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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

SPANISH **0530/03**

Paper 3 Speaking Role Play Card One **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

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READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Vas a un restaurante en España con un amigo.

1 Saluda al/a la empleado/a y dile que quieres una mesa para dos personas.

2 Dile al/a la empleado/a si quieres una mesa adentro o afuera.

3 Pide algo de comer para ti y algo diferente para tu amigo.

4 Pide **2** cosas diferentes para beber.

5 Quieres usar los servicios. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): policía

Acabas de llegar a España para pasar tus vacaciones con una familia española. En la frontera tienes que contestar algunas preguntas.

1 Saluda al/a la policía y explícale para qué has venido a España.

2 Dile tu nacionalidad y cuánto tiempo te piensas quedar en España.

3 Dile qué harás durante tu visita a España. (Menciona **2** cosas.)

4 Dile qué regalos has traído para la familia. (Menciona **2** cosas.)

5 (Tienes que mostrar tu billete de vuelta pero lo tienes en la maleta.) Explica dónde está tu billete de vuelta y propone abrir tu maleta.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Two **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Vas a un restaurante en España con un amigo.

1 Saluda al/a la empleado/a y dile que quieres una mesa para dos personas.

2 Dile al/a la empleado/a si quieres una mesa adentro o afuera.

3 Pide algo de comer para ti y algo diferente para tu amigo.

4 Pide **2** cosas diferentes para beber.

5 Quieres usar los servicios. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): policía

Estás en la playa en España con tu hermanita. Te das cuenta que ella se ha perdido y hablas con un(a) policía.

1 Saluda al/a la policía y explica el problema que tienes.

2 Describe a tu hermanita. (Menciona **2** cosas.)

3 Describe la ropa que llevaba puesta tu hermanita. (Menciona **2** cosas.)

4 Dile cuándo y dónde la viste por última vez.

5 Dile que estás preocupado/a y pregúntale si puedes ayudar a buscarla.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Three **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Vas a un restaurante en España con un amigo.

1 Saluda al/a la empleado/a y dile que quieres una mesa para dos personas.

2 Dile al/a la empleado/a si quieres una mesa adentro o afuera.

3 Pide algo de comer para ti y algo diferente para tu amigo.

4 Pide **2** cosas diferentes para beber.

5 Quieres usar los servicios. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Durante tu visita a España vas a un restaurante. Al día siguiente te das cuenta de que te olvidaste una bolsa con las compras allí. Llamas por teléfono al restaurante.

1 Saluda al/a la empleado/a y explica lo que te pasó.

2 Dile cuándo comiste en el restaurante.

3 Da tu nombre y dile con quién comiste.

4 Describe el contenido de la bolsa de las compras. (Menciona **2** cosas.)

5 Agradécele al/a la empleado/a, y pregúntale el horario en que el restaurante está abierto.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Four **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una estación de autobús

Estás en la estación de autobús y quieres ir a Barcelona.

1 Saluda al/a la empleado/a y dile lo que quieres hacer.

2 Dile cuándo quieres ir a Barcelona (día **y** hora).

3 Dile cuántos billetes quieres.

4 Dile que tienes tu pasaporte y dile tu edad.

5 Agradécele al empleado por lo que te ha dicho y pregúntale el precio de los billetes.

B

Estudiante: tú mismo/a
Profesor(a): policía

Acabas de llegar a España para pasar tus vacaciones con una familia española. En la frontera tienes que contestar algunas preguntas.

1 Saluda al/a la policía y explícale para qué has venido a España.

2 Dile tu nacionalidad y cuánto tiempo te piensas quedar en España.

3 Dile qué harás durante tu visita a España. (Menciona **2** cosas.)

4 Dile qué regalos has traído para la familia. (Menciona **2** cosas.)

5 (Tienes que mostrar tu billete de vuelta pero lo tienes en la maleta.) Explica dónde está tu billete de vuelta y propone abrir tu maleta.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Five **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una estación de autobús

Estás en la estación de autobús y quieres ir a Barcelona.

1 Saluda al/a la empleado/a y dile lo que quieres hacer.

2 Dile cuándo quieres ir a Barcelona (día **y** hora).

3 Dile cuántos billetes quieres.

4 Dile que tienes tu pasaporte y dile tu edad.

5 Agradécele al empleado por lo que te ha dicho y pregúntale el precio de los billetes.

B

Estudiante: tú mismo/a
Profesor(a): policía

Estás en la playa en España con tu hermanita. Te das cuenta que ella se ha perdido y hablas con un(a) policía.

