## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

## MARK SCHEME for the November 2005 question paper

## **4024 MATHEMATICS**

4024/01

Paper 1 maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

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	Page 1	Mark Scheme	Syllabus	Paper
ĺ		GCE O LEVEL – NOVEMBER 2005	4024	1

4	(0)	2.44		4	
1	(a)			1	
	(b)	(0).021		1	
2	(a)	9		1	
		20			
	(b)	2		1	
		$\frac{2}{15}$ c.a.o.			
3	(a)			1	
	()	$\frac{3}{8}$ or $\frac{6}{16}$ only		_	
	/b\			4	
4	(b)	30		1	
4	(a)	M, S, L		1	
_	(b)	20		1_	
5	(a)	$\frac{1}{4}$ c.a.o.		1	
		4			
	(b)	2.4 x 10 <sup>6</sup> c.a.o. 190		1	
6	(a)	190		1	
	(b)	1 (2 1)(2 2) 2 2 (2222)		1*	Accept $(n+1+1)$
		$\frac{1}{2}(n+1)(n+2)$ o.e. (seen)			. , ,
		<u> </u>		[12]	
7		90000	M1	<u> </u>	
'			141.1		
		50 <i>x</i> 60		0+	
	1-1	30	A1	2*	
8	(a)	73		1	
	(b)	31 f.t. their 73 – 42		f.t. 1	
	(c)	318		1	
9	(a)	Fig. 6		1	
	(b)	Fig. 4		1	
40	(c)	Fig. 2		1_	
10	(a)	75		1	
	(b)	$\frac{360}{180-165}$ or $(2n-4)$ 90 = 165 <i>n</i>	M1	1	o.e.
					0.0.
		24	A1	2*	
				[11]	
11	(a)	5x(x-2)		1	
	(b)	4		1	
	(c)	0 or -2		1	
12	(a)	$A\hat{C}B = C\hat{D}A$ and $B\hat{A}C = A\hat{C}D$		1	Any irrelevant or wrong
				_	information = 0
		$\Rightarrow \Delta$ s similar		1	
	(b)	$\frac{7}{40} = \frac{4}{3} \text{ or } \frac{6}{3}$	M1		
		$\frac{1}{AD} = \frac{1}{6}OV \frac{1}{9}$			
		10½	A1	2*	
$\overline{}$					

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13	(a)	70 (27)614		1	
	. ,				
		The Carleton			
	(b)	(i) Squares		1	
		(ii)		1	Any clear indication of a set in R
					1 Q
14	(a)	1		1	
	` ,	$y \ge \frac{1}{2}x$ o.e.			
	(b)	$-4\frac{1}{2} \le x < -2$		- ti	Accept as separate statements
		-4 and -3	.1	2* [12]	
15	(a)	( 0 1)		2	SC1 for 4 or 5 elements correct
		_1 2			
		$\begin{pmatrix} 0 & -3 \end{pmatrix}$			
	(b)	(1-1)		2	SC1 for a (1 x 2) matrix
16	(a)	<b>-17</b>		1	,
	(b)	5		1	Allowers
	(c)	$\frac{1}{3}(x+5)$		1	Allow y etc.
	(d)	3 f.t.		f.t. 1	
17	(a)	Idea of 100 ±2.5 <i>or</i> 75 ±2.5	11		i.e. any one of 97.5, 102.5, 72.5
		340 A	.1	2*	or 77.5 seen
	(b)	22.5 or 21.5		4	
	. ,	2.5 or 3.5			
		9	١1	2*	
18	(a)	x = 0		1	
	/h\	y = -2		1	
	(b)	(i) 13200 (ii) 500		1 1	
				[16]	
19	(a)	219 → 221 incl. 13		1 1	
	(b) (c)		1	ı	
		Smooth curve C	:1	2	
00	(d)	A – any comparison using curves		1	
20	(a) (b)	13 – 14 2		1 1	
	(~)	$\frac{2}{3}$ or 0.66 – 0.67		•	
	(c)	<b>(i)</b> 500		1	
	(4)	(ii) 700 f.t. their 500 + 200		f.t. 1	۸ ۵
	(d)	straight line L	.1		A B from (30,300) to (40, their 500 f.t.)
		~			
		curve C	1	2	from (40, their 500 f.t.) to (60,
				[11]	their 700)

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Page 3	Mark Scheme	Syllabus	Paper
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21	(2)	(4, 4)			1	
21	(a)				1	
	(b)	$(2\frac{1}{2}, 2)$			1	
	(c)	y = 4	D4	. 54	1	Mayle at a self-at and the control of
	(d)	$y = \frac{1}{2}x - \frac{1}{2}$	В1	+ B1	2*	Mark at earliest $ax + by + c = 0$
					_	stage
	(e)	20			1	
22	(a)	(6, 2)			1	
	(b)	(i) (-2,0)			1	
		(ii) 90° AC			1	
	(c)	(0, -2), (-4, -2) (-6,	<del>-</del> 6)		2	SC1 for 2 points plotted correctly
			,			or 3 points stated
	(d)	( 1 )			1	
	(4)	$    -\frac{1}{2}   0  $			•	
		$\begin{bmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{bmatrix}$				
		$\left[ \left( \begin{array}{cc} 0 & -\frac{1}{2} \end{array} \right) \right]$				
		_ /			[12]	
23	(a)	(i) 1:2 000 000			1	
23	(a)	` '			4	
		(ii) 235 – 237			1	
	(b)	C	Constructions			
		/ N				
		<u>√</u> 5•/ <u>′</u>	I L bisect	C1		I within 2°
		[ / XV \ \	II I bisect	M1		II within 2° 2 mm
		=4/11NN	III arc	B1		III within 2 mm
		A				=
		1				
		В				
		The possible position	s clearly indicated	P1	4	
		The possible position	3 Gloany muloateu	1 1	=	
					[6]	