UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHEMISTRY 0620/06

Paper 6 Alternative to Practical

May/June 2004

1 hour

Candidates answer on the Question Paper. No additional materials required.

READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number at the top of this page. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

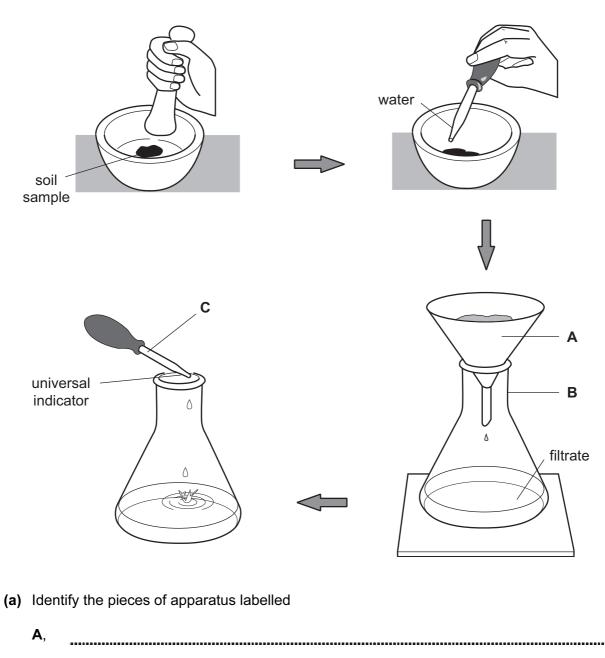
Stick your personal label here, if provided.

FOR EXAMINER'S USE					
1					
2					
3					
4					
5					
6					
7					
8					
TOTAL					

This document consists of 12 printed pages.



1 An experiment was carried out to find the pH of samples of soil from a farmer's field.



 	 	Α,

В,

C.

(b) Why was the soil crushed?

[2]

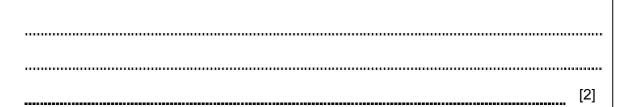
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(c)	Why should soil samples be taken from different parts of the field?
	[1]
(d)	Suggest why it is important to know the pH of soil. [1]
	four tubes show an investigation of rusting. Each one of these four tubes contains a and the reagents indicated.
	dry oxygen distilled water (boiled to remove dissolved oxygen) 1 2 3 4
(a)	Predict the order in which rust would appear.

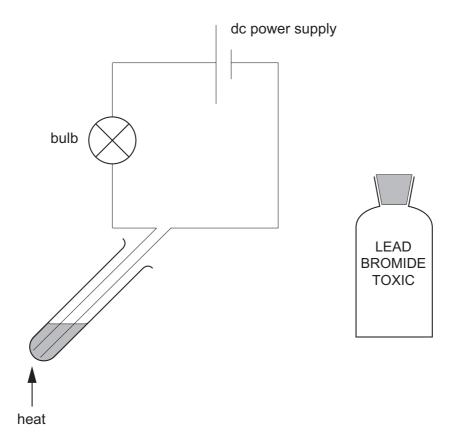
IIISt	
second	[1]

(b) Explain your prediction.

2



3 Lead bromide was placed in a tube and connected to an electrical circuit as shown below.

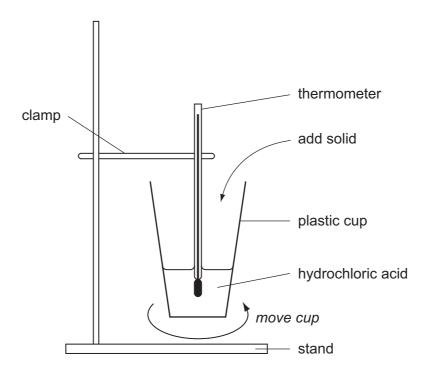


The lead bromide was heated until molten. A brown gas was given off.

(a)	State one other expected observation.				
		[1]			
(b)	(i) Suggest a suitable material for the electrodes.				
	(ii) Indicate on the diagram the negative electrode (cathode).	[2]			
(c)	Name the brown gas. At what electrode will the gas be given off?				
	name				
	electrode	[2]			
(d)	Why is this experiment carried out in a fume cupboard?				
		[4]			

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4 A student investigated the temperature changes that occur when two compounds **A** and **B**, react with hydrochloric acid. The apparatus below was used.



Experiment 1

By using a measuring cylinder, 30 cm³ of hydrochloric acid was added to the plastic cup.

Use the thermometer diagram to record the initial temperature of the acid in the table. The timer was started, and some of the solid **A** was added to the cup. Immediate effervescence occurred. The mixture was stirred by moving the cup until the fizzing stopped.

More of **A** was then added and the student continued adding **A** in this way until all of solid **A** had been added.

Use the thermometer diagrams to record the temperature of the mixture every half minute.

Experiment 2

Experiment 1 was repeated using solid ${\bf B}$. Use the thermometer diagrams to record the temperatures in the table.

