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Cambridge Assessment International Education

Cambridge IGCSE™ (9–1)

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			



ENGLISH AS A SECOND LANGUAGE **0991/31**

Paper 3 Listening (Core) **May/June 2020**

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **8** pages. Blank pages are indicated.

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Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

1 **(a)** Where would the girl like to work in the summer?

..... [1]

(b) When is the girl able to start work?

..... [1]

2 **(a)** How did the man prefer to travel into New York City?

..... [1]

(b) What was the name of the exhibition that the man visited?

..... [1]

3 **(a)** Which topic do the two students agree to give a presentation about?

..... [1]

(b) What is the girl going to do this evening?

..... [1]

4 **(a)** What is the name of the organisation that the school concert is raising money for?

..... [1]

(b) What does the teacher still need one student to do?

..... [1]

[Total: 8]

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Exercise 2

5 You will hear a student talking to his class about his project on guide dogs. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

Guide dogs



The first two months

They sleep a lot and grow quickly.

They only begin their ..... development during the second month of their life.

Basic training

The volunteer who looks after a young guide dog is known as a ..... .

To begin with, long ..... should be avoided.

It's important to start managing the young dog's ..... during their early training.

The young dog's ..... is limited.

The best thing to give the young dog to chew is ..... .

Guide dog training

The dog is trained to have perfect ..... and to be aware of danger.

The owner's speed of walking, height and ..... all affect which guide dog they are given.

[8]

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Exercise 3

6 You will hear six people talking about how they like to organise their time. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	☐	**A**	I prefer to be busy all the time.
Speaker 2	☐	**B**	I work better in the mornings than in the afternoons.
Speaker 3	☐	**C**	I always write down what I have to do each day.
Speaker 4	☐	**D**	I like to do what feels right at the time.
Speaker 5	☐	**E**	I let someone else organise my time for me.
Speaker 6	☐	**F**	I try to have some time to sit quietly each day to relax.
		G	I like feeling that I have enough time to do what I need to do.

[6]

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Please turn over for Exercise 4.

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Exercise 4

7 You will hear an interview with a teacher called Bridget Hall about an organisation called TeenTech. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) What is the main aim of TeenTech?

A	to give more support to science teachers	☐
B	to show how science is relevant to real life	☐
C	to encourage more girls to take up science	☐ [1]

(b) What surprised Bridget about the TeenTech event she went to?

A	how quiet the students were	☐
B	how well organised it was	☐
C	how many students were there	☐ [1]

(c) At the TeenTech event, most of the day was spent

A	listening to talks.	☐
B	taking part in challenges.	☐
C	doing scientific experiments.	☐ [1]

(d) In the Invention Workshop, each group of students

A	worked as if they were a new company.	☐
B	had to design a computer game.	☐
C	was given a different product to work on.	☐ [1]

(e) Bridget's group came up with an app which was meant to

A	reduce the cost of something.	☐
B	create some enjoyment.	☐
C	make something safer.	☐ [1]

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(f) Teams that enter for a TeenTech award must

A be the same size. ☐

B choose a category. ☐

C work independently. ☐ [1]

(g) The 'Teacher of the Year' award was established to

A improve the standard of teaching in schools. ☐

B encourage more people to become teachers. ☐

C recognise the work involved in supporting students. ☐ [1]

(h) How does Bridget feel about the City of Tomorrow competition?

A confident that her students will reach the final ☐

B enthusiastic about using more technology in class ☐

C inspired to find out more about architecture ☐ [1]

[Total: 8]

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