>
living microbes (e.g. bacteria)	
chlorine	

[3]

A2

<i>substance</i>	<i>type of bonding</i>	<i>melting point / °C</i>	<i>boiling point / °C</i>
iodine	covalent	114	184
lead(II) bromide	ionic	370	914
methane	covalent	-182	-161
bromine	covalent	-7	59
silicon dioxide	covalent	1610	2230
lithium	metallic	180	1360

Use the substances named in the table to answer the following questions.

(a) Name the substances that are **not** solids at room temperature and pressure.

..... [1]

(b) Which substance is a liquid over the largest temperature range?

..... [1]

(c) Name the substances that are non-metallic elements.

..... [1]

(d) Which **two** substances conduct electricity when molten?

..... [1]

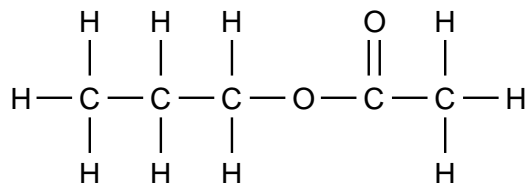
(e) Explain, using ideas about structure, why methane and silicon dioxide have different melting points.

.....  
..... [2]

(f) Describe a method for making lead from lead(II) bromide.

.....  
..... [2]

- A3** This is the structure of an ester made in a reversible reaction between a carboxylic acid and an alcohol.



- (a) (i)** State the conditions for this reaction.

.....  
 ..... [2]

- (ii)** Draw the structure of the carboxylic acid used in the reaction.

[1]

- (iii)** Write an equation for this reaction.

..... [2]

- (b)** A student carried out some experiments to compare the relative strengths of dilute ethanoic acid with dilute hydrochloric acid.

- (i)** Describe a test that can be used to distinguish between dilute ethanoic acid and dilute hydrochloric acid.

.....  
 ..... [2]

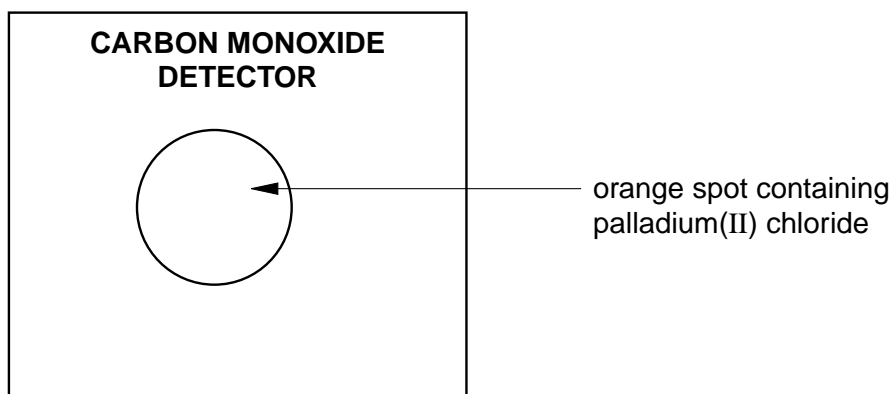
- (ii)** Name a solid substance that will react with both acids. Describe what you will **see** during the reaction.

substance .....

observations .....

..... [2]

**A4** Carbon monoxide detectors can be used in the home.

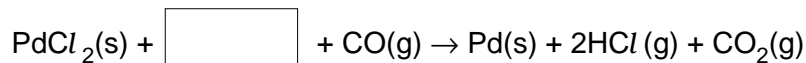


The orange spot turns black if there is a high concentration of carbon monoxide in the air.

**(a)** Why is carbon monoxide hazardous?

..... [1]

**(b)** The spot turns black when palladium(II) chloride reacts with carbon monoxide to form palladium metal.



**(i)** Complete the equation by writing the formula of the missing reactant in the box.

**(ii)** Complete the table to show the oxidation states of palladium and carbon before and after the reaction takes place.

