



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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**SOCIOLOGY**

**2251/23**

Paper 2

**May/June 2013**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **three** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.



**Section A: The Family**

For  
Examiner's  
Use

**1** Many sociologists agree that living in a family tends to benefit men more than women. This may be particularly true of some ethnic minority families.

**(a)** What is meant by the term *ethnic minority families*?

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.....[2]

**(b)** Describe **two** reasons why some people live in extended families.

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(c) Explain why men may benefit more than women from living in a family.

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Examiner's  
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2 Many sociologists believe that one of the functions of the family is to socialise children into a value consensus. However, families are not always successful in carrying out this role.

(a) What is meant by the term *value consensus*?

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..... [2]

(b) Describe **two** reasons why some families may fail to socialise their children successfully.

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**Section B: Education**

For  
Examiner's  
Use

**3** There are different kinds of schools in modern industrial societies. Some schools are based on the principle of selective education.

**(a)** What is meant by the term *selective education*?

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.....[2]

**(b)** Describe **two** possible benefits for pupils attending a selective school.

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4 Schools are part of the formal education process through which pupils receive a preparation for work. There is a debate about how far schools promote social mobility.

(a) What is meant by the term *formal education*?

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..... [2]

(b) Describe **two** ways in which schools may promote upward social mobility.

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(d) To what extent does formal education promote social mobility?

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Examiner's  
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**Section C: Crime, Deviance and Social Control**

For  
Examiner's  
Use

5 The peer group can be a major influence on the deviant careers of juvenile delinquents.

(a) What is meant by the term *deviant careers*?

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(b) Describe **two** reasons why a person may feel pressured to accept the norms of a peer group.

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(d) To what extent is juvenile delinquency a result of poor socialisation?

*For  
Examiner's  
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6 Most sociologists agree that deviance is difficult to define.

(a) What is meant by the term *deviance*?

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..... [2]

(b) Describe **two** examples of deviant behaviour which are not illegal.

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**Section D: Media**

For  
Examiner's  
Use

7 Women and men often appear in the media in a limited number of stereotypical roles.

(a) What is meant by the term *stereotypical roles*?

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.....[2]

(b) Describe **two** examples of stereotypical gender roles.

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.....[4]







8 The media play a major role in the communication of popular culture. The new media have become an important part of this process.

(a) What is meant by the term *popular culture*?

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..... [2]

(b) Describe **two** differences between popular culture and high culture.

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