6

For Examiner's Use

Table of results

Experiment 1

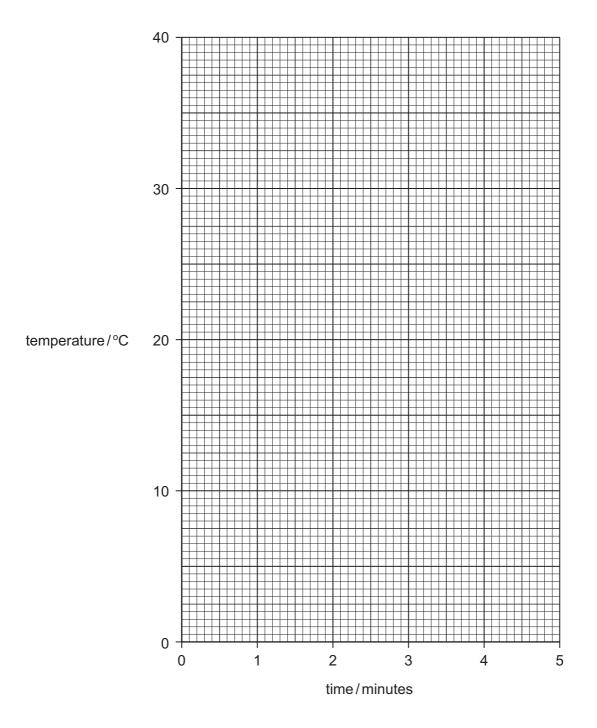
time/min	0.0	0.5	1.0	1.5	2.0	2.5
thermometer diagram	25 20 15	25	25	25	35 30 25	35 30 30 35
temperature/°C						
	3.0	3.5	4.0	4.5	5.0	
	35 30 25	35 30 30 25	25	30 - 25 20	30 - 25 - 20	
						[2]

Experiment 2

time/min	0.0	0.5	1.0	1.5	2.0	2.5
thermometer diagram	25 20 15	25 20 15	15	15	15	15
temperature/°C						
	3.0	3.5	4.0	4.5	5.0	
	10	15	15	20 - 15 - 10	15	

[2]

(a) Plot the results from both experiments on the grid below. For each set of results draw a smooth line graph. Indicate clearly which line represents Experiment 1 and which line Experiment 2 [6]



(b)	Fro	m your gra	phs;						
	(i) Find the temperature of the reaction mixture after the hydrochloric acid had reacted for 2 minutes 15 seconds with								
		solid A ,						••••	•••••
		solid B .							[2]
	(ii)	What type	e of chemical reacti	on occurs when					
		solid A ,							
		solid B							
		reacts wit	h hydrochloric acid	?					[2]
(c)	Sug	gest what ty	ype of compound s	olids A and B are	e. Explaii	n you	r answer		
									[2]
(d)		e plastic cup nis time for	p and final reaction	mixture are left f	or one ho	our, p	redict the	tempera	ature
	(i)	solid A and	l hydrochloric acid,		***************************************				
	(ii)	solid B and	l hydrochloric acid.		***************************************				
	Ехр	lain your an	swers.						
									[3]

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5 A mixture of two calcium compounds **C** and **D** was tested.

 \boldsymbol{C} is partially soluble in water and \boldsymbol{D} is soluble in water.

Complete the observations in the table.

tests	observations
The mixture of C and D was added to distilled water in a boiling tube. The tube was shaken. The mixture was filtered.	
(a) The filtrate was divided into five equal portions.	
(i) To the first portion was added drops of aqueous sodium hydroxide, a little at a time, with shaking.	[2]
Excess aqueous sodium hydroxide was added.	[1]
(ii) To the second portion was added excess aqueous ammonia, a little at a time.	[1]
(iii) To the third portion was added dilute sodium hydroxide and aluminium powder. The mixture was boiled and the gas tested with damp litmus paper.	red litmus went blue
(iv) The pH of the fourth portion was tested with Indicator paper.(v) Carbon dioxide was bubbled	pH about 10
through the fifth portion.	solution turned milky/cloudy
(b) Name the gas given off in (a)(iii).	[1]
(c) Suggest an explanation for the obser	
	[1]

[2]

	(d) What conclusions can you draw about the identity of the anions in solid C and D?
	[2]
6	Copper oxide was reacted with hydrogen using the apparatus shown below.
	excess hydrogen burning in air
	dry hydrogen heat heat ice colourless liquid
	(a) Indicate on the diagram with an arrow where the copper oxide is placed. [1]
	(b) The colour of the copper oxide would change from to [2]
	(c) What is the purpose of the ice?

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	escribe a chemical test to distinguish between each of the following pairs of substances. In example is given.						
pot	tassium chloride and potassium iodide						
	test: add aqueous lead(II) nitrate						
	result: potassium chloride gives a white precipitate, potassium iodide gives a yellow precipitate						
(a)	water a	nd ethanol					
	test						
	result w	vith water					
	result w	vith ethanol		[2]			
(b)	sulphur	ic acid and aqueous s	odium sulphate				
	test						
	result w	vith sulphuric acid					
	result w	vith aqueous sodium s	ulphate	[2]			
(c)	hydroch	nloric acid and nitric ad	cid				
	test						
	result w	vith hydrochloric acid					
	result w	vith nitric acid		[2]			

8 Is manganese(IV) oxide a catalyst?

A catalyst is a substance that speeds up a chemical reaction and remains unchanged.

Hydrogen peroxide, H_2O_2 breaks down to form oxygen. This reaction is very slow without a catalyst. Describe an experiment to show that manganese(IV) oxide is a catalyst for this reaction.

ou are provided with the following items.	
Hydrogen peroxide solution	
Manganese(IV) oxide	
Measuring cylinder	
Balance	
Beaker	
Filtration apparatus	
Splints/Bunsen burner	
Distilled water	
[6	 []

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