CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2014 series

## **0653 COMBINED SCIENCE**

0653/63

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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P	Page 2		Mark Scheme S	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0653	63
1	(a)	Tes Tes	t <b>1</b> : red/orange ; t <b>2</b> : purple ;		[2
	(b)	A – B – C –	protein ; starch ; (reducing) sugar ;		[3
	(c)	san kee hea yell	ne volume of each solution/ <b>D</b> and <b>E</b> ; p other factors/named factor constant ; t/warm (until no further change)/excess Benedict's ; ow/green = less concentrated ; nge/red = more concentrated :		
					[max 3
	(d)	diss milk	solve in/add ethanol <b>AND</b> add water ; sy/cloudy/white (emulsion) ;		[2
					[Total: 10]
2	(a)	(i)	delivery tube leading into limewater in suitable vessel ; delivery tube above liquid level in reaction vessel and below liquid level limewater ;	vel in	[2]
		(ii)	limewater becomes milky/white precipitate/cloudy;		[1]
		(iii)	carbon dioxide ;		[1]
		(iv)	carbonate ;		[1]
	(b)	(i)	(solution <b>D</b> contains) OH <sup>-</sup> /hydroxide <u>ions</u> /is alkaline/is base ;		[1]
		(ii)	copper(II) hydroxide ;		[1]
	(c)	(i)	magnesium carbonate/solid ${\bf A}$ (when heated) gives off carbon dioxid and becomes magnesium oxide/owtte ;	e;	[2]
		(ii)	(magnesium oxide reacts with water and becomes) magnesium hydro	oxide ;	[1]
					[Total: 10 <sup>·</sup>

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Page 3		Mark Scheme		Paper	
		Cambridge IGCSE – October/November 2014	0653	63	
3	(a)	measuring cylinder ;		[1]	
	(b)	T <sub>2</sub> = 81°C ; T <sub>3</sub> = 49°C ;		[2]	
	(c)	fall, rise, lose, gain (in correct order) ;		[1]	
	(d)	(i) $27^{\circ}C/T_3 - 22$ (ecf);		[1]	
		(ii) $32^{\circ}C/T_2 - T_3$ (ecf);		[1]	
	(e)	(i) 13440 J/(d)(ii) × 420 (ecf);		[1]	
		(ii) 11340 J/( <b>d</b> )(i) × 420 (ecf);		[1]	
		(iii) 2100 J/(e)(i) – (e)(ii) (ecf);		[1]	
		(iv) $0.9(15) / \frac{(e)(iii)}{(d)(i) \times 85}$ (ecf);		[1]	
				[Total: 10]	

- (a) arrow for *d* to centre of beaker ; 4
  - (b)

Distance	Number of bubbles
70	17
50	28
40	43
30	65
20	99

(all five correct is 2 marks, three or four correct is 1 mark)

(c) suitable linear scale ; 4 correct plots  $\pm\,0.5$  square ; smooth curve ;

[3]

[2]

[1]

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Page	4	Mark Scheme Syllabu	s Paper
		Cambridge IGCSE – October/November 2014 0653	63
(d)	line co	e to show ; rrect reading from 60 cm on graph $\pm$ 0.5 square ;	[2]
(e)	(i)	photosynthesis ;	[1]
	(ii)	as <u>light intensity</u> increases rate (of photosynthesis) increases ;	[1]
			[Total: 10]
5 (a)	77 52	; ; ;	[2]
(b)	) sui wit	table linear scales chosen with both labelled with the variable and at least one h the correct unit ;	9
	sm	booth curves drawn and at least one labelled ;	[4]
(c)	(i)	<i>copper sulfate (no mark)</i> because the temperature rise is greater/more energy released/faster temperature increase ;	[1]
	(ii)	there will be a greater temperature rise <b>AND</b> because magnesium is more reactive than zinc/is higher in the electrochemical series ;	[1]
(d)	d) <i>solid:</i> copper ; <i>solution:</i> zinc sulfate ;		[2]
			[Total: 10]
6 (a)	(i)	24 ;	[1]
	(ii)	65 ; 273 ;	[2]
	(iii	<b>)</b> density of A <i>l</i> is: 2.7(083333) (ecf) ; density of lead is: 11.4/11.375/11.38 (ecf) ;	[2]
	(iv	) lead atoms are heavier than A <i>l</i> atoms ;	[1]
(b)	) (i)	length = $8.0 \text{ cm}$ width = $3.0 \text{ cm}$ height = $2.0 \text{ cm}$	[1]
			[']
	(ii)	48 cm <sup>°</sup> correctly recorded in the table twice ;	[1]

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Page 5		Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0653	63
(c)	(i)	the wood has absorbed water ;		[1]
(	(ii)	there are more air spaces in the balsa wood/balsa wood grows fas less dense ;	ter so is	[1]
				[Total: 10]