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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card One **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

*5978985586*

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de la Oficina de Turismo**

Vas a la Oficina de Turismo para buscar un hotel.

**1** Saluda al/a la empleado/a y dile que estás buscando un hotel.

**2** Dile cuántas habitaciones quieres.

**3** Dile qué tipo de hotel quieres.

**4** Escucha lo que te dice el/la empleado/a y elige un hotel.

**5** Haz una pregunta sobre el hotel (e.g. ¿estacionamiento?, ¿precio?).

**B**

**Estudiante: tú mismo/a**
**Profesor(a): padre o madre de una familia española**

Estás pasando una semana con una familia española. Un(a) amigo/a te invita a salir una noche. Le pides permiso al padre o a la madre para salir.

**1** Saluda al padre/a la madre y explícale lo que quieres hacer.

**2** Dile adónde quieres ir y cuándo quieres ir.

**3** Dile **2** cosas sobre tu amigo/a (e.g. ¿nombre?, ¿nacionalidad?, ¿edad?).

**4** Dile cómo volverás a casa y a qué hora.

**5** Dile qué harás si tienes algún problema.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Two **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de la Oficina de Turismo**

Vas a la Oficina de Turismo para buscar un hotel.

**1** Saluda al/a la empleado/a y dile que estás buscando un hotel.

**2** Dile cuántas habitaciones quieres.

**3** Dile qué tipo de hotel quieres.

**4** Escucha lo que te dice el/la empleado/a y elige un hotel.

**5** Haz una pregunta sobre el hotel (e.g. ¿estacionamiento?, ¿precio?).

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una compañía de autobuses.**

Ayer fuiste de excursión a Toledo. Por desgracia, te dejaste algo olvidado en el autobús. Llamas por teléfono a la compañía.

**1** Saluda al/a la empleado/a y explícale tu problema.

**2** Responde a la pregunta que se te hace.

**3** Describe el objeto que te olvidaste dando **2** detalles.

**4** Responde a las preguntas y da la información necesaria.

**5** Agradécele al/a la empleado/a y dile por qué es tan importante para ti encontrar lo que perdiste.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Three **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de la Oficina de Turismo**

Vas a la Oficina de Turismo para buscar un hotel.

**1** Saluda al/a la empleado/a y dile que estás buscando un hotel.

**2** Dile cuántas habitaciones quieres.

**3** Dile qué tipo de hotel quieres.

**4** Escucha lo que te dice el/la empleado/a y elige un hotel.

**5** Haz una pregunta sobre el hotel (e.g. ¿estacionamiento?, ¿precio?).

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de un hotel en España**

Estás buscando un trabajo para las vacaciones y llamas por teléfono a un hotel.

**1** Saluda, preséntate y explica para qué llamas.

**2** Dile dónde viste anunciado ese trabajo y pide información sobre las fechas del trabajo.

**3** Dile que estarás libre y haz una pregunta sobre el trabajo (e.g. ¿alojamiento?, ¿horario?, ¿pago?).

**4** Dile que has trabajado en un hotel antes y cuéntale lo que hacías.

**5** Da la información que se te pide.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Four **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): camarero/a de un restaurante**

Vas a un restaurante con un amigo.

**1** Saluda al/a la camarero/a y dile para cuántas personas quieres la mesa.

**2** Dile dónde quieres la mesa.

**3** Escucha lo que te ofrece el/la camarero/a como primer plato y elige algo.

**4** Escucha lo que te ofrece el camarero/a y elige algo.

**5** Ahora quieres pagar: ¿qué dices?

**B**

**Estudiante: tú mismo/a**
**Profesor(a): padre o madre de una familia española**

Estás pasando una semana con una familia española. Un(a) amigo/a te invita a salir una noche. Le pides permiso al padre o a la madre para salir.

**1** Saluda al padre/a la madre y explícale lo que quieres hacer.

**2** Dile adónde quieres ir y cuándo quieres ir.

**3** Dile **2** cosas sobre tu amigo/a (e.g. ¿nombre?, ¿nacionalidad?, ¿edad?).

**4** Dile cómo volverás a casa y a qué hora.

**5** Dile qué harás si tienes algún problema.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Five **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): camarero/a de un restaurante**

Vas a un restaurante con un amigo.

**1** Saluda al/a la camarero/a y dile para cuántas personas quieres la mesa.

**2** Dile dónde quieres la mesa.

**3** Escucha lo que te ofrece el/la camarero/a como primer plato y elige algo.

**4** Escucha lo que te ofrece el camarero/a y elige algo.

**5** Ahora quieres pagar: ¿qué dices?

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una compañía de autobuses.**

Ayer fuiste de excursión a Toledo. Por desgracia, te dejaste algo olvidado en el autobús. Llamas por teléfono a la compañía.

