UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## **4024 MATHEMATICS**

4024/02

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

Page	2	Mark Scheme: Teacl	hers' ve	ersion	Syllabus Pap		
		GCE O LEVEL – October	r/Nover	mber 200	)9	4024	02
Question Number		Mark scheme details and sub marks	rk scheme details and sub marks		Co	Comments and other sub marks available	
1	(a) (	<i>y</i> =) 3	B1	1	Accept	t 2 <sup>3</sup> seen isw	
	(b) (	<i>p</i> =) 2	B2	2	After I $3p + 4$	30 = 8 - 2p + 6 oe	M1
	(c) (	<i>q</i> =) ±6	B3	3	After H (q =) 6 or (i)13 q(q + 2) (ii)18( $q(q + 1)$	8(q+2) - 16q so 2) soi q+2)	oi M1 M1 M1 M1 M1
	P	For numerical $\frac{p \pm \sqrt{q}}{r}$ seen or used p = -1 and $r = 10q = 141 or \sqrt{q} = 11.8 (accept 11)$	B1	1	(not ±) or (x +) or $\frac{705}{500}$		f completing
	:	soi	B1	1	the squ		
	I	Final answers -1.29 www 1.09 www	B1 B1	1 1	After I both –	marks only, if no 31 + B1 + B0 + B 1.287 and 1.087. 29 and 1.09 seen	0
				[10]			

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Page	e 3		Mark Scheme: Teache	Syllabus	Paper			
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2	(a)	(i)	Convincing use of $AB - AP = CD - CR$	B1	1		d by AB = DC, A ref to AS and QC	
		(ii)	PB = RD and $BQ = DS$ stated $\hat{B} = \hat{D}$ (may be implied) Conclusion: (may be at the start) triangles are congruent oe	B1 B1 B1	3	compl named	P R dent on congruence ete, (i.e. B2), but l, www. a "correct" facts, co ied	not necessarily
		(iii)	$B\hat{P}Q = D\hat{R}S$ Either angle RPB = PRD or $A\hat{P}R = C\hat{R}P$	B1 B1		lucitur	icu.	
			Conclusion RPB – QPB = PRD – SRD or $R\hat{P}Q = 180 - (B\hat{P}Q + A\hat{P}R) =$ $180 - (D\hat{R}S + C\hat{R}P) = P\hat{R}S$	B1	3	After (	ident on B2 and w 0, PQ// SR and <i>RÎ</i> <b>ate angles</b>	
	(b)	Para	llelogram	B1	1 [8]			

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Pag	e 4	Mark Scheme: Teacl	Syllabus Paper		
		GCE O LEVEL – October	r/Nover	nber 200	09 4024 02
3	(a)	$\frac{d}{50} = \sin 15$ soi (d =) 12.9 (m)	M1 A1	2	Here and elsewhere accept answers
			AI	2	rounding to the given 3 sig. fig. ans.
		$\frac{10}{AB} = \sin 15$ soi	M1		
		$AB = \frac{10}{\sin 15}$	M1		
		(AB =) 38.6  (m)	A1	3	
	(c)	(i) 15(°)	B1	1	Allow $\pm 0.05$ for genuine long methods.
		(ii) $\frac{CM}{10} = \cos$ their (c) (i) oe	M1		
		( <i>CM</i> =) 9.66 (m)	A1	2	Accept 10cos their (c) (i) $$ if triangle BCM is right angled
					After 0 in (c), $B\widehat{C}M = 90^{\circ}$ seenSC1
				[8]	
4	(a)	(i) (a) { 3, 9, 15 }	B1	1	
		<b>(b)</b> { 6, 12 }	B1	1	
		(ii) $\frac{10}{15}$ oe isw	B1	1	Accept (8 + their $n(\mathbf{b})$ ) ÷15 $$ Dependent on even numbers in ( <b>b</b> ) and probability $\leq 1$
	(b)	(i) (a) 4x	B1	1	
		<b>(b)</b> $66 - 4x$ or $66 -$ their <b>(a)</b>	B1	1	Accept $q + 4x = 66$ . Their (a) must be in terms of x.
		(ii) (a) $(x =) 13$ cao isw	B2	2	After B0, $66 - 4x + x = 27 \sqrt{10}$ M1
		<b>(b)</b> 90	B1	1 [8]	Accept $(77 + \text{their } x) $