1 Saluda al/a la policía y explica el problema que tienes.

2 Describe a tu hermanita. (Menciona **2** cosas.)

3 Describe la ropa que llevaba puesta tu hermanita. (Menciona **2** cosas.)

4 Dile cuándo y dónde la viste por última vez.

5 Dile que estás preocupado/a y pregúntale si puedes ayudar a buscarla.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Six **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una estación de autobús

Estás en la estación de autobús y quieres ir a Barcelona.

1 Saluda al/a la empleado/a y dile lo que quieres hacer.

2 Dile cuándo quieres ir a Barcelona (día **y** hora).

3 Dile cuántos billetes quieres.

4 Dile que tienes tu pasaporte y dile tu edad.

5 Agradécele al empleado por lo que te ha dicho y pregúntale el precio de los billetes.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Durante tu visita a España vas a un restaurante. Al día siguiente te das cuenta de que te olvidaste una bolsa con las compras allí. Llamas por teléfono al restaurante.

1 Saluda al/a la empleado/a y explica lo que te pasó.

2 Dile cuándo comiste en el restaurante.

3 Da tu nombre y dile con quién comiste.

4 Describe el contenido de la bolsa de las compras. (Menciona **2** cosas.)

5 Agradécele al/a la empleado/a, y pregúntale el horario en que el restaurante está abierto.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Seven **15 September – 31 October 2008**

Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de Correos

Estás de vacaciones y vas a Correos para enviar unas cartas a unos amigos.

1 Saluda al/a la empleado/a y dile que quieres mandar unas cartas.

2 Dile adónde quieres mandar las cartas.

3 Dile cuántas cartas quieres mandar y pregúntale el precio de los sellos.

4 Dile que estás de vacaciones y cuándo vas a volver a casa.

5 También quieres llamar a tu casa. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): policía

Acabas de llegar a España para pasar tus vacaciones con una familia española. En la frontera tienes que contestar algunas preguntas.

1 Saluda al/a la policía y explícale para qué has venido a España.

2 Dile tu nacionalidad y cuánto tiempo te piensas quedar en España.

3 Dile qué harás durante tu visita a España. (Menciona **2** cosas.)

4 Dile qué regalos has traído para la familia. (Menciona **2** cosas.)

5 (Tienes que mostrar tu billete de vuelta pero lo tienes en la maleta.) Explica dónde está tu billete de vuelta y propone abrir tu maleta.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Eight **15 September – 31 October 2008**

Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de Correos

Estás de vacaciones y vas a Correos para enviar unas cartas a unos amigos.

1 Saluda al/a la empleado/a y dile que quieres mandar unas cartas.

2 Dile adónde quieres mandar las cartas.

3 Dile cuántas cartas quieres mandar y pregúntale el precio de los sellos.

4 Dile que estás de vacaciones y cuándo vas a volver a casa.

5 También quieres llamar a tu casa. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): policía

Estás en la playa en España con tu hermanita. Te das cuenta que ella se ha perdido y hablas con un(a) policía.

1 Saluda al/a la policía y explica el problema que tienes.

2 Describe a tu hermanita. (Menciona **2** cosas.)

3 Describe la ropa que llevaba puesta tu hermanita. (Menciona **2** cosas.)

4 Dile cuándo y dónde la viste por última vez.

5 Dile que estás preocupado/a y pregúntale si puedes ayudar a buscarla.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Nine **15 September – 31 October 2008**

Approx. 15 minutes

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de Correos

Estás de vacaciones y vas a Correos para enviar unas cartas a unos amigos.

1 Saluda al/a la empleado/a y dile que quieres mandar unas cartas.

2 Dile adónde quieres mandar las cartas.

3 Dile cuántas cartas quieres mandar y pregúntale el precio de los sellos.

4 Dile que estás de vacaciones y cuándo vas a volver a casa.

5 También quieres llamar a tu casa. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Durante tu visita a España vas a un restaurante. Al día siguiente te das cuenta de que te olvidaste una bolsa con las compras allí. Llamas por teléfono al restaurante.

1 Saluda al/a la empleado/a y explica lo que te pasó.

2 Dile cuándo comiste en el restaurante.

3 Da tu nombre y dile con quién comiste.

4 Describe el contenido de la bolsa de las compras. (Menciona **2** cosas.)

5 Agradécele al/a la empleado/a, y pregúntale el horario en que el restaurante está abierto.

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