CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2015 series

## 0610 BIOLOGY

0610/61

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations used in the Mark Scheme

- separates marking points ;
- 1 separates alternatives within a marking point
- R reject
- mark as if this material was not present ignore
- Α
- accept (a less than ideal answer which should be marked correct) AW alternative wording (accept other ways of expressing the same idea)
- words underlined (or grammatical variants of them) must be present underline
- max
- mark independently
  - the second mark may be given even if the first mark is wrong

indicates the maximum number of marks that can be awarded

- credit a correct statement that follows a previous wrong response ecf
- () the word / phrase in brackets is not required, but sets the context
  - ora or reverse argument
  - AVP any valid point

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Q	uestion	Answer	Mark	Comments
1	(a)	reagent: iodine solution / iodine in KI ;		
		brown to blue-black ;		
		eye protection/lab coat/gloves ;	[3]	ignore treatment of food, e.g. heating.
	(b) (i)	axes labelled and scaled evenly <i>x-axis</i> pH, <i>y-axis</i> time / mins ;		
		size to fill at least half or more of printed grid ;		
		points plotted accurately and not larger than $\frac{1}{2}$ of a small square in size if dots used ;		
		clear unbroken line ;	[4]	
	(ii)	рН4 ;	[1]	
	(iii)	2;	[1]	

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Question	Answer	Mark	Comments
(iv)	any 3 from:		
	below optimum pH/pH4 – as pH increases (from pH3–4) the activity increases ;		A below optimum pH, activity decreases/time increases/rate decreases
	above optimum pH/pH4 – as pH increases (from pH4–8) the activity decreases ;		A above optimum pH, time increases/rate decreases A ora as pH decreases from 8–4 the activity increases
	use of <u>calculated</u> data ;		
	reference to gradient/AW ;		e.g. between pH3 and 4 the time is 3.6 minutes less and between pH4 and 5 the time is 0.3 minutes more. Not just quoting figures.
		max [3]	A gradient is steeper before pH4/gradient is less steep after pH4
(c) (i)	any two from:		
	fresh enzyme/temperature/amount of agitation or shaking of test-tubes/same concentration or volume of enzyme/same concentration or volume of starch solution ;;		A amount/mass of enzyme or starch solution
		max [2]	

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Question	Answer	Mark	Comments
(ii)	any two from:		
	repeat/test pH values at smaller intervals between pH3–8/ test at pH values between (4–5) at smaller intervals to find a more accurate optimum pH/colour standard to compare end points/AVP ;;	max [2]	A put test-tubes in a water bath to control temp A test each pH one at a time
		[Total: 15]	
2 (a) (i)	light 19-21 and dark 20-22 ;	[1]	
(ii)	1:1 ;	[1]	
(iii)	smooth/wrinkled/have a dent/speckled/size/shape/AW;	[1]	
(b)	any 5 from: crushing grain in preparation ONCE only for either test ; protein test: reagent: biuret (solution) ; colour change observed: – blue to purple ; fat test: add alcohol/ethanol ; water is added to alcohol ; emulsion formed/clear to cloudy/milky/white ;		<b>R</b> heating
		max [5]	

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Question	Answer	Mark	Comments
(c)	<u>oats</u> ;		
	any 2 from:		
	fat content high <u>est</u> ; protein content high ;		
	fat has a higher energy content than protein ;		
		max [3]	
		[Total: 11]	
3 (a) (i)	lamina/blade; midrib; veins; petiole/stalk;		
		max [2]	
(ii)	any 2 from:		
	<ul> <li>(P) is divided into leaflets ;</li> <li>(P) has smooth edge ;</li> <li>(P) does not have pointed tip ;</li> </ul>	[2]	A ora if explicitly stated in terms of Q. A edge of Q is toothed / irregular ignore surface area
		[2]	
(b) (i)	drawing of outline uses single clear unbroken lines with no shading anywhere ;		
	drawing occupies at least half of the space provided ;		
	detail of large leaf with clear midrib and four veins radiating from same point and some branching veins ;		
	detail of both forked tendrils ;		
		[4]	

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Question	Answer		Mark	Comments	
(ii)	<i>advantage:</i> grip/attach/climb/support/AW;				
	<i>disadvantage :</i> less leaf area/les	s photosynthesis/A\	N ;	[2]	
(c)					
	features	eudicotyledonous	monocotyledonous		
	veins/(named) vascular (tissue)	network/ branching/AW	parallel/AW ;		
	shape/size ;	broad/wide/AW	long/thin/ elongated/AW ;		
				[3]	
				[Total: 13]	