www.dynamicpapers.com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0530 FOREIGN LANGUAGE SPANISH

0530/11 Paper 1 (Listening), maximum raw mark 48

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

UNIVERSITY of CAMBRIDGE
International Examinations

www.XtremePapers.net

www.dynamicpapers.com

Section 1

Exercise 1 Questions 1–8

1 B [1]

2 A [1]

3 C [1]

4 B [1]

5 A [1]

6 D [1]

7 B [1]

8 D [1]

[Total: 8]

Exercise 2 Questions 9–14

9 Autobús [1]

10 A [1]

11 B, D [1 + 1]

12 C, D [1 + 1]

13 B [1]

14 1 hora [1]

[Total: 8]

© University of Cambridge International Examinations 2011

www.XtremePapers.net

www.dynamicpapers.com

Section 2

Exercise 1 Question 15

15 (a)

(b)

(c) ✓

(d)

(e) ✓

(f) ✓

(g) ✓

(h)

(i)

(j)

(k) ✓

(l) ✓

[Total: 6]

Exercise 2 Questions 16–25

16 300 / un gran número [1]

17 informática / computación / computadora / ordenador [1]

18 adultos / mayores [1]

19 centro (de la ciudad) [1]

20 experiencias [1]

21 (son) gratis / gratuitas / no tienen que pagar [1]

22 14 [1]

23 se prepara a los jóvenes / prepara profesores [1]

24 encontrar trabajo / buscar información / correo electrónico [1]

25 conecta / crea diálogo entre jóvenes y adultos contribuye a la comunidad / sociedad [1]

[Total: 10]

© University of Cambridge International Examinations 2011

www.XtremePapers.net

www.dynamicpapers.com

Section 3

Exercise 1 Questions 26–31

26 C [1]

27 B [1]

28 A [1]

29 C [1]

30 A [1]

31 D [1]

[Total: 6]

Exercise 2 Questions 32–39

32 (para que) el perro reciba un trato adecuado / (para que) el dueño sepa como tratarlo [1]

33 comparten la casa / están en la casa (con nosotros) [1]

34 están encerrados / están en una caja / están en una jaula [1]

35 los niños / mandar al niño a la escuela [1]

36 **Any 2 from:**
darle variedad de estímulos
juntarlo con gente de todas las edades
acostumbrarlo a los coches
acostumbrarlo a otros animales
adaptarlo a diferentes situaciones
que funcione en sociedad/en público [2]

37 sentarse [1]

38 **Any 2 from:**
lugar donde estar
lugar donde dormir
costumbres de la casa
límites
reglas de la casa [2]

39 ver uno de sus perros / un perro terminado / si el perro obedece / (si) el perro no tiene miedo (del entrenador) / no hay problemas con el perro [1]

[Total: 10]

© University of Cambridge International Examinations 2011

www.XtremePapers.net