



Cambridge O Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
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ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2022

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has **8** pages. Any blank pages are indicated.

Section 1: Reading for Ideas

Read **Passage 1**, *Climate change: one person's view on problems and solutions*, in the insert and answer **all** the questions below.

1 (a) Notes

Identify and write down the problems associated with climate change, and the solutions to the problems associated with climate change, according to the writer.

USE MATERIAL FROM PARAGRAPHS 2 TO 7 INCLUSIVE.

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for **content** points.

Content Points

Problems associated with climate change

- *More energy-intensive storms*

.....

.....

.....

.....

.....

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.....

Solutions to the problems associated with climate change

- *Governments recognise that there is an issue here*

.....

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.....

.....

[12]

- 2 Re-read paragraphs 3, 5, and 6 and write down **one piece of advice** given by the writer from each of these paragraphs.

Paragraph 3

..... [1]

Paragraph 5

..... [1]

Paragraph 6

..... [1]

[Total: 25]

Section 2: Reading for Meaning

Read **Passage 2**, *A First Tooth*, in the insert and answer **all** the questions below.

From paragraph 1

- 3 (a) What did the baby do that showed she was ‘teething’?
..... [1]
- (b) What was the writer referring to when she told Mrs Jennings ‘that’s all right’?
..... [1]
- (c) The writer says, ‘I did not really mean it’. What do you think the writer was feeling?
..... [1]

From paragraph 2

- 4 (a) Explain the difference between (i) what the writer thought would happen when her baby was teething and (ii) what actually happened.
 - (i)
..... [2]
 - (ii)
..... [2]
- (b) Give **two** reasons why it was difficult for the writer to go to the pharmacy.
 - (i)
.....
 - (ii)
..... [2]
- (c) The writer says that she ‘continued as usual’. Which **one** part of the baby’s routine did she leave out?
..... [1]

From paragraph 3

- 5 (a) The writer says that she could not bear that ‘any negligence of mine should ever cause her harm’. Explain **in your own words** what the writer could not bear.

.....
.....
..... [2]

- (b) What did ‘common sense’ suggest to the writer?

..... [1]

From paragraph 4

- 6 (a) The writer went to the pharmacy ‘the proximity of which comforted me’. Explain **in your own words** how the writer feels about the pharmacy.

.....
.....
..... [2]

- (b) The writer thought that her neighbour was unfriendly. How did the neighbour show that she was in fact friendly?

.....
..... [1]

From paragraph 5

- 7 The writer felt her mood ‘beginning to lift’. Give **two** reasons why her mood began ‘to lift’.

(i)
.....

(ii)
..... [2]

8 From paragraphs 2–5

For each of the words or phrases below, circle the letter (**A**, **B**, **C** or **D**) which has the same meaning that the word or phrase has in the passage.

(a) **relieved** (line 12)

A satisfied **B** reduced **C** reassured **D** pleased [1]

(b) **protest** (line 17)

A demonstration **B** question **C** stress **D** complaint [1]

(c) **shrink from** (line 33)

A resist **B** decrease **C** move **D** shorten [1]

(d) **positively** (line 35)

A firmly **B** happily **C** really **D** easily [1]

(e) **drifting** (line 42)

A sailing **B** wandering **C** floating **D** racing [1]

9 Re-read **paragraphs 1 and 3**, which contain phrases about **(a)** the babysitter and **(b)** the writer.

Explain:

- the **meaning** of each phrase as it is used in the passage
- the **effect** of each phrase as it is used in the passage.

(a) 'Blushing, she stammered' (line 4)

Meaning:

.....

Effect:

..... [2]

(b) 'a mess of gigantic proportions' (line 19)

Meaning:

.....

Effect:

..... [2]

[Total: 25]

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