<i>element</i>	<i>oxidation state before reaction</i>	<i>oxidation state after the reaction</i>
palladium		
carbon		

**(iii)** Use information from the table to explain why this is a redox reaction.

.....  
..... [5]

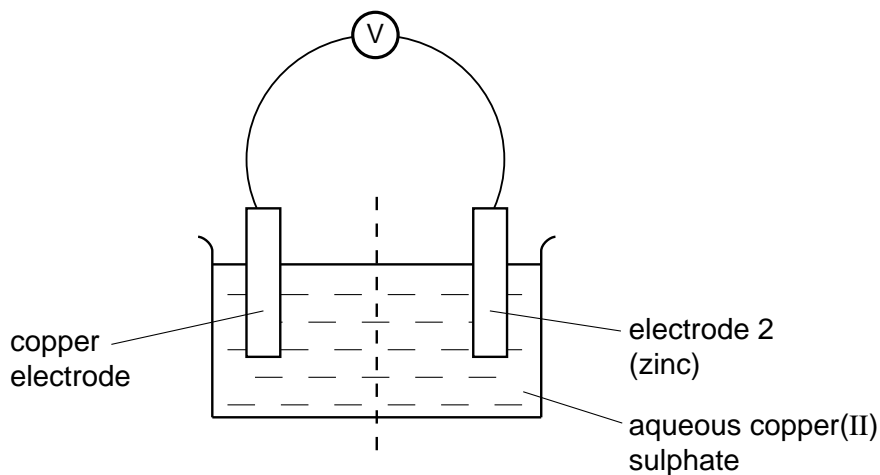
**(c)** Name **one** industrial process that uses carbon monoxide as a reducing agent.

..... [1]

**A5 (a)** Write an ionic equation for the reaction between zinc and aqueous copper(II) sulphate.

..... [1]

This reaction can be used to generate electricity in a cell.



**(b)** Draw an arrow on the diagram to show the direction of the flow of electrons in the wire. [1]

**(c)** The voltage of the cell was measured when the following metals were used as electrode 2.

**copper      iron      lead      zinc**

Complete the table by entering the metals in the correct order.

<i>meter reading / V</i>	<i>metal</i>
1.10	
0.78	
0.21	
0.00	

[2]

**(d)** When **metal M** was used as electrode 2, it produced a higher voltage than zinc. Suggest a name for **metal M**.

..... [1]

**A6** This question is about making salts.

**(a)** For each salt, suggest the name of the missing reagent and briefly describe how to obtain the solid product from the reaction mixture.

**(i)** Salt to be made: lithium chloride.

reagent 1: dilute hydrochloric acid

reagent 2: .....

I could obtain solid lithium chloride by: .....

.....

**(ii)** Salt to be made: barium sulphate.

reagent 1: aqueous potassium sulphate

reagent 2: .....

I could obtain solid barium sulphate by: .....

.....

**(iii)** Salt to be made: blue copper(II) sulphate crystals.

reagent 1: dilute sulphuric acid

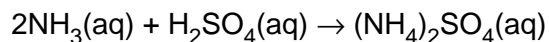
reagent 2: .....

I could obtain blue copper(II) sulphate crystals by:

.....

..... [6]

**(b)** Ammonium sulphate can be made by reacting aqueous ammonia with dilute sulphuric acid.



Calculate the mass of ammonium sulphate that can be made from 51 g ammonia.

.....

.....

..... [3]



**Section B**

Answer **three** questions from this section.  
Tie the extra sheets used loosely to this booklet.

