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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

SPANISH **0530/03**

Paper 3 Speaking Role Play Card One **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

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READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a del hotel

Llamas por teléfono a un hotel para reservar habitaciones para ti y tus amigos.

1 Saluda al/a la empleado/a y explícale para qué llamas.

2 Dile al/a la empleado/a la fecha en que vas a llegar y cuántas noches quieres quedarte en el hotel.

3 Explícale cuántas habitaciones quieres y para cuántas personas.

4 Dale tu número de teléfono.

5 Haz **1** pregunta sobre la(s) habitación(es) (¿televisión? ¿vista al mar?).

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de un apartamento de vacaciones

Anoche llegaste de vacaciones a este apartamento pero tienes dos problemas:

(i) no funciona la cocina
(ii) no hay agua caliente.

Llamas al/a la dueño/a por teléfono.

1 Saluda al/a la dueño/a del apartamento. Dile quién eres y cuándo llegaste.

2 Dile que no estás contento/a y explica el primer problema que tienes.

3 Dile dónde comiste anoche (restaurante) y qué tal era.

4 Explica el segundo problema que tienes y qué es lo que no puedes hacer (¿lavar los platos? ¿ducharte?).

5 Dale las gracias y pregúntale a qué hora llegará.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Two **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a del hotel

Llamas por teléfono a un hotel para reservar habitaciones para ti y tus amigos.

1 Saluda al/a la empleado/a y explícale para qué llamas.

2 Dile al/a la empleado/a la fecha en que vas a llegar y cuántas noches quieres quedarte en el hotel.

3 Explícale cuántas habitaciones quieres y para cuántas personas.

4 Dale tu número de teléfono.

5 Haz **1** pregunta sobre la(s) habitación(es) (¿televisión? ¿vista al mar?).

B

Estudiante: tú mismo/a
Profesor(a): recepcionista de una compañía de autobuses

Ayer hiciste una excursión en autobús y te olvidaste un bolso. Llamas por teléfono a la compañía.

1 Saluda al/a la recepcionista. Dile quién eres y explica el problema que tienes.

2 Dile adónde fuiste ayer y a qué hora volviste.

3 Describe el bolso (menciona **2** cosas).

4 Describe el contenido del bolso (menciona **2** cosas).

5 Dile que irás a la oficina de objetos perdidos y haz una pregunta sobre el horario en que está abierto.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Three **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a del hotel

Llamas por teléfono a un hotel para reservar habitaciones para ti y tus amigos.

1 Saluda al/a la empleado/a y explícale para qué llamas.

2 Dile al/a la empleado/a la fecha en que vas a llegar y cuántas noches quieres quedarte en el hotel.

3 Explícale cuántas habitaciones quieres y para cuántas personas.

4 Dale tu número de teléfono.

5 Haz **1** pregunta sobre la(s) habitación(es) (¿televisión? ¿vista al mar?).

B

Estudiante: tú mismo/a
Profesor(a): el/la señor(a) Moreno

Estás pasando las vacaciones con la familia Moreno. Un día que sales en bicicleta tienes un accidente. Llamas por teléfono al/a la señor(a) Moreno.

1 Saluda y explica lo que te pasó.

2 Explícale cómo fue el accidente (menciona **2** cosas).

3 Describe las heridas que te hiciste (menciona **2** cosas).

4 Describe lo que puedes ver (¿cine? ¿centro comercial?) y dile cuánto dinero tienes (muy poco).

5 Discúlpate por el problema causado y pregunta cuánto tardará en llegar.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Four **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de comestibles

Piensas hacer un picnic y vas a la tienda de comestibles para comprar algunas cosas.

1 Saluda al/a la empleado/a y dile lo que quieres hacer.

2 Pídele **2** frutas diferentes y dile también la cantidad que quieres.

3 Pídele **2** bebidas diferentes y pregúntale el precio.

4 Responde a lo que se te ha preguntado sobre la nacionalidad.

5 Necesitas ir al banco: haz **1** pregunta.

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de un apartamento de vacaciones

Anoche llegaste de vacaciones a este apartamento pero tienes dos problemas:

(i) no funciona la cocina
(ii) no hay agua caliente.

Llamas al/a la dueño/a por teléfono.

1 Saluda al/a la dueño/a del apartamento. Dile quién eres y cuándo llegaste.

2 Dile que no estás contento/a y explica el primer problema que tienes.

3 Dile dónde comiste anoche (restaurante) y qué tal era.

4 Explica el segundo problema que tienes y qué es lo que no puedes hacer (¿lavar los platos? ¿ducharte?).

5 Dale las gracias y pregúntale a qué hora llegará.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Five **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de comestibles

Piensas hacer un picnic y vas a la tienda de comestibles para comprar algunas cosas.

1 Saluda al/a la empleado/a y dile lo que quieres hacer.

2 Pídele **2** frutas diferentes y dile también la cantidad que quieres.

3 Pídele **2** bebidas diferentes y pregúntale el precio.

4 Responde a lo que se te ha preguntado sobre la nacionalidad.

5 Necesitas ir al banco: haz **1** pregunta.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista de una compañía de autobuses

Ayer hiciste una excursión en autobús y te olvidaste un bolso. Llamas por teléfono a la compañía.

