Cambridge IGCSE[™]

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
	MATHEMATIC	S		0580/32
	Paper 3 (Core)			February/March 2024
л 				2 hours
	You must answe	er on the question paper.		
	You will need.	Geometrical instruments		

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •
- You should use a calculator where appropriate. •
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.

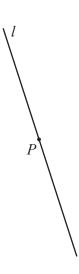
This document has 16 pages.

For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [].

1 **(a)**



Draw a line through point P that is perpendicular to line l.

[1]

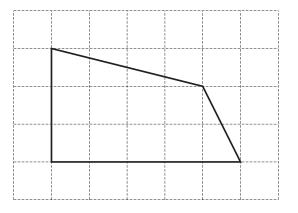
- (b) Write down the mathematical names for two different quadrilaterals with
 - two lines of symmetry

and

rotational symmetry of order two.

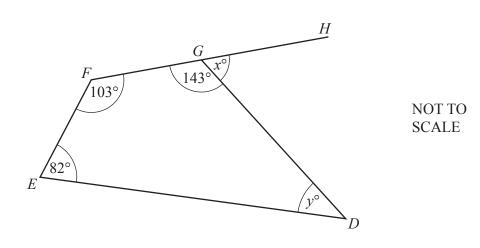
..... and [2]

(c) The diagram shows a quadrilateral on a 1 cm^2 grid.



Find the area of this quadrilateral.

..... cm² [1]



The diagram shows a quadrilateral *DEFG* and a straight line *FGH*.

(i) Angle $DEF = 82^{\circ}$.

Write down the mathematical name for this type of angle.

		[1]
(ii)	Work out the value of <i>x</i> . Give a geometrical reason for your answer.	
	<i>x</i> = because	
		[2]
(iii)	Work out the value of <i>y</i> . Give a geometrical reason for your answer.	
	<i>y</i> = because	
		[2]

[2]

[2]

[3]

			1	-	1		
		Fue Garag \$1.41 pe	ge A	Gara	nel age <i>B</i> per litre		
(i)	Tiya buys 55	5 litres of fuel f	from garage	А.			
	Work out the	e change she re	eceives from	\$100.			
(ii)	Work out ho	w much cheap	er it is to buy	y 20 litres of		nge <i>A</i> than from	
					\$		[2]
(iii)	These are the	e amounts that	6 people spe	end on fuel at	t garage A.		
()			*72 2 2	¢16	\$54.10	\$80	
()	\$63	\$84.50	\$72.23	\$46	\$34.10	φου	
()		\$84.50 e mean numbe			\$54.10	<i>400</i>	
()					\$J4.10	φου	
()					\$ 54.10	ψυυ	
()					\$J4.10	ΨŪŪ	
()						ψυυ	litres [3]
(iv)	Calculate the		er of litres th	at they buy.			litres [3

Calculate the percentage increase.

.....% [2]

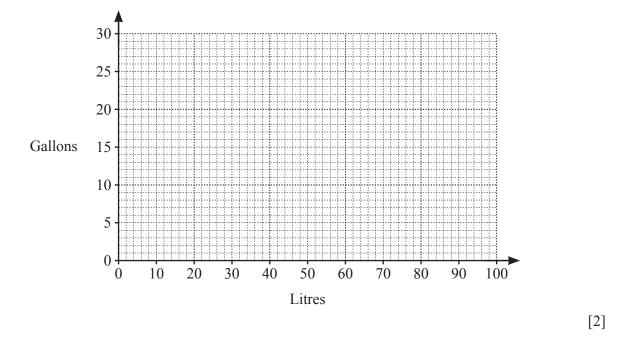
2

(b) The fuel tank of a car is $\frac{2}{5}$ full. It takes 39 more litres of fuel to fill the tank.

Work out the number of litres of fuel in a full tank.

..... litres [3]

(c) (i) Use 1 litre = 0.22 gallons to complete this conversion graph.



(ii) Use 1 litre = 0.22 gallons to complete this statement.

