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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card One **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

*8824888180*

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de la estación de tren**

Quieres comprar unos billetes para ir a Bilbao. Vas a la estación de tren.

**1** Saluda al/a la empleado/a y dile que quieres comprar unos billetes.

**2** Dile adónde quieres ir y cuándo quieres viajar.

**3** Escucha lo que te dice el/la empleado/a y escoge uno de los trenes y dile cuántos billetes quieres.

**4** Dile el tipo de billete que quieres. (¿⟶ ? ¿ ⟹ ?).

**5** Agradécele al/a la empleado/a y pregúntale el precio.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una farmacia**

Ayer comiste en un restaurante y hoy no te encuentras bien, por eso vas a la farmacia.

**1** Explica que no te encuentras bien y describe lo que tienes (menciona **2** cosas).

**2** Dile cuándo empezaste a sentirte mal.

**3** Explica adónde fuiste ayer y lo que comiste.

**4** Pregúntale lo que debes hacer (por ejemplo: ¿cama? ¿no comer? ¿médico?).

**5** Explícale que estás de vacaciones y dile cuándo vuelves a tu casa.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Two **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de la estación de tren**

Quieres comprar unos billetes para ir a Bilbao. Vas a la estación de tren.

**1** Saluda al/a la empleado/a y dile que quieres comprar unos billetes.

**2** Dile adónde quieres ir y cuándo quieres viajar.

**3** Escucha lo que te dice el/la empleado/a y escoge uno de los trenes y dile cuántos billetes quieres.

**4** Dile el tipo de billete que quieres. (¿⟶ ? ¿ ⟹ ?).

**5** Agradécele al/a la empleado/a y pregúntale el precio.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): amigo/a español(a)**

Estás en Madrid y quieres ir a Sevilla pero llegas tarde a la estación y pierdes el tren. Llamas a tu amigo/a para explicarle la situación.

**1** Saluda a tu amigo/a y explícale dónde estás.

**2** Explícale por qué perdiste el tren.

**3** Dile que no vas a llegar a Sevilla esta noche y explícale dónde pasarás la noche.

**4** Dile a qué hora saldrás de Madrid mañana por la mañana y que lo sientes mucho.

**5** Dile lo que te gustaría hacer mañana por la noche (menciona **2** cosas).

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Three **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de la estación de tren**

Quieres comprar unos billetes para ir a Bilbao. Vas a la estación de tren.

**1** Saluda al/a la empleado/a y dile que quieres comprar unos billetes.

**2** Dile adónde quieres ir y cuándo quieres viajar.

**3** Escucha lo que te dice el/la empleado/a y escoge uno de los trenes y dile cuántos billetes quieres.

**4** Dile el tipo de billete que quieres. (¿⟶ ? ¿ ⟹ ?).

**5** Agradécele al/a la empleado/a y pregúntale el precio.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): recepcionista de un camping**

Estás buscando un trabajo en España para las vacaciones y llamas por teléfono a un camping que ha publicado un anuncio.

**1** Saluda al/a la recepcionista. Preséntate y explica por qué llamas.

**2** Explícale por qué te gustaría trabajar en un camping (menciona **1** cosa).

**3** Dile cuándo estarás libre y por cuánto tiempo.

**4** Dile que has trabajado en un hotel en tu país y explícale por qué te gustó este trabajo.

**5** Haz **1** pregunta sobre el trabajo (por ejemplo: ¿uniforme?, ¿sueldo?, ¿horario?).

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Four **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a en la oficina de turismo**

Quieres comprar entradas para un concierto. Vas a la oficina de turismo.

**1** Saluda al/a la empleado/a y dile que quieres comprar entradas para un concierto.

**2** Escucha lo que te dice el/la empleado/a y elige el día que prefieres.

**3** Dile cuántas entradas quieres y pregúntale el precio.

**4** Contesta a la pregunta sobre tu edad.

**5** Agradécele al/a la empleado/a y haz una pregunta acerca del concierto (por ejemplo: ¿lugar? ¿aparcamiento? ¿horario?).

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una farmacia**

Ayer comiste en un restaurante y hoy no te encuentras bien, por eso vas a la farmacia.

**1** Explica que no te encuentras bien y describe lo que tienes (menciona **2** cosas).

**2** Dile cuándo empezaste a sentirte mal.

**3** Explica adónde fuiste ayer y lo que comiste.

**4** Pregúntale lo que debes hacer (por ejemplo: ¿cama? ¿no comer? ¿médico?).

**5** Explícale que estás de vacaciones y dile cuándo vuelves a tu casa.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Five **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a en la oficina de turismo**

Quieres comprar entradas para un concierto. Vas a la oficina de turismo.

**1** Saluda al/a la empleado/a y dile que quieres comprar entradas para un concierto.

**2** Escucha lo que te dice el/la empleado/a y elige el día que prefieres.

**3** Dile cuántas entradas quieres y pregúntale el precio.

**4** Contesta a la pregunta sobre tu edad.

**5** Agradécele al/a la empleado/a y haz una pregunta acerca del concierto (por ejemplo: ¿lugar? ¿aparcamiento? ¿horario?).