1 Saluda al/a la recepcionista. Dile quién eres y explica el problema que tienes.

2 Dile adónde fuiste ayer y a qué hora volviste.

3 Describe el bolso (menciona **2** cosas).

4 Describe el contenido del bolso (menciona **2** cosas).

5 Dile que irás a la oficina de objetos perdidos y haz una pregunta sobre el horario en que está abierto.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Six **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de comestibles

Piensas hacer un picnic y vas a la tienda de comestibles para comprar algunas cosas.

1 Saluda al/a la empleado/a y dile lo que quieres hacer.

2 Pídele **2** frutas diferentes y dile también la cantidad que quieres.

3 Pídele **2** bebidas diferentes y pregúntale el precio.

4 Responde a lo que se te ha preguntado sobre la nacionalidad.

5 Necesitas ir al banco: haz **1** pregunta.

B

Estudiante: tú mismo/a
Profesor(a): el/la señor(a) Moreno

Estás pasando las vacaciones con la familia Moreno. Un día que sales en bicicleta tienes un accidente. Llamas por teléfono al/a la señor(a) Moreno.

1 Saluda y explica lo que te pasó.

2 Explícale cómo fue el accidente (menciona **2** cosas).

3 Describe las heridas que te hiciste (menciona **2** cosas).

4 Describe lo que puedes ver (¿cine? ¿centro comercial?) y dile cuánto dinero tienes (muy poco).

5 Discúlpate por el problema causado y pregunta cuánto tardará en llegar.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Seven **1 March — 30 April 2008**

Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Un(a) amigo/a español(a) te llama por teléfono para invitarte al cine.

1 Saluda a tu amigo/a y dile que sí, que te gustaría ir al cine.

2 Dile qué día estás libre para ir al cine.

3 Dile dónde y a qué hora os vais a encontrar.

4 Haz algún comentario sobre el tipo de película que te gustaría ver (¿de acción? ¿romántica?)

5 Haz **1** pregunta sobre cómo tu amigo/a volverá a su casa después del cine.

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de un apartamento de vacaciones

Anoche llegaste de vacaciones a este apartamento pero tienes dos problemas:

(i) no funciona la cocina
(ii) no hay agua caliente.

Llamas al/a la dueño/a por teléfono.

1 Saluda al/a la dueño/a del apartamento. Dile quién eres y cuándo llegaste.

2 Dile que no estás contento/a y explica el primer problema que tienes.

3 Dile dónde comiste anoche (restaurante) y qué tal era.

4 Explica el segundo problema que tienes y qué es lo que no puedes hacer (¿lavar los platos? ¿ducharte?).

5 Dale las gracias y pregúntale a qué hora llegará.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Eight **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Un(a) amigo/a español(a) te llama por teléfono para invitarte al cine.

1 Saluda a tu amigo/a y dile que sí, que te gustaría ir al cine.

2 Dile qué día estás libre para ir al cine.

3 Dile dónde y a qué hora os vais a encontrar.

4 Haz algún comentario sobre el tipo de película que te gustaría ver (¿de acción? ¿romántica?)

5 Haz **1** pregunta sobre cómo tu amigo/a volverá a su casa después del cine.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista de una compañía de autobuses

Ayer hiciste una excursión en autobús y te olvidaste un bolso. Llamas por teléfono a la compañía.

1 Saluda al/a la recepcionista. Dile quién eres y explica el problema que tienes.

2 Dile adónde fuiste ayer y a qué hora volviste.

3 Describe el bolso (menciona **2** cosas).

4 Describe el contenido del bolso (menciona **2** cosas).

5 Dile que irás a la oficina de objetos perdidos y haz una pregunta sobre el horario en que está abierto.

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SPANISH **0530/03**

Paper 3 Speaking Role Play Card Nine **1 March — 30 April 2008**

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

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A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Un(a) amigo/a español(a) te llama por teléfono para invitarte al cine.

1 Saluda a tu amigo/a y dile que sí, que te gustaría ir al cine.

2 Dile qué día estás libre para ir al cine.

3 Dile dónde y a qué hora os vais a encontrar.

4 Haz algún comentario sobre el tipo de película que te gustaría ver (¿de acción? ¿romántica?)

5 Haz **1** pregunta sobre cómo tu amigo/a volverá a su casa después del cine.

B

Estudiante: tú mismo/a
Profesor(a): el/la señor(a) Moreno

Estás pasando las vacaciones con la familia Moreno. Un día que sales en bicicleta tienes un accidente. Llamas por teléfono al/a la señor(a) Moreno.

1 Saluda y explica lo que te pasó.

2 Explícale cómo fue el accidente (menciona **2** cosas).

3 Describe las heridas que te hiciste (menciona **2** cosas).

4 Describe lo que puedes ver (¿cine? ¿centro comercial?) y dile cuánto dinero tienes (muy poco).

5 Discúlpate por el problema causado y pregunta cuánto tardará en llegar.

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