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Page	e 5	Mark Scheme:	Syllabus	Paper			
		GCE O LEVEL – Oc	tober/Nover	nber 200	)9	4024	02
5	(a)	(i) $\begin{pmatrix} 4\\0\\6 \end{pmatrix}$	B2	2	After F	$30$ , one error or $\left(\frac{1}{2}\right)$	$ \begin{pmatrix} 6\\12\\0 \end{pmatrix} \text{ or } \begin{pmatrix} 2\\12\\-6 \end{pmatrix} $ B1
	(1	<b>ii)</b> Final ans (29 7)	B2	2	After <b>B</b>	ne omission of br 30 , either correct 1 ans a col. vector	B1
	(b)	(i) $\frac{1}{2} \begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$ isw	B2	2	After H detA =	$30, \frac{1}{2} \text{ or } \begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$	) soi or B1
	(	<b>ii)</b> $h = 8, k = 2$ www	B2	2	After H	$30, \begin{pmatrix} 2 & -3 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} h \\ k \end{pmatrix} =$	$=$ $\begin{pmatrix} 10\\2 \end{pmatrix}$
				[8]	or their	$\mathbf{r}(\mathbf{b})(\mathbf{i}) \times \begin{pmatrix} 10\\2 \end{pmatrix} \mathbf{s}\mathbf{c}$	een M1
6	(a) 9	: 250 isw	B1	1	Accept	t 250 : 9 , 9 ÷ 250	Condone g
	(b)	(i) 9.45 (g)	B1	1			
	(	ii) (a) 0.3 (%)	B1	1			
		<b>(b)</b> 0.9 (%)	В3	3	After H Figs th ÷ fig 7	30 eir ( <b>b) (ii) (a)</b> × 2 independent	1 M1 M1
	(i	<b>ii)</b> 2.205 (g) isw	B2	2	After H	30 1.05 seen	B1
	(c) 2	000	B2	2 [ <b>10</b> ]	After H	30, division by 8.3	3 M1

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		GCE O LEVEL – Octob	er/Noven	nber 200	)9	4024	02
7	(a) (i	) 9.82 (m)	B4	4		5000 0.001)	
/	(a) (i)	) 9.82 ( <b>m</b> )	D4	4		$\frac{5000 \times 0.001}{\pi 0.9^2} \bigg)$	
						$30 \pi 0.9^2 h$	B1
						Volume (must be a be used correctly a	
	(ii	) (a) $\cos E\hat{O}D = \frac{0.45}{0.9}$ oe see	en B1	1	e.g. sin	$ODE = 0.9 \div 1.8$ $OD = 60^\circ$ is AG	
		<b>(b)</b> 0.497 or $0.498 \text{m}^2$	В3	3		$30 \ \frac{120}{360} \pi 0.9^2 \ (= 0)$	
					$\frac{1}{2}0.9^2$	$\sin 120$ oe (= 0.	351) M1
		(c) 4880 or 4890	B2	2		Bo eir (a) (i) × their ( $\frac{\text{their(ii)(b)}}{\pi \times 0.9^2} \times 25$	<b>ii) (b)</b> M1
	<b>(b)</b> ( <i>h</i>	= ) 5.00 m	B2	2	After E 10.00		SC1
				[12]	$10 \times \frac{2}{3}$	$\pi 0.75^3 = \pi 0.75^2 h$	<i>i</i> soi M1

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F	Page 7	Mark Scheme: Teache	Syllabus	Paper			
		GCE O LEVEL – October/N	lover	nber 200	)9	4024	02
8	(a) (i	) 21	B1	1			
	(ii	) All 8 points plotted ft soi. (0 6 6 3 0 0 6 21ft at intervals of (	P2 0.5)		After ]	P0, at least 5 corre	ect plots P1
	Smooth	n curve through all plotted points	C1	3		ident on P1. ht line graphs or r e C0	uled sections
	(iii	) 0.2 to 0.35, 1.3 to 1.4 2.8 to 2.95	B2	2		B0, 1 correct valu ar attempt to read	
	(b) (i	) $5-2x$ and $4-2x$	B1	1	Accep	t such as $5 - x - x$	
	(ii	) $x \times \text{their } 5 - 2x \times \text{their } 4 - 2x$ $4x^3 - 18x^2 + 20x \text{ correctly derived}$	M1 1 A1	2	AG E Attem	expressions must Expect some interr pts at working bac $18x^2 + 20x$ must bac noing.	nediate working. ck, factorising
	(iii	) 2.8 to 2.95	B1	1	Or the	ir value in (a) (iii	i) >2
	(iv	(a) Their max between 0 and 2	B1	1	Accep	t 6	
		<b>(b)</b> 0.7 to 0.8 cao	B1	1 [ <b>12</b> ]			