1 gallon = litres. [1]

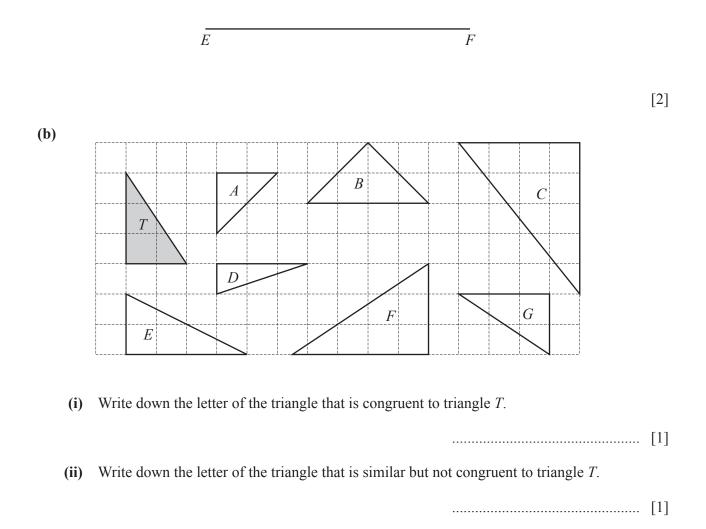
(d) A cylindrical tank for storing fuel has radius 1.5 metres and height 8 metres.

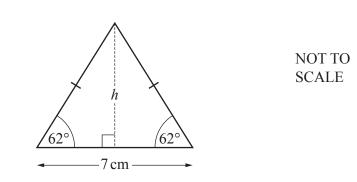
Calculate the volume of the tank in litres.

..... litres [3]

3 (a) In triangle *DEF*, DE = 6 cm and DF = 4.8 cm.

Using a ruler and compasses only, construct triangle *DEF*. Leave in your construction arcs. The line *EF* has been drawn for you.





The diagram shows an isosceles triangle.

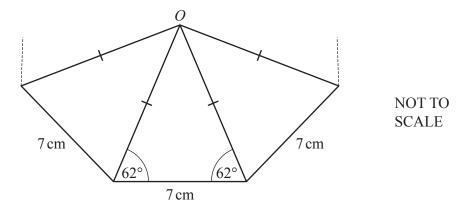
(c)

(i) Show that the perpendicular height, h, is 6.58 cm, correct to 3 significant figures.

(ii) Calculate the area of the triangle. Give the units of your answer.

......[3]

(iii) Kalpit tries to arrange some of these triangles to make a regular polygon with centre O.



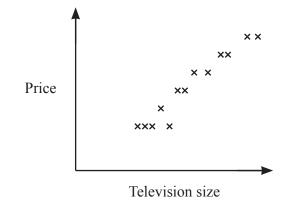
Show that Kalpit cannot make a regular polygon.

[3]

		lls 58 televi nart shows t		e week. of televisions	that the shore	o sells on fi	ve of the days	5.
		•			1		5	
	16							
	14							
	12							
James Law of	10							
Number of elevisions	8							
	6							
	4				· · · · · ·			
	2	•						
	0	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
(i)	Write	e down the r	number of t	elevisions that	the shop se	lls on Mone	lav	
(1)	vv110				the shop se		iay.	
							••••••	[
(ii)	Find	the fraction	of the telev	visions that the	e shop sells o	on Sunday.		
								[
								-
(iii)	The 1	number of te	elevisions the	hat the shop se	ells on the ot	her two day	vs is in the rat	io
			Wee	dnesday : Frid	ay $= 2:3.$			
	Com	plata tha ha	r abart					
	Com	plete the bar	i chart.					
(iv)	Write	e down the r	node					[
(1)	**110							
								[
		on has a price						
	-		-	laviaian				
Calc	ulate	the new prie	ce of this te	1ev1510n.				
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						\$		[