**B7** Magnesium carbonate decomposes when it is heated.

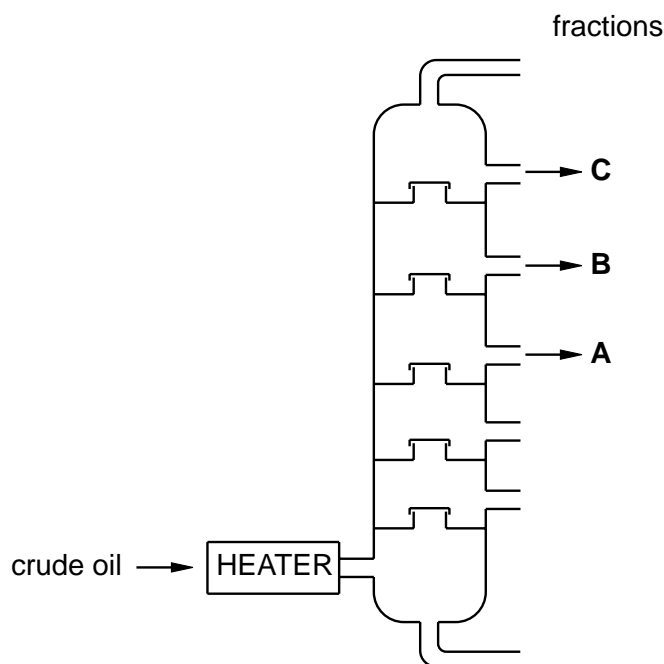


In an experiment, 10.5 g of magnesium carbonate was heated to a constant mass.

- (a) Sketch a graph to show how the volume of carbon dioxide collected changes with time. Explain your answer. [3]
- (b) Calculate the maximum volume of carbon dioxide, at room temperature and pressure, that can be formed from 10.5 g of magnesium carbonate. [3]
- (c) The experiment was repeated under the same conditions using zinc carbonate instead of magnesium carbonate.
- (i) Describe how the rates of the reactions would be different. Explain your answer.
- (ii) The same mass (10.5 g) of zinc carbonate was used. Would the total volume of carbon dioxide formed be the same? Explain your answer. [4]

[Total: 10 marks]

**B8** This diagram shows a fractionating column for the separation of crude oil.

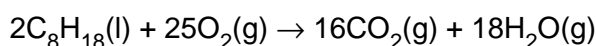


The following fractions leave the column.

<i>fraction</i>	<i>number of carbon atoms</i>	<i>boiling range / °C</i>
naptha	7 – 14	90 – 150
paraffin	9 – 16	150 – 240
diesel oil	15 – 25	220 – 250

- (a) Which fractions leave the column at each of the points **A**, **B** and **C**? [1]
- (b) Explain how the fractionating column separates the crude oil mixture. [3]
- (c) Octane,  $C_8H_{18}$ , is a hydrocarbon in petrol. Hexadecane,  $C_{16}H_{34}$ , is one of the hydrocarbons in ship fuel.
- (i) Show by calculation that hexadecane contains a higher percentage of carbon by mass than octane.

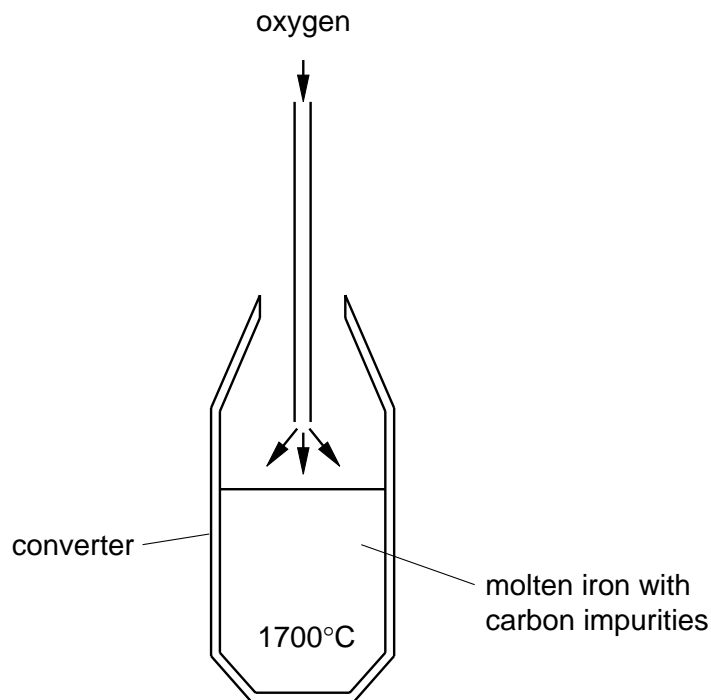
This is the equation for the complete combustion of octane.



