CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme Cambridge IGCSE – October/November 2015	Syllabus 0625	Paper 33
I	Cambridge IGCSE – October/November 2015	0625	33
	NOTES ABOUT MARK SCHEME SYMBOLS & OTHE	RMATTERS	
B marks	are independent marks, which do not depend on other ma scored, the point to which it refers must be seen specifica		
M marks	are method marks upon which accuracy marks (A marks) to be scored, the point to which it refers must be seen in candidate fails to score a particular M mark, then none of be scored.	a candidate's answ	er. If a
C marks	are compensatory marks in general applicable to numeric scored even if the point to which they refer are not written provided subsequent working gives evidence that the example, if an equation carries a C mark and the candida actual equation but does correct substitution or working w equation, then the C mark is scored. A C mark is not awa points which contradict each other. Points which are wron	down by the candi by must have know te does not write do which shows he knew rded if a candidate	date, vn it. For own the w the makes two
A marks	A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.		
Brackets()	around words or units in the mark scheme are intended to the mark scheme, but the marks do not depend on seeing e.g. 10 (J) means that the mark is scored for 10, regardle	g the words or units	in brackets,
Underlining	indicates that this must be seen in the answer offered, or	something very sim	nilar.
OR/or	indicates alternative answers, any one of which is satisfact	ctory for scoring the	mark.
ə.e.o.o.	means "each error or omission".		
o.w.t.t.e.	means "or words to that effect".		
Spelling	Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.		
Ignore	ndicates that something which is not correct or is irrelevant is to be disregarded and oes not cause a right plus wrong penalty.		ded and
Not/NOT	indicates that an incorrect answer is not to be disregarded otherwise correct alternative offered by the candidate, i.e applies.		
AND	indicates that both answers are required to score the man	ĸ.	

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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0625	33

- ecf meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.
- SignificantAnswers are normally acceptable to any number of significant figures ≥ 2 . AnyFiguresexceptions to this general rule will be specified in the mark scheme.
- Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working. Condone wrong use of upper and lower case symbols, e.g. pA for Pa.
- Fractions Only accept these where specified in the mark scheme.

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Page	4	Mark Scheme Cambridge IGCSE – October/November 2015	Syllabus 0625	Paper 33
			0025	33
1 (a)		eed is constant/uniform/unchanging OR terminal velocity/speed net/resultant force OR air resistance cancels/equals weight		B1 B1
(b)	Ρ	between 0.25s and 1.90s (inclusive)		B1
(c)	(i)	(a =) $\Delta v/t$ OR 2.5/0.25 OR other point on correct section of line 9.6 to 10 m/s^2 (inclusive)		B1 B1
	(ii)		.2 and 17.5 n	
		(inclusive) between 16.5 and 17.1 m (inclusive)		C1 A1
				[Total: 7]
2 (a)	(i)	$5.0(4) \times 10^{-3}$ OR 0.0050(4)kg OR 5.0(4)g		B1
	(ii)	$(\rho =) m/V \text{ OR } 0.00504/(0.30 \times 0.21 \times 0.048) \text{ OR } 0.080/(1 \times 0.048)$	8)	C1
		$0.00504 \times 500/(0.30 \times 0.21 \times 0.048)$ OR $0.080/(1 \times 0.048/500))$		C1
		$8.3(3333) \times 10^2 \text{kg/m}^3$		A1
(b)		crometer OR screw gauge OR digital/electronic caliper		B1
		actical detail of use of micrometer OR micrometer (much) more precises R repeat and average OR measure mass with balance/scale	se than rule	B1
				DI
	Ol tea	R ar into 500 pieces		(B1)
		e up and press down OR measure mass with balance/scale		(B1)
				[Total: 6]
3 (a)	(i)	straight line between A and B		B1
	(ii)	limit of proportionality		B1
(b)		/D =) $\frac{1}{2}$ F × d OR F _{ave} × d OR 6.0 × 0.030 OR 18 (J)		C1
	0.	18 J		A1
	(i)	(<i>x</i> =) 2.0 (cm) OR 6.0 – 4.0 OR <i>F</i> = <i>kx</i> OR 4.0 (N/cm)		C1
(0)	(י)	12.0 × 2.0/3.0 OR 4.0 × 2.0 OR 8.0 (N)		C1
		0.80 kg OR 800 g		A1
	(ii)	$(e =) 1.0 (cm) OR (\Delta e = -)1.0 (cm)$		C1
		4.0 N OR 4.0 N		A1
				[Total: 9]

