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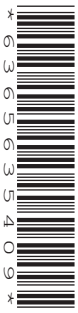
Cambridge Assessment International Education

Cambridge O Level

COMPUTER SCIENCE **2210/23**

Paper 2 Problem-solving and Programming **October/November 2020**

PRE-RELEASE MATERIAL



No additional materials are needed.

This material should be given to the relevant teachers and candidates as soon as it has been received at the centre.

INSTRUCTIONS

- You should use this material in preparation for the examination.
- You should attempt the practical programming tasks using your chosen high-level, procedural programming language.

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Your preparation for the examination should include attempting the following practical tasks by **writing and testing a program or programs**.

A baguette ordering service allows customers to order filled baguettes. There are two sizes of baguette: 30 cm and 15 cm. Baguettes are available as white, brown or seeded bread. Baguettes have one filling and can have up to three salad items added.

Filling and salad choices are:

Filling	Salad
Beef Chicken Cheese Egg Tuna Turkey	Lettuce Tomato Sweetcorn Cucumber Peppers

Customers choose their baguette options. They then confirm their order, alter their choices or choose not to proceed.

Each day the ordering service calculates the number of each:
- size of baguette sold
- type of bread (white, brown or seeded) sold
- filling sold.

Write and test a program or programs for the baguette ordering service.
- Your program or programs must include appropriate prompts for the entry of data; data must be validated on entry.
- Error messages and other output need to be set out clearly and understandably.
- All variables, constants and other identifiers must have meaningful names.

You will need to complete these **three** tasks. Each task must be fully tested.

Task 1 – Ordering.

Customers are given choices on size, type of bread, filling and salad items as shown. Only valid choices can be accepted. The customer is asked to confirm their order, alter their choices or choose not to proceed. If the customer confirms their order they are given a unique order number. Display the baguette ordered and the order number.

Task 2 – Recording the choices.

Extend TASK 1 to record totals for the size, types of bread and fillings sold that day and calculate the total number of baguettes sold that day.

Task 3 – Finding the most and least popular baguette fillings.

Using your results from TASK 2, display the most popular and least popular fillings as a percentage of the total number of baguettes sold that day.

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