- (ii) Write an equation for the complete combustion of hexadecane.
- (iii) Use the equations to explain why hexadecane burns with a smokier flame than octane. [5]
- (d) Name **two** fuels, suitable for cars, which do not come from crude oil. [1]

[Total: 10 marks]

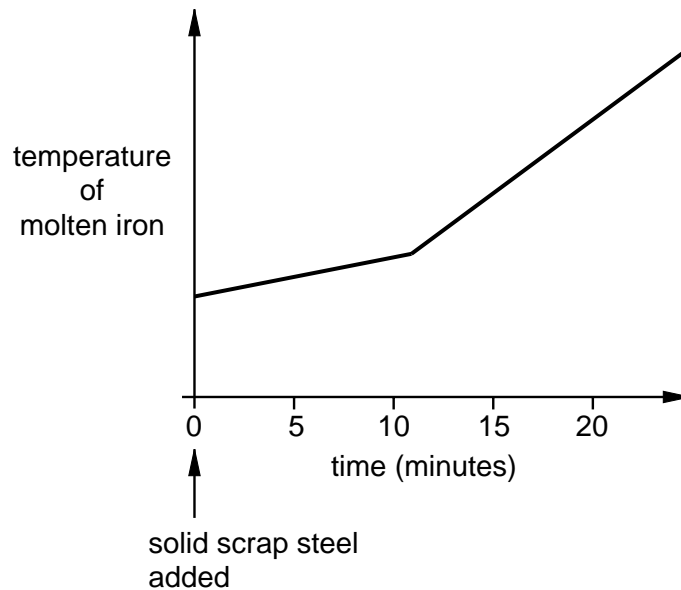
- B9** Iron from the Blast Furnace contains carbon as an impurity. To remove the carbon, oxygen is blown on the molten iron in a large vessel known as a converter. The carbon is oxidised to carbon dioxide.



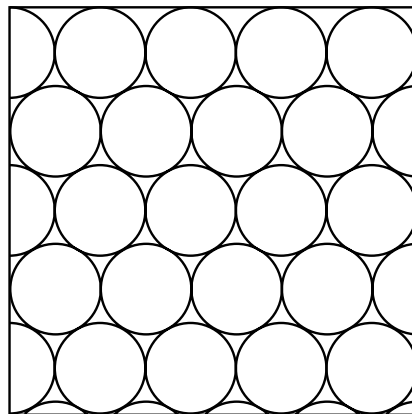
- (a) The temperature of the molten iron increases as the oxygen is blown onto it. Explain why. [1]
- (b) During the oxygen blow, some of the molten iron is oxidised to iron(III) oxide. Write an equation for this reaction. State symbols are not required. [2]

**B9 CONTINUES OVERLEAF.**

- (c) Scrap steel is recycled by being added, as a solid, to the molten iron, before the oxygen blow. The graph below shows how the temperature of the molten iron changes during the oxygen blow.



- (i) Describe how the temperature of the molten iron changes during the oxygen blow. Explain why the solid scrap steel affects the temperature change during the oxygen blow.
- (ii) Give a reason why it is important to recycle steel. [3]
- (d) The diagram shows the arrangement of atoms in pure iron.



