## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Paper 31

Šyllabus 0620

| 1 | (a) | F o   | r B diffusion / <u>fractional</u> distillation  | [1]        |
|---|-----|-------|---|------------|
|   | (b) | Α     | simple distillation   | [1]        |
|   | (c) | D     | chromatography  | [1]        |
|   | (d) | Е     | filtration  | [1]        |
|   | (e) | С     | evaporation   | [1]        |
|   | (f) | В     | <u>fractional</u> distillation  | [1]        |
| 2 | (a) | (i)   | photosynthesis or a photochemical reaction  not an example, question requires a process  not devices which convert light into electricity   | [1]        |
|   |     | (ii)  | cell accept battery not generator   | [1]        |
|   | (b) | (i)   | correct formula   | [1]        |
|   |     |       | cond following marks conditional on correct formula  If covalent mark 1 only correct charges 6x and 2o around anion do NOT penalise for incorrect coding ignore electrons around potassium  | [1]<br>[1] |
|   |     | (ii)  | correct formula   | [1]        |
|   |     |       | If ionic mark 1 only  cond  2 bp and 2 nbp around selenium  1 bp and 3 nbp around both chlorine atoms   | [1]<br>[1] |
|   |     | (iii) | the ionic compound higher melting point / boiling point / less volatile conducts when molten or aqueous, covalent compound does not is soluble in water, covalent is not / ionic insoluble in organic solvents, covalent so in organic solvents harder any two note there has to be comparison between the ionic compound and the cova compound not donsity | [2]        |

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not density

Paper

**Syllabus** 

|   | ra  | ge 3  | )                           | Mark Scheme: Teachers' version   | Syllabus            | Paper                    |
|---|-----|---|-----------------------------|--|---------------------|--------------------------|
|   |     |   |                             | IGCSE – May/June 2011  | 0620                | 31                       |
|   | (c) | acc   | : alkal<br>epts a<br>epts l | i<br>a proton<br>nydrogen ion / H <sup>+</sup> <b>only</b> [1]<br>nd H <sup>+</sup> [2]  |                     | [1]<br>[2]               |
| 3 | (a) | any four max 4 carbon forms carbon dioxide / carbon monoxide this is a gas it escapes / blown out / diffuses silicon forms silicon(IV) oxide / silica / silicon(IV) oxide present in impure iron silicon(IV) oxide reacts with calcium oxide to form slag or calcium silicate slag removed from surface accept skimmed, syphoned, poured off not tapped accept correct formula or equations not calcium oxide reacts with silicon |                             | [1]<br>[1]<br>[1]<br>[1]<br>max [4]  |                     |                          |
|   | (b) | (i)   | resis                       | sensible suggestion – harder/stronger/can be t<br>stant to corrosion<br>steel does not rust  | ailored for a sp    | pecific use/more [1]     |
|   |     | (ii)  |                             | steel – cars or any vehicle/bicycles/white goods/s<br>lings/ships/pipes/machinery etc.   | screws or nails/ro  | of/bridges/tools/<br>[1] |
|   |     |   |                             | iless steel – chemical plants/cooking utensils/jew<br>ien sinks/pipes/etc.   | ellery/cutlery/surg | gical equipment/<br>[1]  |
|   | (c) | (i)   | ener<br>not                 | ng attractive forces / strong bonds / bonds hard to<br>gy to break bonds<br>between ions, <b>not</b> between positive and negative io<br>between electrons | •                   | es a lot of<br>[1]       |
|   |     |   | betw                        | veen positive ions and (negative) electrons / opposit  | e charges attract   | [1]                      |
|   |     | (ii)  | acce                        | ause the <u>layers, lattice or rows</u> of <u>ions/cations</u> <b>ept</b> sheets of ions  atoms / molecules / protons / nuclei                             |                     | [1]                      |
|   |     |   | can                         | move / slip / slide past each other  |                     | [1]                      |
| 4 | (a) | (i)   |                             | $S + 3O_2 \rightarrow 2ZnO + 2SO_2$ palanced only [1]  |                     | [2]                      |
|   |     | (ii)  |                             | reagents from named metal(s) more reactive than a<br>hydrogen  | zinc/carbon mono    | xide [2]                 |
|   |     | (iii)   | -                           | have different boiling points<br>nium will distil first then zinc leaving lead/lead distill  | ed last             | [1]<br>[1]               |

