



Cambridge International Examinations
Cambridge Ordinary Level

SOCIOLOGY

2251/22

Paper 2

October/November 2016

1 hour 45 minutes (including 15 minutes' reading time)

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **two** questions.

Section A: Family

- 1** In modern industrial societies there are many demographic trends that are changing families and relationships. Marriage, birth and death rates have all been affected in various ways and with many different consequences. Indeed, whether marriage is still seen to be important today is now a matter for debate.
- (a) What is meant by the term 'demographic trend'? [2]
 - (b) Describe **two** reasons for the rise in divorce rates. [4]
 - (c) Explain how an ageing population is affecting family life. [6]
 - (d) Explain why the birth rate has fallen in most modern industrial societies. [8]
 - (e) To what extent is marriage still seen to be important in modern industrial societies? [15]

Section B: Education

- 2** Educational achievement is argued to be linked to many things, one of which is IQ Tests. Different types of education exist to suit the needs of all students, a recent example of which is vocationalism. Some sociologists still believe, however, that male and female students do not receive the same opportunities and experiences within education and that this affects their levels of achievement.
- (a) What is meant by the term 'IQ Tests'? [2]
 - (b) Describe **two** ways that the peer group a child belongs to can affect his or her educational achievement. [4]
 - (c) Explain how vocationalism is different from other types of education. [6]
 - (d) Explain why tests used to measure intelligence may not be accurate. [8]
 - (e) To what extent is there equality of opportunity for male and female students in education? [15]

Section C: Crime, deviance and social control

- 3** Some social groups seem to commit more crime than others. There is a range of sociological explanations, including inadequate socialisation, to explain these crime rates. Other sociologists disagree, however, believing it is more about factors such as status frustration.
- (a) What is meant by the term ‘inadequate socialisation’? [2]
- (b) Describe **two** patterns of crime linked to age. [4]
- (c) Explain how gender affects crime rates. [6]
- (d) Explain why primary socialisation may cause some people to commit crime. [8]
- (e) To what extent does status frustration explain why some individuals commit crime? [15]

Section D: Media

- 4** We have now entered a new era in the media world where citizen journalism has become the norm. However, many sociologists believe owners still decide what the audience receives in both the new and traditional media.
- (a) What is meant by the term ‘citizen journalism’? [2]
- (b) Describe **two** examples of the digital divide. [4]
- (c) Explain how new media are different from traditional media. [6]
- (d) Explain why advertising has an important role to play in the media industry. [8]
- (e) To what extent do media owners determine the content of the media? [15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.