4

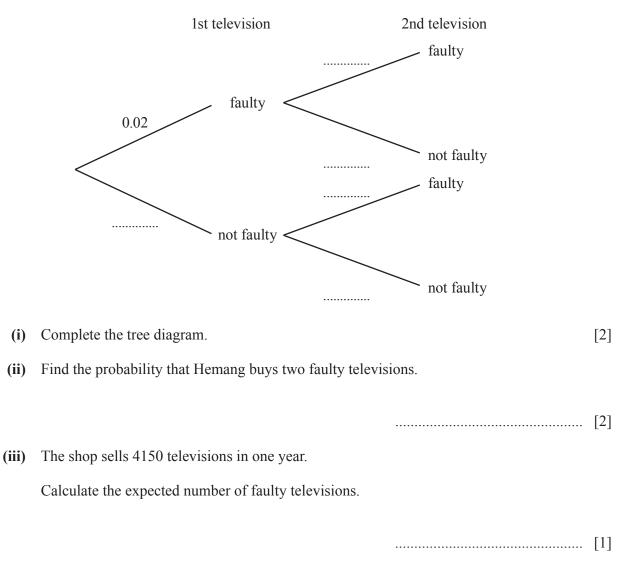
(c) The scatter diagram shows the prices of different sized televisions.



Write down the type of correlation shown in the scatter diagram.



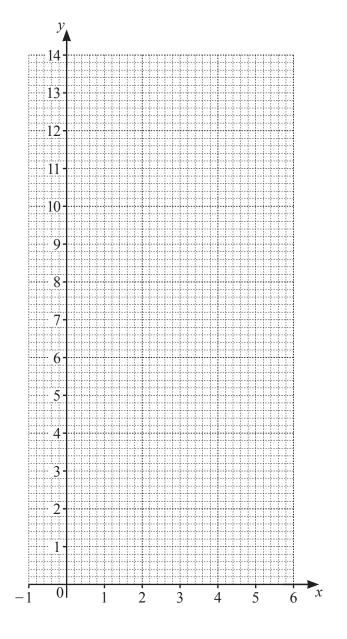
(d) Hemang buys two televisions. The probability that a television is faulty is 0.02.



5 (a) (i) Complete the table of values for $y = -x^2 + 5x + 7$.

x	-1	0	1	2	3	4	5	6
У			11			11		1

(ii) On the grid, draw the graph of $y = -x^2 + 5x + 7$ for $-1 \le x \le 6$.



[4]

[3]

(iii) (a) Write down the equation of the line of symmetry of the graph.

......[1]

(b) The points (-8, -97) and (t, -97) also lie on the graph of $y = -x^2 + 5x + 7$.

Use symmetry to find the value of *t*.

$$t = \dots$$
[1]

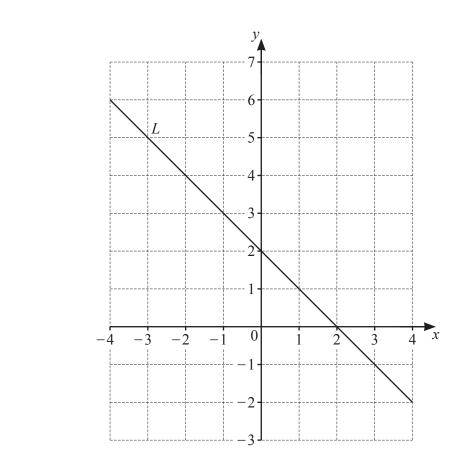
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(b) Write down the gradient of the line y = 9x - 4.

-[1]
- (c) Write down the equation of a line parallel to y = -5x + 19.

$$y =$$
 [1]

