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Cambridge
O Level

Cambridge International Examinations
Cambridge Ordinary Level

SOCIOLOGY **2251/22**

Paper 2 **October/November 2015**

1 hour 45 minutes (including 15 minutes' reading time)

No Additional Materials are required.

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READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.
The number of marks is given in brackets [ ] at the end of each question or part question.

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Answer **two** questions.

Section A: Family

1 There are many different types of family seen in modern industrial societies today, one of which is the beanpole family. Families perform a range of roles and functions for the individual and society.

(a) What is meant by the term 'beanpole family'? [2]

(b) Describe **two** types of family, other than beanpole. [4]

(c) Explain how the family acts as an agency of primary socialisation. [6]

(d) Explain why some marriages end in divorce. [8]

(e) To what extent is family life today child-centred? [15]

Section B: Education

2 In schools there is both an official curriculum and a hidden curriculum. Sociologists believe that these are both important in determining life chances for individuals.

(a) What is meant by the term 'hidden curriculum'? [2]

(b) Describe **two** functions of education. [4]

(c) Explain how state schools are different to private schools. [6]

(d) Explain why setting and streaming are thought to affect a person's life chances. [8]

(e) To what extent is education meritocratic? [15]

Section C: Crime, deviance and social control

3 New technologies are creating opportunities for new types of crime to be committed: for example, cybercrime. Sociologists debate whether formal or informal agencies of social control are more effective at controlling crime.

(a) What is meant by the term 'cybercrime'? [2]

(b) Describe **two** agencies of social control. [4]

(c) Explain how crime is different to deviance. [6]

(d) Explain why new technologies are leading to new crimes being committed. [8]

(e) To what extent are formal agencies of social control more effective than informal agencies at controlling crime? [15]

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Section D: Media

4 The media are all around us in many forms, one of which is the news. Certain news values are thought to exist that may determine whether a story is considered as newsworthy and featured in the media or not.

(a) What is meant by the term 'newsworthy'? [2]

(b) Describe **two** examples of news values in the media. [4]

(c) Explain how the media represent the lifestyle of young people. [6]

(d) Explain why censorship of the media may be necessary. [8]

(e) To what extent is the pluralist view of the media accurate? [15]

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