UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2006 question paper

0580 and 0581 MATHEMATICS

0580/04 and 0581/04

Paper 4, maximum raw mark 130

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

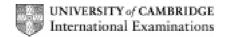
All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Page 1	Mark Scheme		Syllabus	Paper
	IGCSE – May/June 2006	05	80 and 0581	04

1	(a)	(i)	850 ÷ 80	M1	
			10.625 (hrs) Must be exact	A 1	
		(ii)	10 hours 37 mins 30 secs	B1	
	(b)	(i)	(0)6 08 (a.m.)	B1	
		(ii)	850 ÷ 10 hrs 48 mins	M1	
			78.7 (km/hr) (78.7037037)	A1	
	(c)	(i)	Increasing (more slowly)	B1	Accept speed going from 15 to 20.
		(ii)	Decreasing	B1	Accept accel. going from 12.5 to 0
		(iii)	15-5 1.8-1	M1	
			12.5 (m/s ²)	A1	
		(iv)	$20 \times 7 \text{ or } \frac{1}{2} \times 3 \times 20$	M1	Alt Meth. 20 x 10 or
			$\frac{20 \times 7}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$		$\frac{1}{2} \times 3 \times 20$
			Second area and addition s.o.i. dep	М1	Sec. area and correct subtraction
			170 (m)	A 1	
		(v)	Areas above and below broken line are approx. equal o.e.	B1	
		(vi)	(their 1 7 0 ÷ 10) x 3.6 o.e.	М1	
			61.2 (km/hr)	A 1	16
2	(a)		Arc length = $\frac{\pi \times 24}{4}$ (18.8)	M1	
			Perimeter = 6 + 22 + 18 + 10 + their arc	М1	
			74.8 to 74.9 (cm)	A 1	
	(b)		Sector area = $\frac{\pi \times 12^2}{4}$ (113)	M1	
			Area = (6 x 22) + (12 x 10) + their sector		
			o.e.	М1	
			365 to 365.2 (cm²)	A 1	
	(c)		14600 to 14605 (cm³)	B1	
	(d)		their (b) x 2	M1	indep.
			their (a) x 40	M1	indep.
			Addition	M1	dep.
			3720 to 3730 (cm ²)	A 1	11

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Page 2	Mark Scheme	-	Syllabus		Paper
	IGCSE – May/June 2006	058	0 and 05	81	04

			_		
3	(a)	(i)	1	B1	
		(ii)	–1	B1	
		(iii)	$\frac{3}{2}$ or $1\frac{1}{2}$ or 1.5	B1	
	(b)	(i)	(r =) 0.25	B1	These must be seen. No
			(s =) 1	B1	feedback from the graph.
			(<i>t</i> =) 8	B1	
		(ii)	Scales correct	S1	x from –2 to 3
					y to accommodate their values.
		(iii)	Their 9 points plotted correctly . They must be in correct square and within 1 mm.	Р3	ft P2 for 7 or 8 points correct.
					Ft P1 for 5 or 6 points correct.
			Smooth curve through all 9 points (1 mm)	C1	ft provided correct shape maintained.
	(c)	(i)	Correct ruled straight line of full length.	B2	SC1 for complete freehand line or for short correct ruled line crossing the curve and <i>y</i> -axis.
		(ii)	1.52 to 1.57 (correct for their graph)	B1	Spoilt if <i>y</i> coordinate also given.
		(iii)	1	B1	15
4	(a)		Circle radius 5 cm (± 2 mm)	B1	
			Circle radius 2 cm (± 2 mm)	B1	
			AB is perpendicular to CD (± 1°)	B1	
			Lines parallel to roads at 0.5 cm from them (all 4 pairs) (Within 1 mm)	B1	
	(b)	(i)	Accurate (± 1°) angle bisector with arcs	B2	
		(ii)	T correct (± 1 mm) and labelled	T1	
	(c)		Accurate (± 1° and ± 1 mm)	B2	Ft SC1 if ± 2° and ± 2 mm
			perpendicular bisector of TB (using their T)		
			P correct (2.9 to 3.1 cm from 0) and labelled	B1	
	(d)		Their TP measured with km (±0.1 km)	B1	11

