## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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1	(a)	(i)	lithium oxide / strontium oxide	[1]
		(ii)	sulfur dioxide / nitrogen dioxide	[1]
		(iii)	aluminium oxide	[1]
		(iv)	carbon monoxide  accept: correct formulae	[1]
	(b)	bur nitr rea higl	fur dioxide n (fossil) fuel containing sulfur / volcanoes ogen dioxide ction of nitrogen and oxygen h temperatures / in car engine t: exhaust	[1] [1] [1] [1]
	(c)	(i)	strontium oxide  accept: aluminium oxide	[1]
		(ii)	use correct formula  cond: charges on ions  6x and 2o around oxygen  ignore: electrons around Li	[1] [1]
2	(a)	(i)	(waste gases) from animals decaying vegetation / anaerobic decay accept: decomposition of organic material / natural gas	[1] [1]
		(ii)	carbon dioxide water	[1] [1]
	(b)	bot any plan (bu res car con	otosynthesis removes carbon dioxide from the atmosphere the respiration and combustion produce carbon dioxide the two of the following: Ints photosynthesis changes carbon dioxide into carbohydrates rning) of fossil fuels / named fuel / petrol / alkanes piration by living organisms to obtain energy from bon—containing compounds Inment that the balance between these processes determines the percentage of calcide	[1] [1] [2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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3 (8	a)	(1)	bauxite	[1]
		(ii)	better conductor / reduces amount of energy needed / reduces cost / mo	[1] ore [1]
		(iii)		[1] [1]
(1	b)	20 <sup>2</sup>	$O_2 \rightarrow O_2 + 4e$ <b>e</b> : not balanced = 1	[1] [2]
		not elec	e: if mark(s) for an electrode reaction are not awarded then allow aluminium ions acceptrons / are reduced de ion loses electrons / is oxidised	[1] ept [1] [1]
(0	c)	(i)	protective oxide layer	[1]
		(ii)	aluminium is a good conductor strength / prevent sagging / allows greater separation of pylons / core made	[1] [1] of [1]
4 (	a)	con		[1] [1]
(1	b)	(i)	reaction 2	[1] [1] [1]
		(ii)	reaction 1	[1] [1] [1]
		(iii)	reaction 3	[1] [1] [1]

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5	(a)	(i)	rate of reaction decreases / gradient decreases because concentration of bromine decreases reaction stops because all bromine is used up	[1] [1] [1]
		(ii)	initial rate greater / gradient greater because bigger surface area / more particles of iron exposed or:	[1] [1]
			final mass the same because mass of bromine is the same so the same mass of iron is used	[1] [1]
	(	(iii)	increase / decrease / change rate of stirring / not stirred measure new rate / compare results	[1] [1]
	(b)	(i)	Fe to Fe <sup>2+</sup> because oxidation is electron loss / increase in oxidation number	[1] [1]
		(ii)	Fe	[1]
	(c)	add Fe <sup>2+</sup> Fe <sup>3+</sup>		[1] [1] [1]
6	(a)	(i)	correct structural formula of ethanoic acid allow: –OH not: –COOH	[1]
		(ii)	correct structural formula of ethanol allow: -OH	[1]
	(b)	(i)	ethyl ethanoate	[1]
			-OC <sub>6</sub> H <sub>4</sub> COOCH <sub>2</sub> CH <sub>2</sub> O- correct ester linkage correct repeat units continuation <b>accept:</b> boxes if it is clear what the box represents	[1] [1] [1]
	(	(iii)	any two from: long time to decay landfill sites visual pollution / litter danger to animals poisonous gases when burnt accept: any correct suggestion	[2]

Paper

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[1]

[2]

[1]

[1]

**Syllabus** 

0620

	pro or: pro nyl or: syl	otein has 1 C=O and 1N–H on has 2 C=O / 2N–H	[1] [1] [1] [1] [1]
7	(a) (i)	any Group 1 metal accept: LiOH	[1]
	(ii)	$Cu(OH)_2 \rightarrow CuO + H_2O$ <b>note</b> : products only = 1	[2]
	(iii)	reactivity of metals / metals have different reactivities	[1]
	(b) (i)	zinc oxide, nitrogen dioxide, oxygen note: two correct = 1	[2]
	(ii)	$2KNO_3 \rightarrow 2KNO_2 + O_2$ <b>note:</b> unbalanced = 1, correct word equation = 1	[2]
	$M_{\rm r}$	culation: for NaHCO <sub>3</sub> = 84 g; <i>M</i> <sub>r</sub> for Na <sub>2</sub> O = 62 g; <i>M</i> <sub>r</sub> for NaOH = 40 g for Na <sub>2</sub> CO <sub>3</sub> = 106 g	

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(i) number of moles of NaHCO<sub>3</sub> used = 3.36/84 = 0.04

=0.034 / 0.03

= 0.053 / 0.05

(iii) equation 3

**note:** two correct = 1

mole ratio 2:1 agrees with equation

(ii) if residue is Na<sub>2</sub>O, number of moles of Na<sub>2</sub>O = 2.12/62

if residue is NaOH, number of moles of NaOH = 2.12/40

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if reside is Na<sub>2</sub>CO<sub>3</sub>, number of moles of Na<sub>2</sub>CO<sub>3</sub> = 2.12/106 =0.02 all three correct