**1** Saluda al/a la empleado/a y explícale tu problema.

**2** Responde a la pregunta que se te hace.

**3** Describe el objeto que te olvidaste dando **2** detalles.

**4** Responde a las preguntas y da la información necesaria.

**5** Agradécele al/a la empleado/a y dile por qué es tan importante para ti encontrar lo que perdiste.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Six **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): camarero/a de un restaurante**

Vas a un restaurante con un amigo.

**1** Saluda al/a la camarero/a y dile para cuántas personas quieres la mesa.

**2** Dile dónde quieres la mesa.

**3** Escucha lo que te ofrece el/la camarero/a como primer plato y elige algo.

**4** Escucha lo que te ofrece el camarero/a y elige algo.

**5** Ahora quieres pagar: ¿qué dices?

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de un hotel en España**

Estás buscando un trabajo para las vacaciones y llamas por teléfono a un hotel.

**1** Saluda, preséntate y explica para qué llamas.

**2** Dile dónde viste anunciado ese trabajo y pide información sobre las fechas del trabajo.

**3** Dile que estarás libre y haz una pregunta sobre el trabajo (e.g. ¿alojamiento?, ¿horario?, ¿pago?).

**4** Dile que has trabajado en un hotel antes y cuéntale lo que hacías.

**5** Da la información que se te pide.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Seven **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una panadería**

Vas a la panadería para comprar pan y un pastel para el cumpleaños de una amiga.

**1** Saluda al/a la empleado/a y dile que quieres comprar pan.

**2** Dile que es el cumpleaños de una amiga y que quieres comprar un pastel.

**3** Dile qué tipo de pastel quieres (e.g. ¿fresas? ¿chocolate? ¿grande?…). Menciona **2** cosas.

**4** Agradécele al/a la empleado/a y pregunta el precio.

**5** Escucha lo que te dice el/la empleado/a y responde a la pregunta sobre tu amiga.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): padre o madre de una familia española**

Estás pasando una semana con una familia española. Un(a) amigo/a te invita a salir una noche. Le pides permiso al padre o a la madre para salir.

**1** Saluda al padre/a la madre y explícale lo que quieres hacer.

**2** Dile adónde quieres ir y cuándo quieres ir.

**3** Dile **2** cosas sobre tu amigo/a (e.g. ¿nombre?, ¿nacionalidad?, ¿edad?).

**4** Dile cómo volverás a casa y a qué hora.

**5** Dile qué harás si tienes algún problema.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Eight **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una panadería**

Vas a la panadería para comprar pan y un pastel para el cumpleaños de una amiga.

**1** Saluda al/a la empleado/a y dile que quieres comprar pan.

**2** Dile que es el cumpleaños de una amiga y que quieres comprar un pastel.

**3** Dile qué tipo de pastel quieres (e.g. ¿fresas? ¿chocolate? ¿grande?…). Menciona **2** cosas.

**4** Agradécele al/a la empleado/a y pregunta el precio.

**5** Escucha lo que te dice el/la empleado/a y responde a la pregunta sobre tu amiga.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una compañía de autobuses.**

Ayer fuiste de excursión a Toledo. Por desgracia, te dejaste algo olvidado en el autobús. Llamas por teléfono a la compañía.

**1** Saluda al/a la empleado/a y explícale tu problema.

**2** Responde a la pregunta que se te hace.

**3** Describe el objeto que te olvidaste dando **2** detalles.

**4** Responde a las preguntas y da la información necesaria.

**5** Agradécele al/a la empleado/a y dile por qué es tan importante para ti encontrar lo que perdiste.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Nine **15 September – 31 October 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una panadería**

Vas a la panadería para comprar pan y un pastel para el cumpleaños de una amiga.

**1** Saluda al/a la empleado/a y dile que quieres comprar pan.

**2** Dile que es el cumpleaños de una amiga y que quieres comprar un pastel.

**3** Dile qué tipo de pastel quieres (e.g. ¿fresas? ¿chocolate? ¿grande?…). Menciona **2** cosas.

**4** Agradécele al/a la empleado/a y pregunta el precio.

**5** Escucha lo que te dice el/la empleado/a y responde a la pregunta sobre tu amiga.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de un hotel en España**

Estás buscando un trabajo para las vacaciones y llamas por teléfono a un hotel.

**1** Saluda, preséntate y explica para qué llamas.

**2** Dile dónde viste anunciado ese trabajo y pide información sobre las fechas del trabajo.

**3** Dile que estarás libre y haz una pregunta sobre el trabajo (e.g. ¿alojamiento?, ¿horario?, ¿pago?).

**4** Dile que has trabajado en un hotel antes y cuéntale lo que hacías.

**5** Da la información que se te pide.

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