Draw similar diagrams to show the arrangement of atoms in

- (i) low carbon steel alloy,
- (ii) high carbon steel alloy.
- (iii) How do the properties of the two types of steel differ? Use your diagrams to explain why the properties are different. [4]

[Total: 10 marks]

**B10** Electroplating can be used to coat nickel with a thin coating of silver.

- (a) Draw a labelled diagram of an apparatus that can be used to electroplate silver onto nickel. [3]
- (b) Write equations, with state symbols, for the reactions at the anode and cathode. [2]
- (c) Solutions of two salts, **A** and **B**, were electrolysed using carbon electrodes. The following products were collected.

<i>salt</i>	<i>products</i>
<b>A</b>	oxygen and hydrogen
<b>B</b>	chlorine and hydrogen

- (i) Suggest the names of the two salts, **A** and **B**.
- (ii) Describe tests to confirm the identifies of the three gases collected. [5]

[Total: 10 marks]

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A series of horizontal dotted lines for writing, spanning the width of the page.

**DATA SHEET**  
**The Periodic Table of the Elements**

		Group										
I	II	III	IV	V	VI	VII	O					
		1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											20 <b>Ne</b> Neon 10
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12	11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9					35.5 <b>Cl</b> Chlorine 17	
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulphur 16					84 <b>Kr</b> Krypton 36		
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	65 <b>Zn</b> Zinc 30	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34					131 <b>Xe</b> Xenon 54		
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	108 <b>Ag</b> Silver 47	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52					86 <b>Rn</b> Radon 86		
226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89	112 <b>Cd</b> Cadmium 48	204 <b>Tl</b> Thallium 81	209 <b>Pb</b> Lead 82	207 <b>Po</b> Polonium 84					85 <b>At</b> Astatine 85		
*58-71 Lanthanoid series		64 <b>Cu</b> Copper 29	106 <b>Pd</b> Palladium 46	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79					71 <b>Lu</b> Lutetium 71		
†90-103 Actinoid series		59 <b>Ni</b> Nickel 28	103 <b>Rh</b> Rhodium 45	192 <b>Ir</b> Iridium 77	201 <b>Hg</b> Mercury 80					103 <b>Lr</b> Lawrencium 103		
		55 <b>Mn</b> Manganese 25	101 <b>Ru</b> Ruthenium 44	186 <b>Re</b> Rhenium 75	187 <b>Os</b> Osmium 76					101 <b>Md</b> Mendelevium 101		
		52 <b>Cr</b> Chromium 24	96 <b>Mo</b> Molybdenum 42	184 <b>W</b> Tungsten 74	194 <b>Ir</b> Iridium 77					100 <b>Fm</b> Fermium 100		
		51 <b>V</b> Vanadium 23	93 <b>Nb</b> Niobium 41	181 <b>Ta</b> Tantalum 73	192 <b>Os</b> Osmium 76					99 <b>Es</b> Einsteinium 99		
		48 <b>Ti</b> Titanium 22	91 <b>Zr</b> Zirconium 40	178 <b>Hf</b> Hafnium 72	195 <b>Pt</b> Platinum 78					98 <b>Cf</b> Californium 98		
		45 <b>Sc</b> Scandium 21	89 <b>Y</b> Yttrium 39	139 <b>La</b> Lanthanum 57	195 <b>Pt</b> Platinum 78					97 <b>Bk</b> Berkelium 97		
												167 <b>Er</b> Erbium 68
												169 <b>Tm</b> Thulium 69
												173 <b>Yb</b> Ytterbium 70
												165 <b>Ho</b> Holmium 67
												162 <b>Dy</b> Dysprosium 66
												159 <b>Tb</b> Terbium 65
												157 <b>Gd</b> Gadolinium 64
												152 <b>Eu</b> Europium 63
												150 <b>Sm</b> Samarium 62
												144 <b>Nd</b> Neodymium 60
												141 <b>Pr</b> Praseodymium 59
												140 <b>Ce</b> Cerium 58
												238 <b>U</b> Uranium 92
												232 <b>Th</b> Thorium 90

a X b  
 Key      a = relative atomic mass  
             X = atomic symbol  
             b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).