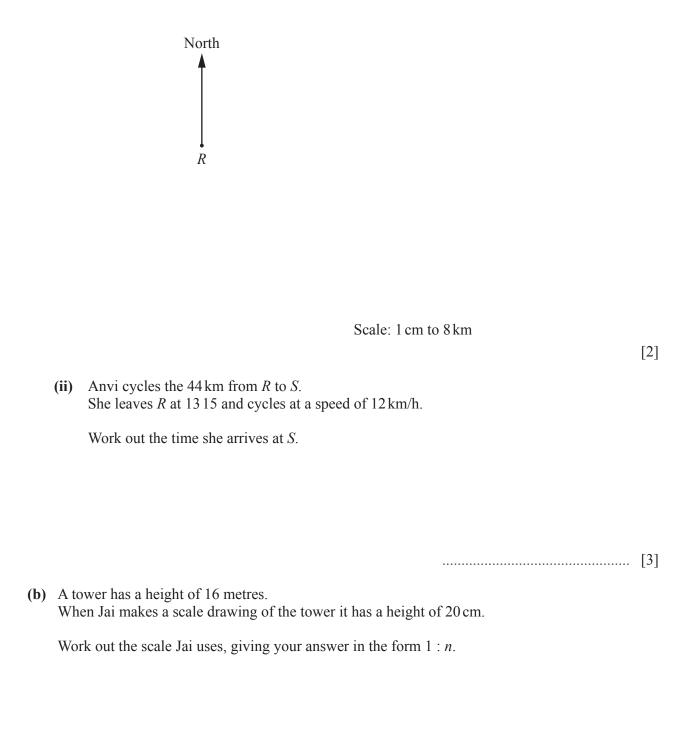


Find the equation of line *L* in the form y = mx + c.

(e) Make x the subject of the formula y = mx + c.

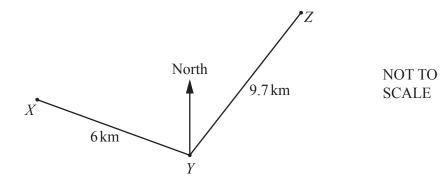
(d)

- 6 (a) Town S is 44 km from town R on a bearing of 117° .
 - (i) Using a scale of 1 cm represents 8 km, mark the position of town S.



1:.....[2]

(c) X, Y and Z are three towns.



X is on a bearing of 288° from *Y*. *Z* is on a bearing of 018° from *Y*.

(i) Show that angle XYZ is 90°.

[2]

(ii) XY = 6 km and YZ = 9.7 km.

Calculate XZ.

XZ = km [2]

P = [1]

7 (a) P = 3a + 5

Find the value of *P* when a = 2.

- (b) Solve these equations.
 - (i) 7x = -42
 - (ii) 9(8x-7) = 72

(c) $5^8 \times 5^k = 5^{-24}$

Find the value of *k*.

 $k = \dots$ [1]

(d) Solve the simultaneous equations.

$$-6x - y = 13$$
$$8x + y = -51$$



(e) *n* is an integer where n > -3 and $n \le 1$.

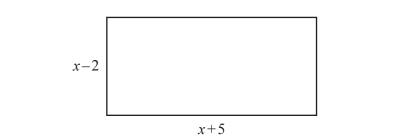
Write down all the possible values of *n*.

......[2]

(f) A boy walks for 35 minutes at *x* metres per minute. He then runs for *t* minutes at 160 metres per minute.

Write down an expression, in terms of x and t, for the total distance, in metres, the boy travels.

NOT TO SCALE



Find an expression for the area of this rectangle. Give your answer in the form $x^2 + ax + b$.

.....[3]

Question 8 is printed on the next page.

(g)

8 (a) 120 people teach in a university mathematics department. Some information is shown in the table.

	Lecturers	Professors	Total
Part-time		11	
Full-time			
Total			120

One fifth of the people are professors. 30% of the people are part-time.

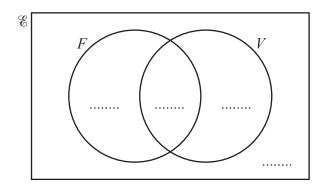
Work out the number of full-time lecturers.

.....[4]

(b) $\mathscr{C} = \{ \text{children in a school} \}$

 $F = \{$ children who like fruit $\}$ $V = \{$ children who like vegetables $\}$

24 children like vegetables but do not like fruit. 8 children do not like fruit and do not like vegetables. $n(F \cap V) = 9$ $n(F) = 3 \times n(V)$



- (i) Complete the Venn diagram.
- (ii) Work out $n(F \cup V)$.

[3]

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