**B**

**Estudiante: tú mismo/a**
**Profesor(a): amigo/a español(a)**

Estás en Madrid y quieres ir a Sevilla pero llegas tarde a la estación y pierdes el tren. Llamas a tu amigo/a para explicarle la situación.

**1** Saluda a tu amigo/a y explícale dónde estás.

**2** Explícale por qué perdiste el tren.

**3** Dile que no vas a llegar a Sevilla esta noche y explícale dónde pasarás la noche.

**4** Dile a qué hora saldrás de Madrid mañana por la mañana y que lo sientes mucho.

**5** Dile lo que te gustaría hacer mañana por la noche (menciona **2** cosas).

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Six **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a en la oficina de turismo**

Quieres comprar entradas para un concierto. Vas a la oficina de turismo.

**1** Saluda al/a la empleado/a y dile que quieres comprar entradas para un concierto.

**2** Escucha lo que te dice el/la empleado/a y elige el día que prefieres.

**3** Dile cuántas entradas quieres y pregúntale el precio.

**4** Contesta a la pregunta sobre tu edad.

**5** Agradécele al/a la empleado/a y haz una pregunta acerca del concierto (por ejemplo: ¿lugar? ¿aparcamiento? ¿horario?).

**B**

**Estudiante: tú mismo/a**
**Profesor(a): recepcionista de un camping**

Estás buscando un trabajo en España para las vacaciones y llamas por teléfono a un camping que ha publicado un anuncio.

**1** Saluda al/a la recepcionista. Preséntate y explica por qué llamas.

**2** Explícale por qué te gustaría trabajar en un camping (menciona **1** cosa).

**3** Dile cuándo estarás libre y por cuánto tiempo.

**4** Dile que has trabajado en un hotel en tu país y explícale por qué te gustó este trabajo.

**5** Haz **1** pregunta sobre el trabajo (por ejemplo: ¿uniforme?, ¿sueldo?, ¿horario?).

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Seven **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): vendedor(a)**

Quieres comprar una camisa. Entras a una tienda de ropa.

**1** Saluda al/a la vendedor(a) y dile que quieres comprar una camisa.

**2** Dile tu talla.

**3** Escucha lo que te dice el/la vendedor(a) y elige un color.

**4** Te quieres probar la camisa. ¿Qué dices?

**5** Dile que quieres la camisa y pregúntale el precio.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): empleado/a de una farmacia**

Ayer comiste en un restaurante y hoy no te encuentras bien, por eso vas a la farmacia.

**1** Explica que no te encuentras bien y describe lo que tienes (menciona **2** cosas).

**2** Dile cuándo empezaste a sentirte mal.

**3** Explica adónde fuiste ayer y lo que comiste.

**4** Pregúntale lo que debes hacer (por ejemplo: ¿cama? ¿no comer? ¿médico?).

**5** Explícale que estás de vacaciones y dile cuándo vuelves a tu casa.

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Eight **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): vendedor(a)**

Quieres comprar una camisa. Entras a una tienda de ropa.

**1** Saluda al/a la vendedor(a) y dile que quieres comprar una camisa.

**2** Dile tu talla.

**3** Escucha lo que te dice el/la vendedor(a) y elige un color.

**4** Te quieres probar la camisa. ¿Qué dices?

**5** Dile que quieres la camisa y pregúntale el precio.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): amigo/a español(a)**

Estás en Madrid y quieres ir a Sevilla pero llegas tarde a la estación y pierdes el tren. Llamas a tu amigo/a para explicarle la situación.

**1** Saluda a tu amigo/a y explícale dónde estás.

**2** Explícale por qué perdiste el tren.

**3** Dile que no vas a llegar a Sevilla esta noche y explícale dónde pasarás la noche.

**4** Dile a qué hora saldrás de Madrid mañana por la mañana y que lo sientes mucho.

**5** Dile lo que te gustaría hacer mañana por la noche (menciona **2** cosas).

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**SPANISH** **0530/03**

Paper 3 Speaking Role Play Card Nine **1 March — 30 April 2009**

**Approx. 15 minutes**

No Additional Materials are required.

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**A**

**Estudiante: tú mismo/a**
**Profesor(a): vendedor(a)**

Quieres comprar una camisa. Entras a una tienda de ropa.

**1** Saluda al/a la vendedor(a) y dile que quieres comprar una camisa.

**2** Dile tu talla.

**3** Escucha lo que te dice el/la vendedor(a) y elige un color.

**4** Te quieres probar la camisa. ¿Qué dices?

**5** Dile que quieres la camisa y pregúntale el precio.

**B**

**Estudiante: tú mismo/a**
**Profesor(a): recepcionista de un camping**

Estás buscando un trabajo en España para las vacaciones y llamas por teléfono a un camping que ha publicado un anuncio.

**1** Saluda al/a la recepcionista. Preséntate y explica por qué llamas.

**2** Explícale por qué te gustaría trabajar en un camping (menciona **1** cosa).

**3** Dile cuándo estarás libre y por cuánto tiempo.

**4** Dile que has trabajado en un hotel en tu país y explícale por qué te gustó este trabajo.

**5** Haz **1** pregunta sobre el trabajo (por ejemplo: ¿uniforme?, ¿sueldo?, ¿horario?).

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