UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0625 PHYSICS

0625/61

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – October/November 2011	0625	61		
1	(a)	graph: axes: scale:	the right way round, labelled <i>x</i> and <i>y</i> with unit cm : both 10 small squares = 2 cm		[1]		
		plots: line:	(either or both 20 small squares = 5 cm also accept all correct to ½ small square well-judged, best-fit, straight, thin, continuous line	able)	[1] [1] [1]		
	(b)	on grapł	triangle method using at least ½ candidate's line, w h 4 – 1.00, no ecf	ith method clearly	indicated [1] [1]		
	(c)	1.0/(can	didate's G) calculation correct, 2 or 3 significant figu	res and unit N	[1]		
	(d)	(i) (wh	ere rule) balances on pivot o.w.t.t.e.		[1]		
		• •	e readings from 49.7 OR ust rule by adding weight until it balances at 50.0 cm	mark	[1]		
					[Total: 9]		
2	(a)	<i>θ</i> _c = 24 °C			[1] [1]		
	(b)) $\theta_{av} = 55 (^{\circ}C) \text{ ecf from (a)}$			[1]		
	(c)	c) any two from: stirring					
		-	for temperature (to stabilise) ermometer at right angles o.w.t.t.e.		[2]		
	(d)	heat los	s (to surroundings) o.w.t.t.e.		[1]		
	(e)		beakers o.w.t.t.e.				
		use of lie swifter ti	d ransfer of water		[1]		

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
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(f) one from: amount of stirring o.w.t.t.e. hot water temperature cold water temperature room temperature o.w.t.t.e. transfer time				[Total:
(a)	(i)	0.27 (A)		
	(ii)	expect YES (ecf: no)		
		expect close enough / within limits of experimenta ecf: beyond limits of experimental accuracy o.w.		
(b)	var	y/control current/voltage		
(c)	(i)	voltmeter symbol correct and correctly connected	across all three resistors	
	(ii)	2.2(V)		
	(iii)	<i>R</i> correctly evaluated ecf from (ii) 2 or 3 significant figures and unit Ω		[Total:
(a)	(i)	normal at 90°, at centre of MR and crossing MR		
	(ii)	AB is a continuous line from B , 8 cm long AB is at 40° to normal		
(b)	(i)	continuous, thin line that reaches normal and at le	east touches P_2 and P_3 dots	
	(ii)	$r = 40 - 43(^{\circ})$ (no ecf)		
(c)	thic thic thic	v two from: kness of lines kness of protractor o.w.t.t.e. / accuracy of reading kness of pins / pin holes ept thickness of mirror / glass in front of mirror	protractor	
(d)	 (d) ticks in boxes 1, 3, 5 (1 mark each) (if more than 3 ticks, -1 for each tick in a wrong box to minimum of 0) 		o minimum of 0)	
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	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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5	(a) 200 m or	more with unit		[1]
	(b) tape mea	asure, trundle wheel or gps device		[1]
	• •	vorking seen accept 345.66, 345, 346, 350)		[1] [1]
	(d) (No), <u>rea</u>	dings (time or distance) too inaccurate		[1]
				[Total: 5]