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	Page 8		Mark Scheme: Tea	Syllabus	Paper	•			
			GCE O LEVEL – Octo	ber/Nover	nber 200	)9	4024	02	
9	(a)	(i)	Accurate drawing	B3	3	C corre D e.g.	angles at A and E ectly placed in rel BC = 3 and DC =	lation to B a	
		(ii)	135° ±2°	B1	1	BCD,	correct endent.		C1
	(b)	(i)	$DE: ST \neq 1: 3.5$ oe	B1	1		t a correct literal s es DE and ST	statement th	at
		(ii)	$(QS^2 =) (12 - 7)^2 + 14^2 usec$	l www B2	2	220.7	ne long methods and rounding to 2 30, (12 – 7) <b>and</b> 1	221 www	ch as B1
			$(\cos QRS =) (10.5^2 + 7^2 - the)$ (2 × 10.5 × 7) 115	M2 A1	3	After M their 2	$-0.4200$ M0 $21 = 10.5^{2} + 7^{2} \pm 2$ $RS$ (soi by 0.420		M1 A1
		(iv)	$\frac{\sin R\hat{Q}S}{7} = \frac{\sin \text{their}(\text{iii})}{\text{their}\sqrt{221}}  \text{oe}$	M1					
			$(R\hat{Q}S =) 25.1 \text{ to } 25.5(^{\circ})$	A1	2 [ <b>12</b> ]				

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P	age 9	Mark Scheme: Teac	Syllabus Paper					
	GCE O LEVEL – October/November 2				)9	4024	02	
10	(a)	(1) (3) 9 43 69 77 79 (80)	B1	1	Table	not copied so val	ues not seen B0	
	(b)	All 8 points plotted ft	P2		After l	P0, at least 5 corre	ect plots ft P1	
		Smooth ogive curve through all plo points	otted C1	3		dent on P1. ht line graphs or r e C0	uled sections	
	(c)	<b>(i)</b> 192–198	B1	1	Not 20	00.		
		<b>(ii)</b> 142 – 148	B1	1		B0 in <b>(c)</b> , reading at 40 and 8	their cumulative M1	
	(d)	Curve through the points (50,3), (3 (250,40), (275,60), (200,20)	950,80), P3	3		P0, ect points plotted ect points plotted	P2 P1	
	(e)	(i) 71 or 72	B1	1		(i) and (ii), accept rounding to these		
		(ii) 47, 48 or 49	B1	1		er B0 in (e), M1 available for ling both graphs at 260		
	(f)	B with some support	B1	1	40	rt such as the prol	babilities $\frac{11}{80}$ or	
				[10]		ference must imp rison of the branc		
				[12]				

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	Page 10		Mark Scheme: Teac	Syllabus	Paper			
			GCE O LEVEL – Octobe	r/Nover	mber 20(	09	4024	02
11	(a)	(i)	50 (m)	B1	1			
		(ii)	15 (m/s) cao	B2	2	After I	B0 (their (a) (i) +	$20 \times 5) \div 10 \mathrm{M1}$
		(iii)	(t =) 3 (s)	B2	2	After I	B0 $\frac{t}{12} = \frac{5}{20}$ oe	M1
		(iv)	12t = their (a) (i) + 20(t-5)	M1			M0,A0,	
			(t=) 6.25 (s) cao	A1	2	a corre	ect area used	SC1
	(b)	(i)	50 (m) and 150 (m)	B1	1	-	t their $d_1 = $ their ( neir (a) (i) + 100 c	
		(ii)	speed	B1	1	Accep	t 20 m/s. Not inc	reasing speed
		(iii)	10 (m/s) cao	B1	1			
	(c)	25(.	0) (s)	B2	2	as 1.33 Allow After I	llows for the use of 3. Accept values r recovery of 25 af 30, soi e.g. by 15	ounding to 25.0.
					[12]			