



**Cambridge International Examinations**  
Cambridge Ordinary Level

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**SOCIOLOGY**

**2251/23**

Paper 2

**October/November 2016**

**1 hour 45 minutes (including 15 minutes' reading time)**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.



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This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **two** questions

**Section A: Family**

- 1** In modern industrial societies there are many types of family and family members play many different roles. A dual worker family is one example of a family type often seen today. Parents, children and members of the extended family all have important roles to play in family life.
- (a) What is meant by the term 'dual worker family'? [2]
- (b) Describe **two** traditional conjugal roles. [4]
- (c) Explain how some families today can be described as child-centred. [6]
- (d) Explain why grand-parents and the extended family may have an important role to play in many families today. [8]
- (e) To what extent have family roles changed in modern industrial societies? [15]

**Section B: Education**

- 2** In modern industrial societies there are many different schools that students can attend, one of which is a comprehensive school. Many sociologists believe that having so much choice is a good thing and improves the quality of education for students. Some social groups, however, still achieve better than others within the education system.
- (a) What is meant by the term 'the comprehensive system'? [2]
- (b) Describe **two** types of schools, apart from comprehensives. [4]
- (c) Explain how the existence of a range of different types of schools in modern industrial societies may be good for students. [6]
- (d) Explain why social class may be the most important factor in determining how well a student achieves in education. [8]
- (e) To what extent do setting and streaming affect a child's educational achievement? [15]

**Section C: Crime, deviance and social control**

- 3** Stories about crime are often exaggerated in the media and are thought by many to lead to deviancy amplification. Therefore, successful policing strategies are essential to prevent crime in society.
- (a) What is meant by the term 'deviancy amplification'? [2]
  - (b) Describe **two** policing strategies that aim to prevent crime. [4]
  - (c) Explain how prisons can reduce crime. [6]
  - (d) Explain why white-collar crimes are under-represented in the official crime statistics. [8]
  - (e) To what extent do the media determine what is seen as criminal and deviant? [15]

**Section D: Media**

- 4** The media today are changing. This is true for the various forms of media available and how the media are used. However, much of the content is still sensationalised to help attract an audience and not everybody believes the media always tell the truth.
- (a) What is meant by the term 'sensationalised'? [2]
  - (b) Describe **two** ways that the media today are global. [4]
  - (c) Explain how governments can censor media content. [6]
  - (d) Explain why the Internet has changed the way audiences use the media today. [8]
  - (e) To what extent is the news biased? [15]

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