UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		me: Teachers' version ctober/November 2011	Syllabus 0620	Paper 32		
) 32n 27e) 32n 25e					
(b) (i)		same number of protons / er / different number of ne		number		
(ii)	•	<u>on</u> nber and same number of lectrons / same number of				
(iii)	(iii) industrial detection of leaks / thickness of paper etc. / nuclear fuel for general electricity / nuclear weapons / radiographs of welds / measuring wear / sterilis not: carbon dating					
		ncer, radiotherapy, treatm ng equipment, locating tur ice		rays, tracer		
· · ·	ns to form sulfur dioxide d rain / any problem asso	ociated with acid rain / sulf	fur dioxide is poisonous			
(b) (i)		reater number of collisions	S			
(ii)	kills microbes / bacteria accept: anti-oxidant / s	/ fungi etc. stops oxygen oxidising juic	ce / prevents growth of	bacteria		
(iii)	bleach / refrigerant / ma not: making sulfuric aci	aking wine / fumigant /inse d	ecticide / dyes			
ten pre	$D_2 + O_2 \rightarrow 2SO_3$ apperature 400 to 450 °C ssure 1 to 10 atmosphered alystvanadium(V) oxide /					
	$_{3}$ + H ₂ SO ₄ \rightarrow H ₂ S ₂ O ₇ $_{2}$ O ₇ + H ₂ O \rightarrow 2H ₂ SO					

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	Page 3			Syllabus	Paper
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3	(a)	(i)	heat / roast in air / oxygen accept: burn in air / oxygen		[1]
		(ii)	(reduce) with carbon / carbon monoxide		[1]
	(b)	acc	t it with both hydrochloric acid and sodium hydroxide cept: any named strong acid and any strong alkali nly acid and alkali given then max = 3	(aq)	[1]
			sic oxide reacts with acid		[1]
			dic oxide reacts with alkali/base		[1]
	amphoteric reacts with both accept: for react – form salt and water				[1]
	(c)	(i)		l concentrations rome	[1]
			rate of forward reaction equals rate of back reaction constant / macroscopic properties do not change w accept: amounts do not change with time		[1]
		(ii)	equilibrium moves to left (SbOC <i>l</i> used up) hydrochloric acid removed by reacting with SbOC <i>l</i> precipitate dissolves in hydrochloric acid		[1]
	((iii)	add water / dilute / add an alkali / add more SbC l_3 /	add a base / add a ca	rbonate [1]
4	(a)	(i)	ScF3 correct charges		[1] [1]
			7o and 1x around fluorine		[1]
		<i>.</i>			[4]
		(11)	strong <u>forces / bonds</u> between <u>ions</u> accept: lattice as alternative to bonds / requires a to break <u>bond</u> between <u>ions</u> not: giant molecular / IMFs	lot of energy	[1]
	(b)	(i)	1Si surrounded by 4O		[1]
			1O surrounded by 2Si looks or stated to be tetrahedral		[1] [1]
		(ii)	silicon(IV) oxide does not conduct and (molten) sca does conduct	andium fluoride	[1]
			not: good and poor		[']
	((iii)	scandium fluoride contains <u>ions</u> (silicon(IV) oxide d ions can move when molten or in solution	oes not)	[1]
					[1]

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	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper		
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	8	CH₃-CH₂ 8 56 to15	2-CH2-CH2-CH2-OH		[1] [1] [1]		
	(ເ ເ C	ame fur onsecu	from: Jeneral (molecular) formula nctional group tive members differ by –CH ₂ methods of preparation				
(2	bp and	tructure and 4bp around carbon 2nbp around oxygen ydrogens		[1] [1] [1]		
((d) (i		ect structural formula for propanoic acid w: OH but all other bonds to be shown		[1]		
	(i	bact	oxygen eria / microbes / micro-organisms e pt: mother of vinegar yeast		[1] [1]		
(• • •		hanoate H ₃ COOC ₃ H ₇ not: C ₅ H ₁₀ O ₂		[1] [1]		

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Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a) (i)		eutralise all the acid / so all acid reacts reaction goes to completion		[1]
	(ii)		ove excess carbonate / removes unreacted carbona remove solid	te	[1]
	(iii)	i) need water of crystallisation / hydrated crystals / to get crystals		[1]	
	 (iv) filter / decant / wash crystals dry with filter paper or tissues etc. accept: in warm oven / warm place / in sun not: just heat 			[1] [1]	
	(b) (i)	pota	ssium carbonate is soluble / both salts soluble		[1]
	(ii)	use	potassium carbonate solution		[1]
			ept: implication of solution – in pipette / burette /25	cm ³	[4]
			<u>e</u> / titration term required an indicator accept: any named acid/base indicator		[1] [1]
			at without indicator / use carbon to remove indicato		[1]
	(c) mass of hydrated magnesium sulfate = 1.476 g mass of barium sulfate formed = 1.398 g the mass of one mole of BaSO ₄ = 233 g the number of moles of BaSO ₄ formed = 0.006 the number of moles of MgSO ₄ .xH ₂ O used in experiment = 0.006 the mass of one mole of MgSO ₄ .xH ₂ O = $1.476/0.006 = 246 \text{ g}$ the mass of xH ₂ O in one mole of MgSO ₄ .xH ₂ O = $246 - 120 = 126 \text{ g}$ x = $126/18 = 7$ if x given without method = max 1 note: apply ecf but x must be an integer and less than 10				[1] [1] [1] [1] [1]

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	Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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7	(a) fraction betweer	[1] [1]		
		$H_{18} + 25/2O_2 \rightarrow 8CO_2 + 9H_2O$ ept: double the above / 12.5 in front of oxygen		[2]
	not	sonous / toxic / damages health / brain / kidneys e: must relate to people : just harmful		[1]
	not acc eth ane	romo 2 bromine atoms (per molecule) : Br ₂ rept: 2 bromide groups 2 carbon atoms (per molecule) a C-C single bond / no C=C / group C _n H _{2n+1} / satur ore: any reference to alkanes	rated	
	all three correct [2] two correct only [1]		[2]	
	(iv) pos	ition of bromine atom(s)		[1]
	(c) 0.104/0 n = 4	026		[1] [1]
	oxides o (oxides accept: 2NO +	of nitrogen) change carbon monoxide into carbon d of nitrogen then become nitrogen of nitrogen) change hydrocarbons into carbon dioxid balanced equations for first two marks $2CO \rightarrow N_2 + 2CO_2$ and $2NO \rightarrow N_2 + O_2$ changes hydrocarbons into carbon dioxide and wat	de and water	[1] [1] [1] [2] [1]