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Pa	age	5	Mark Scheme Syllabus	Paper
			Cambridge IGCSE – October/November 2015 0625	33
4	(a)	(i)	gravitational (potential energy) to kinetic (energy)	B1
		(ii)	kinetic (energy) to elastic/strain (potential energy)	B1
		(iii)	elastic/strain (potential energy) to kinetic (energy)	B1
	(b)	mg	$h \text{ OR } 0.15 \times 10 \times 2.0 \text{ OR } 3(.0 \text{ J})$	C1
		· -	$mv^2 \text{ OR } v^2 = 2gh$	C1
			= 2 × 3.0/0.15 OR 40 (24555) m/s	C1 A1
	(c)	hea	at/thermal/internal energy lost OR ball/surface gains heat/thermal/internal ene	ergy B1
	(-)			[Total: 8]
5	(a)	any	two from:	
			ume (of a liquid/gas); resistance (of a metal);	D 0
		VOI	age (of a thermocouple); other appropriate examples;	B2
	(b)	(i)	1 place bulb in ice and water mixture AND mark liquid level	B1
			2 place bulb in steam from boiling water AND mark liquid level pure ice OR pure water mentioned in 1 OR at normal atmospheric pressure mentioned	B1
			in 2	B1
		(ii)	1 liquid expands uniformly (as temperature rises) OR capillary/tube has uniform	rm
			diameter/cross-sectional (area)	B1
			2 glass expands much less than the liquid or (also) expands linearly	B1
				[Total: 7]
5	(a)	(reą	gion of) low(er) pressure OR where molecules are further apart	B1
	(b)	(i)	0.19 m	B1
		(ii)	$v = f\lambda$ OR 7800 × 0.19 OR 1500/1480/1482 (m/s) OR 0.76/1500 OR 1/780	00
		()	OR 4/7800 etc. ecf from (i)	C1
			$5.1(28205) \times 10^{-4}$ s ecf from (i)	A1
	(c)	(i)	unchanged/stays the same/constant OR 7800Hz	B1
		(ii)	increases	B1
	(d)	thre	ee wavefronts (rarefactions) joined to those below	B1
	(4)		ee wavefronts with their upper ends further to the right AND parallel	B1
				[Total: 8]

	(α=	Mark Scheme Cambridge IGCSE – October/November 2015	Syllabus 0625	Paper 33
	(α =		0625	33
	(α= (C=	1		
	39°	=) sin ⁻¹ (1/n) OR sin α = 1/ <i>n</i> OR sin90(°)/sin α = <i>n</i> =) sin ⁻¹ (1/1.6) OR 38.7(38.682)°		C1 C1 A1
	(init (init (init (init (θ = (eve eme	ially/ θ C) refracted ray gets weaker OR reflected rays gets stron C) refracted ray along surface entually/ θ > C/r > 90°) refracted ray disappears OR no more refrace erge OR total internal reflection	ger tion OR doe	es not B4
				[Total: 7]
)	cou	lomb		B1
)	(i)	negative charge(s) on left AND positive charge(s) on right equal number of positive and negative charges AND number of each	$ch \leq 7$	M1 A1
((ii)	charges/positive electrons move)		ve B1 B1
-			ut	B1 B1
				[Total: 7]
,				B1 B1
,	resi volt	stance (of B) decreases cao age at mid-point increases OR greater (share of) voltage		B1 B1 M1 A1 [Total: 6]
)))		(init (init)))))))))))))))))))))))))))))))))))	 (initially/∂ C) angle of refraction increasing (initially/∂ C) refracted ray gets weaker OR reflected rays gets stron (∂ = C) refracted ray along surface (eventually/∂ > C/r > 90°) refracted ray disappears OR no more refrace emerge OR total internal reflection (description of) angle of reflection increasing OR always equals angle of coulomb (i) negative charge(s) on left AND positive charge(s) on right equal number of positive and negative charges AND number of each charges/positive electrons move) total charge negative OR (some) protons/positive charges cancelle 	 (initially/∂ C) angle of refraction increasing (initially/∂ C) refracted ray gets weaker OR reflected rays gets stronger (∂ = C) refracted ray along surface (eventually/∂ > C/r > 90°) refracted ray disappears OR no more refraction OR doe emerge OR total internal reflection (description of) angle of reflection increasing OR always equals angle of incidence coulomb (i) negative charge(s) on left AND positive charge(s) on right equal number of positive and negative charges AND number of each ≤ 7 (ii) electrons/negative charges flow from Earth/on to sphere (NOT protons/positiv charges/positive electrons move) total charge negative OR (some) protons/positive charges cancelled metal contains free (delocalised) electrons OR electrons can move about electrons in plastic not free to move/fixed tick for thermistor under: heat detector tick for transistor under: switch increase light intensity/brightness/illuminate B resistance (of B) decreases cao voltage at mid-point increases OR greater (share of) voltage

Par	www.dynamicpapers Page 7 Mark Scheme Syllabus				
гау	<u>je</u> 1	·	Cambridge IGCSE – October/November 2015 0625	15	Paper 33
10 ((a)	sma	s power/energy lost OR heat generated (in cables) aller current VI OR $P = I^2 R$		B1 B1 B1
((b)	(i)	(laminated) iron core		B1
		(ii)	(connected to) primary (coil)		B1
		(iii)	(N _S =) N _P V _S /V _P OR 400 × 115000/5000 9200 (turns)		C1 A1
((c)	less	s insulation needed OR safer OR devices designed for 230 V		B1
				[Total: 8]
11 ((a)	(i)	number of/more neutrons 4 more neutrons		B1 B1
		(ii)	same number of protons/proton number/atomic number/chemical reaction number of electrons (in neutral atom)	is/	B1
((b)	larg slov mol	r two lines from: ger charge wer moving re massive		
		-	ater volume/more chance of collision re energy		B2
((c)	(i)	atom is mostly empty space OR nucleus very small OR mass concentrated centre/nucleus OR greater distance between nuclei	at	B1
		(ii)	charge concentrated at centre/nucleus		B1
					Total: 7]