CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0625 PHYSICS

0625/62

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Paper

[1]

[1]

[1]

[2]

[Total: 7]

Syllabus

			IGCSE – October/November 2013	0625	62
1	(a)	(i) 3.1	cm (31 mm), unit required		[1]
	(b)	table: s, s 31.(0) e. 1.12 c.a.			[1] [1] [1]
	(c)		nt matches results (expect NO) ion using idea of within or beyond limits of experime	ntal accuracy (o.v	w.t.t.e.) [1]
	(d)		line / constant gradient the origin		[1] [1]
	(e)	has <u>no</u> e	effect		[1] [Total: 9]
2	(a)	78 °C c.a	a.o. unit needed		[1]

Mark Scheme

(e) any two from:

(b)(c)

Page 2

room temperature (or other environmental condition) initial (hot) water / starting temperature (accept initial temperature) volume / mass / amount / level of (hot) water same type / thickness / material / size / volume of beaker time delays during operations

both thermometer readings correct 69, 61

(d) order matches results (expect D, B, C, A) allow e.c.f.

correct differences 9, 17 allow e.c.f.

(f) same time of cooling for each experiment [1]

3 (a) (i) 0.30 A c.a.o. unit needed (accept 0.3 A)

[1] (ii) table:

0.40 (accept 0.4) 1.33 (e.c.f. (a)(i)) accept any significant figures > 1 and recurring decimal [1]

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(b) graph:

axes correctly labelled [1] suitable scales (x axis 2 cm = 0.2 m/0.25 m) [1] all plots correct to $\frac{1}{2}$ small square [1] good line judgement [1] thin continuous line, carefully plotted points not large 'blobs' [1]

(c) *l* correct to ½ square – must see evidence on graph paper condone no / incorrect unit, ignore significant figures

[1]

(d) 9.5 to 10.5 (Ω) ignore significant figures

[1]

[Total: 10]

4 (a) (i)(ii)
$$u = 25 \text{(mm)}, v = 42 \text{(mm)}$$

[1]

(iii)(iv)
$$uv = 1050 \text{(mm}^2), u + v = 67 \text{(mm)} \text{ allow e.c.f.}$$

[1]

(v) $f_1 = 15.7$ (mm) 2 or 3 significant figures only allow e.c.f.

[1]

(b) (i)(ii)
$$uv = 1050 (\text{mm}^2), u + v = 67 (\text{mm}), \text{c.a.o.}$$

(iii) $f_2 = 15.7$ (mm) accept any significant figures

[1]

(c) statement matches results (expect YES)

[1]

justification in terms of within or beyond limits of experimental accuracy (o.w.t.t.e.) accept values are <u>equal</u> without mention of experimental accuracy

[1]

(d) any two from:

use of darkened room / brighter lamp / no other lights

mark position of centre of lens on holder

place metre rule on bench (or clamp in position)

ensure object and (centre of) lens are same height (from the bench)

lens / object / screen vertical/perpendicular to bench

repeat (and average)

move lens slowly (backwards and forwards when focusing)

[2]

(e) image drawn inverted

[1]

[Total: 9]

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Syllabus

0625

				l .
5	(a)	(i)	$x = 7.\underline{0}$ cm / 70 mm unit needed, accept 6.95 to 7. $\underline{0}$ cm	[1]
		(ii)	$y = 3.3 \mathrm{cm}$ / 33 mm unit needed, c.a.o., accept 3.30 cm	[1]
	(b)	(i)	6.5(N) ignore unit	[1]
		(ii)	0.28 N/cm² (0.0028 N/mm², 2800 N/m² or Pa) e.c.f. unit needed, ignore significant figures	[1]
	(c)	any one from: outline is larger than block / thickness of pencil line zero error on forcemeter precision with which the ruler can be read precision of forcemeter / large gaps on scale		

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block not of uniform thickness/length

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[Total: 5]

[1]

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