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ENGLISH AS A SECOND LANGUAGE **0991/51**

Paper 5 Speaking Assessment A **May/June 2020**

Approximately 15 minutes

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A Life with computers

Computers and other electronic devices are part of everyday life for many people today.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you enjoyed or didn't enjoy using a computer
- reasons why people you know use computers and other electronic devices
- whether people nowadays could live without computers
- the suggestion that nobody should use a computer for more than two hours a day
- the view that, in the future, electronic devices will control our lives.

You may introduce **related** ideas of your own to expand on these prompts.

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B Improving

Most of us have something in our lives we would like to make better, such as a skill or a situation.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something that you learned to do well, and how
- something you would like to improve, and why
- ways people can work together to improve their local area
- how technology will improve our lives in the future
- the view that we should stop trying to improve everything and accept things as they are.

You may introduce **related** ideas of your own to expand on these prompts.

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C Activities at school

Many students do sports, drama or other activities at school before or after lessons.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- school activities that you or your friends have taken part in, and why
- activities that you would like your school to offer, and why
- the disadvantages of doing a lot of activities before and after lessons
- the view that all school activities should only be about having fun
- the opinion that students should be able to decide how much time they spend in lessons.

You may introduce **related** ideas of your own to expand on these prompts.

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D Famous places

There are many famous places in the world, for example cities, buildings and mountains.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a famous place in your country, and why people like it
- a famous place you would like to visit, and why
- the advantages and disadvantages of living near a famous place
- whether we can learn everything about a famous place without visiting it
- the opinion that, in the future, people won't be able to visit some famous places.

You may introduce **related** ideas of your own to expand on these prompts.

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E Animated films

An animated film uses moving images and actors' voices.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an animated film you know, and what it is about
- whether you enjoy animated films, and why
- whether animated films are made only for young people
- the view that it is easier to create an animated film than a film with real actors
- the suggestion that characters in animated films are good role models.

You may introduce **related** ideas of your own to expand on these prompts.

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F Changing your mind

We often make decisions or plans, or have opinions, and then change them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a plan you changed, and what happened
- a situation when you changed your opinion about something or someone
- reasons why some people often change their mind or never change their mind
- the suggestion that young people do not have enough experience to make good decisions
- the view that leaders should never change their minds when they have made a decision, even if the decision is wrong.

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G Outdoor jobs

Many people often work outside, for example, farmers, police officers and builders.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you know about who work outdoors, and what they do
- whether you would prefer to work inside or outside, and why
- the view that school lessons should include some outdoor work
- whether people who work outdoors should be paid more than indoor workers
- the suggestion that all outdoor jobs will be done by machines in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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H Public holidays

Public holidays are special days when people don't go to school or work, often to celebrate a historical or religious event.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a public holiday that is important for your country, and what happens
- things you and your family do on public holidays, and why
- a new public holiday you would like to introduce, and why
- whether people in all jobs should stop work during public holidays
- the idea that, in the future, public holidays will be banned as they cost countries too much money.

You may introduce **related** ideas of your own to expand on these prompts.

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I Exercise

Doing physical activities, such as cycling, swimming or walking, is an important part of a healthy lifestyle.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the type of exercise you take, and where
- whether your parents and grandparents like to take exercise
- whether it is possible to do too much exercise
- the view that most types of exercise are too expensive
- the suggestion that schools and workplaces should make everyone take daily exercise.

You may introduce **related** ideas of your own to expand on these prompts.

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J Being generous

People who are generous like to give things to others or offer help.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an occasion when someone was generous to you, and what happened
- whether you enjoy helping others, and why
- the disadvantages of being very generous
- the view that rich people should always be generous to others
- the idea that people benefit more from giving than receiving.

You may introduce **related** ideas of your own to expand on these prompts.

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K Getting older

In the future, people may live much longer.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you, and people you know, celebrate birthdays and getting older
- what age you would prefer to be, and why
- ways of keeping everyone active as they get older
- the advantages and disadvantages of living forever
- the view that a person's age is not important.

You may introduce **related** ideas of your own to expand on these prompts.

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L Driving a car

Many people travel by car every day, either as drivers or as passengers.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- if you want to learn to drive, and why
- whether traffic causes problems in your area, and why
- skills and knowledge people need to be a good, safe driver
- why some people prefer driving their own car to using public transport
- the view that, in the future, we will have driverless cars and nobody will need to learn how to drive.

You may introduce **related** ideas of your own to expand on these prompts.

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M Names

When we are born we are all given names by our parents.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you like your name, and why
- ways of choosing names for children in your family or country
- reasons why some people change their names
- the opinion that people's names can affect their personality and life
- the suggestion that a company's name is the most important factor in making it successful.

You may introduce **related** ideas of your own to expand on these prompts.

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N Taking part in competitions

Many people enjoy taking part in events where they can try to win a prize.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a competition you or someone you know entered, and what happened
- a competition you would like to organise, and why
- the advantages and disadvantages of being very competitive
- whether we should take part in competitions, even if we don't think we can win anything
- the view that it is better to compete on your own rather than as part of a team.

You may introduce **related** ideas of your own to expand on these prompts.

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O Our food

Nowadays, a lot of people don't grow or cook their own food, so they don't always know where it comes from.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what types of food you like to eat, and why
- whether you or your family prepare or grow your own food
- the view that schools should teach all young people how to cook
- the opinion that people don't always know how their food is produced
- the suggestion that people should only eat the food that comes from their country.

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