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Syllabus

0620

|   | the   | a high yield need low temperature<br>en rate would be too slow or uneconomic<br>discussion of optimum temperature could score mark 1 and 2                          | [1]<br>[1] |  |
|---|---|---|------------|--|
|   | do  | esence of catalyst would increase rate (at same temperature) es not alter the yield (at that temperature) conomic rate at lower temperature, therefore higher yield | [1]<br>[1] |  |
|   | _   | higher pressure which would increase yield / rate yield high enough / high pressure expensive   |            |  |
|   |   | <b>cept</b> reverse arguments <b>te</b> increase yield ≡ position of equilibrium to right   |            |  |
| 5 | (a) (i)   | $2Li + 2HI \rightarrow 2LiI + H_2$  | [1]        |  |
|   | (ii)  | zinc carbonate + hydriodic acid $	o$ zinc iodide + carbon dioxide + water   | [1]        |  |
|   | (iii)   | MgO + 2HI $\rightarrow$ MgI <sub>2</sub> + H <sub>2</sub> O   | [1]        |  |
|   | ` '   | action 1 is redox / Li/2HI reaction<br>nd reason either oxidation number/state / electron transfer  | [1]<br>[1] |  |
|   | (c) wit   | h hydriodic acid – iodine formed / goes <u>dark brown</u> / grey/black solid  | [1]        |  |
|   | not purple vapour not purple/black solution   |   |            |  |
|   | with hydrobromic acid – bromine formed / goes orange / yellow / brown / reddish brow / brown vapour |   |            |  |
|   | no  | te can accept brown for iodine provided bromine is different orange/brown etc.  |            |  |
|   | (d) (i)   | the reaction is exothermic / reaction produces heat/energy all the sodium hydroxide used up/neutralised / reaction has stopped                                      | [1]<br>[1] |  |
|   | (ii)  | adding colder acid / no more heat produced if not given in <b>(d)(i)</b> any comments such as "reaction has stopped" can gain mark                                  | [1]        |  |
|   | (iii)   | 1.33 / 1.3 / 1.3333 (mol/dm <sup>3</sup> ) scores both marks<br><b>not</b> 1.34<br>for a correct method – $M_1 V_1$ / moles of NaOH = 0.02                          | [2]        |  |

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with an incorrect answer only [1]

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| 6 | (a) | (i)               | to make butane   |                  |
|---|-----|-------------------|--|------------------|
|   |     | (ii)              | accept an unbalanced equation  | [2]<br>[1]       |
|   | (b) | CH                |  | [1]<br>[1]       |
|   | (c) | (i)               | ester  | [1]              |
|   |     | (ii)              | C <sub>6</sub> H <sub>12</sub> O <sub>2</sub> ignore CH <sub>3</sub> COOC <sub>4</sub> H <sub>9</sub>                                    | [1]              |
|   |     | (iii)             | correct structural formula of butyl ethanoate showing all bonds  | [2]              |
| 7 | (a) |                   |  | [1]<br>[1]       |
|   |     | cor               | nd faster reaction after removal of oxide layer / it would give more hydrogen / aluminiu   | [1]<br>um<br>[1] |
|   |     | zino<br><b>NO</b> |  | [1]<br>[1]       |
|   | (b) | for               | magnesium and zinc same <u>volume</u> of hydrogen  | [1]              |
|   |     |                   | cause both have valency of $2$ / 1 mole of metal gives 1 mole of hydrogen / 1 mole of metal with 2 moles of acid                         | tal<br>[1]       |
|   |     |                   | ger volume for aluminium because its valency is 3 / 1 mole of metal gives 1.5 moles lrogen / 1 mole of metal reacts with 3 moles of acid | of<br>[1]        |

If you encounter different reasoning which is correct, please award the appropriate marks.

accept balanced equations
accept ionic charges as alternative to valency

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| 3 | (a) | addition – polymer only product / only one product  accept monomer has C=C  accept monomer and polymer have same empirical formula  accept no loss of material in polymerisation  not only one monomer | [1]               |
|---|-----|--|-------------------|
|   |     | condensation – polymer and water / small molecule formed   | [1]               |
|   | (b) | -CH <sub>2</sub> – CC <i>l</i> <sub>2</sub> - repeat unit correct  COND continuation   | [1]<br>[1]        |
|   | (c) | CH <sub>2</sub> =CHOOCCH <sub>3</sub>  | [1]               |
|   | (d) | -OC(CH <sub>2</sub> ) <sub>4</sub> CONH(CH <sub>2</sub> ) <sub>6</sub> NH- COND amide correct linkage correct repeat units continuation not NH <sub>2</sub> or COOH endings                            | [1]<br>[1]<br>[1] |