Page 3	Mark Scheme		Syllabus		Paper
	IGCSE – May/June 2006	058	30 and 05	81	04

5 (a) $y \propto \frac{1}{x^2} \text{ or } y = \frac{k}{x^2}$ o.e M1 $k = 4.8 \times 5^2$ A1	
(1)	
(b) 30 B1	
(c) $10x^2 = 120$ o.e. M1	
3.46 (3.464101) A1	
(d) $x^2 \times x = 120$ o.e. M1	
4.93 (4.932424) A1	
(e) Divided by 4 o.e. B2 SC1 for $(2x)^2y = 120$ o or a correct calculation value of x . e.g. $x = 4$, y	using a
x = 8, y = 1.875	
(f) Increases by 25% o.e. B2 SC1 for 1.5625 seen	
(g) Division by y M1	
Square root M1	13
6 (a) $(AC =) \sqrt{(8^2 + 6^2)}$ M1	
$(PE =) \sqrt{(13^2 - [\frac{1}{2} \text{ their } AC]^2)}$ M1 dep.	
12 A1	
(b) $\frac{1}{3} \times 6 \times 8 \times \text{their } PE$	
192 (cm³) A1	
(c) $\sin PCA = \frac{\text{their } PE}{13}$ (0.92307) M1 $\cos = \frac{\text{their } CE}{13}$ Tan =	their <i>PE</i> their <i>CE</i>
a.r.t. 67.4° (67.380) A1	
(d) $\tan PME = \frac{\text{their}PE}{4}$ (71.6°) M1 $\tan MPE = \frac{4}{\text{their }PE}$	(18.4°)
180 – 2 x angle <i>PME</i> dep M1 2 x angle <i>MPE</i>	
36.8° to 36.9° A1	
(e) (i) $\cos PBC = \frac{3}{13}$ M1	
76.7° (76.6576) A1	
(ii) $(KC^2 =) 4^2 + 6^2 - 2 \times 4 \times 6 \cos(\text{their}PBC)$ M1	
Square root of correct combination M1 dep on first M1.	
√40.957 or 6.3998	
6.40 (cm) A1	15

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Page 4	Mark Scheme	•	Syllabus		Paper
	IGCSE – May/June 2006	058	0 and 05	81	04

			(5, 3)	B1	
		(ii)	(3, 5)	1+1	ft from (a)(i)
((b)		(0 1)	B2	SC1 for a correct column
			(1 0)		
((c)		M(Q) = (k-3, k-2) seen	M1	SC2 if a numerical value of <i>k</i> is
			TM(Q) = (k-3+3, k-2+2) seen	M1	chosen and full working leads to (k, k)
			= (k, k) so y = x	E1	(k, k)
	(d)		$\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$	B2	SC1 for determinant = -1 or for "self-inverse"
((e)	(i)	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	B2	SC1 for 3 correct numbers.
		(ii)	Rotation	B1	
		, ,	Centre (0 , 0)	B1	
			270° <u>or</u> clockwise 90°	B1	15
8	(a)	(i)	$(x^2 - 40) + (x + 2) + (2x + 4) + x = 62$ o.e.	M1	
			$x^2 + 4x - 96 = 0$ o.e.	A 1	
		(ii)	(x + 12)(x - 8) (=0)	M1	$\frac{-4 \pm \sqrt{\left(4^2 - 4.1 96\right)}}{2}$
					2
			v= 42 and 0	A 4	or better
		(iii)	x = -12 and 8 c.a.o.	A1 B1	
		(iv)	0.5 [(2 x their 8 + 4) + (their 8 ² –40)] x their	М1	Accept $0.5[2x + 4 + x^2 - 40] \times x$
		(14)	8	141 1	Ασσερί σ.5[2λ + 4 + λ = 4σ] λ λ
			176 c.a.o.	A1	
((b)	(i)	$(2y-1)^2 = y^2 + (y+2)^2$ o.e.	M1	
			$4y^2 - 4y + 1 = y^2 + y^2 + 4y + 4$ o.e.	M1	dep
			$2y^2 - 8y - 3 = 0$	E1	No error at any stage. =0 essential
		(ii)	$\frac{p \pm \sqrt{q}}{r} \text{ where } p = -(-8) \text{ and } r = 2 \times 2 \text{ o.e}$	M1	
			and $q = (-8)^2 - 4.2 3$ o.e	M1	
			4.35 c.a.o.	A 1	
			-0.35 c.a.o.	A1	
		(iii)	13.8 c.a.o. (13.81125)	B2	SC1 for $\frac{y(y+2)}{2}$ seen 16

Page 5	Mark Scheme	Syllabus	Paper
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9	(a)	(i)	1	B1	
		(ii)	3	B1	
		(iii)	$\frac{29 + \text{their } k + m}{10} = 3.6$ o.e.	M1	
			(m =) 4	A 1	
		(iv)	9	B1	
	(b)	(i)	mid-values 10, 25, 32.5, 37.5, 45, 55, 70 seen	M1	At least 6 correct s.o.i.
			(10 x 10) + (10 x 25) + (15 x 32.5) + (28 x 37.5) + (22 x 45) + (7 x 55) + (8 x 70)	M1*	Dep on first M1 <u>or</u> mid-values ±0.5 Allow 1 more slip.
			[3822.5]		
			Total ÷ 100	М1	Dep on second M1*
			38.2 (38.225)	A 1	
		(ii)	$\frac{15}{100} \times \frac{14}{99}$	М1	
			210 9900 o.e.	A 1	
			7Final Answer	A 1	
	(c)	(i)	p = 20	B1	
			q = 72	B1	
		(ii)	Horizontal scale correct	S1	Implied by correct use. Ignore the vertical scale.
			For each block of correct width		For scale error (halved), award
			Height 3.3 cm	H1	H1, H1, H1 for correct ft heights.
			Height 12 cm	H1	
			Height 2 cm	Н1	After H0, H0, H0, give SC1 for correct frequency densities written. (0.67, 2.4, 0.4)