



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME										
CENTRE NUMBER							CANDI NUMBI			

# ENGLISH AS A SECOND LANGUAGE

0510/42

Paper 4 Listening (Extended)

October/November 2012

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use				
Questions 1-6				
Question 7				
Question 8				
Question 9				
Question 10				
Total				

This document consists of 6 printed pages and 2 blank pages.



#### **Questions 1-6**

For Examiner's Use

[Total: 8]

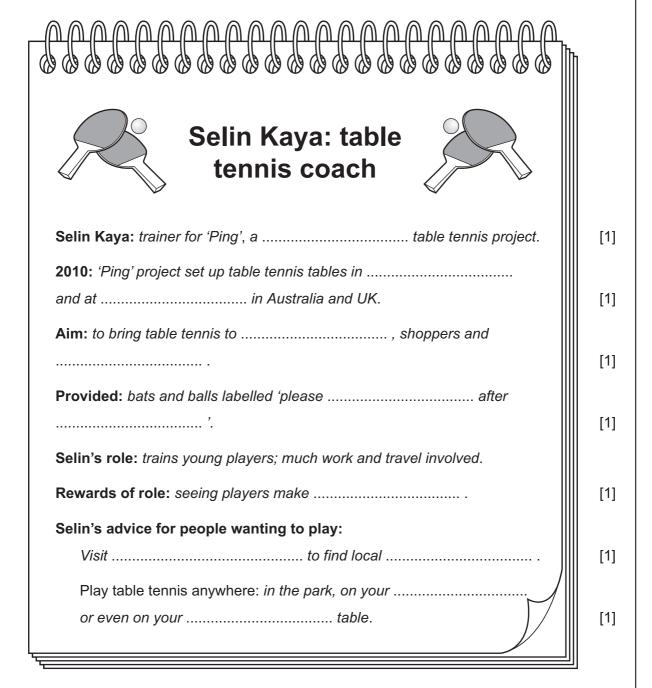
For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice. How do the friends decide to save time? 2 What are the **two** disadvantages of catching a direct train? 3 What should the guests do after visiting the lighthouse, and why is Tuesday best for the trip? [2] What is the emergency contact number? 5 Which subject does Mark choose for his book review, and where will he find the book? Which solution does the customer choose, and why? 6

Listen to the following interview with a table tennis trainer, and then complete the details below.

You will hear the interview twice.

For Examiner's Use



[Total: 7]

Listen to the following interview with an explorer, and then complete the details below.

You will hear the interview twice.

For Examiner's Use

Record-breaking walk: Amazon River	
Time taken: days.	[1]
Dates of walk: 2nd 2008 until	
2010.	[1]
Amazon River: is world's second river.	[1]
Length: kilometres.	[1]
Extra distance walked: kilometres added to the	
journey because of	[1]
Real purpose of walk: to provide funds for and to	
raise of the plight of Amazonian rainforests.	[1]
Website: walkingtheamazon.com	
Survival tactics:	
Food: spider, snakes, fish, eels, scorpions and	
	[1]
Health: advice sought via	
Cho: local forestry worker, acted as helper and,	
made great coffee.	[1]
Summary of dangers survived: by hostile tribes,	
mosquito bites and tropical	[1]

[Total: 9]

For Examiner's Use

Listen to the following interview about a huge crab, and then answer the questions below.

You will hear the interview twice.

(a)	Give <b>one</b> thing that a visitor can do at a Sea Life Centre.	[1]
(b)	Give <b>two</b> physical details about the centre's newest creature.	ניו
		[1]
(c)	Give a reason for the nickname given to the crab.	[1]
(d)	Where exactly do these crabs usually live?	[1]
(e)	What is the creature's diet? Give <b>two</b> details.	ניו
		[1]
(f)	How does the huge crab disguise itself?	
		[1]
	[Total	: 6]

For Examiner's Use

Listen to the following talk by a writer, and then answer the questions below.

You will hear the talk twice.

(a)	How do we know that the speaker was already a successful writer before she receive the invitation?	∕ed
		[1]
(b)	How was the Bond book tradition continued after the original author died?	[1]
(c)	Why was the speaker able to read Bond novels at an early age?	[1]
( <del>d</del> )	What does the appealantall us about her own first mini payal? Civa two datails	1.1
(u)	What does the speaker tell us about her own first mini novel? Give <b>two</b> details.	[1]
(e)	What is the advice of the speaker to aspiring writers? Give <b>two</b> details.	[1]
(f)	How does the speaker try to keep her readers interested? Give <b>two</b> details.	
		[1]
	[Total	: 6]

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