

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Ordinary Level

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

5054 PHYSICS

5054/41

Paper 4 (Alternative to Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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- 1 (a) (i) ruler drawn perpendicular to floor close to end of rule
at least as tall as horizontal dotted line B1
- (ii) eye drawn level with end of rule looking towards rule
dotted line (extended) must pass through representation of eye B1
- (b) (i) 0.5 1.3 2.1 2.8 3.5 4.3 cao all correct B1
- (ii) axes B1
- scales $x: 2 \text{ cm} \equiv 20 \text{ g}$ $y: 2 \text{ cm} \equiv 0.5 \text{ cm}$ B1
- plotting points B1
- best fit straight line NOT through (0,0)
ignore outside plotted points B1
- (iii) line does not pass through the origin B1
- (c) (i) at least $\frac{1}{2}$ grid used,
e.g. triangle drawn on graph $> \frac{1}{2}$ length of line or values seen C1
 0.038 ± 0.003 (other units may be used) NOT 0.04 A1
- (ii) 0.85 m / 85 cm cao unit required B1
- (iii) 11.6 ecf (c)(i) and (ii) ignore unit B1

[Total: 12]

- 2 (a) (i) 1.7(1) (s) B1
- (ii) 2.924 m/s ecf (i) unit required C1
2.9 or 2.92 m/s ecf (i) A1
- (b) (i) student not in line with end of rule /
distance between rule and spring / students or between spring and students
allow lines drawn on diagram B1
- (ii) start stopwatch after wave has passed start /
stop stopwatch before wave gets to end /
observed distance is smaller (than 5 m) B1
- (iii) students have different reaction times / students in different positions B1
- (iv) how to start stopwatch accurately B1
e.g. teacher / student says 'go' as wave starts; student stands at start of spring /
rules
how to stop stopwatch accurately e.g. student (at end) says stop B1
NOT just student stands closer to rule

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- (c) immerse in fluid, e.g. water / oil / foam / decrease the tension in the spring /
teacher closer to student / spring shorter

B1

[Total: 9]

- 3 (a)** circuit containing thermistor and power supply
allow picture of thermistor
ammeter in series
voltmeter in parallel with thermistor

M0

B1

B1

OR

- circuit with ohmmeter and thermistor with no power supply
ohmmeter symbol correct or labelled
no other component in circuit

M0

B1

B1

- (b) thermometer and water / oil bath used (allow oven, max 2)
waterbath heated / how temperature changed
thermometer close to thermistor (even in air) /
stir water / allow to settle

B1

B1

B1

- (c) it may not be linear / does not show shape / curve of graph
accept to get a good line of best fit / make graph / result more accurate

B1

[Total: 6]

- 4 (a)** how force is produced
how force is the same
e.g. balance weight / mass on top of pencil / drop pencil
same weight used on both pencils / drop from same height

B1

B1

- (b) correctly shaped indentations in the plasticine and pointed deeper

B1

[Total: 3]