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FRENCH **0520/03**

Paper 3 Speaking Role Play Card One **May/June 2020**

Approximately 15 minutes

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No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

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A

Candidat(e) : vous-même
Professeur : employé(e) dans une pharmacie

Vous entrez dans une pharmacie. Vous voulez acheter du shampooing.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez faire.

2 Écoutez l'employé(e) et choisissez le shampooing que vous préférez.

3 Dites que vous avez aussi mal à la tête.

4 Dites que vous voulez une boîte d'aspirine.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : employé(e) à la piscine

Hier, vous avez laissé votre maillot de bain à la piscine. Vous téléphonez pour savoir si votre maillot est à la piscine.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Expliquez pourquoi vous téléphonez.

2 **(i)** Dites **quand** vous avez nagé hier ; **et**

(ii) Dites **où** exactement vous avez laissé votre maillot.

3 Répondez à la question.

4 (On a retrouvé votre maillot ce matin.)

(i) Vous êtes content(e) : que dites-vous ? **et**

(ii) Expliquez **pourquoi** vous avez besoin de votre maillot (par exemple : plage ? rivière ?).

5 Posez **1** question sur la possibilité de venir à la piscine tout de suite.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Two **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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A

Candidat(e) : vous-même
Professeur : employé(e) dans une pharmacie

Vous entrez dans une pharmacie. Vous voulez acheter du shampooing.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez faire.

2 Écoutez l'employé(e) et choisissez le shampooing que vous préférez.

3 Dites que vous avez aussi mal à la tête.

4 Dites que vous voulez une boîte d'aspirine.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Luc(ie)

Vous êtes dans le train pour aller chez votre ami(e) Luc(ie). Vous lui téléphonez pour dire que le train est en retard.

1 **(i)** Saluez Luc(ie) ; **et**

(ii) Dites pourquoi vous téléphonez.

2 Répondez à la question.

3 **(i)** Dites ce que vous avez mangé ; **et**

(ii) Dites ce que vous avez bu dans le train.

4 Demandez si Luc(ie) peut vous attendre à la sortie.

5 (Luc(ie) vous propose d'aller en ville ce soir.)

(i) Expliquez **pourquoi** vous **ne** voulez **pas** aller en ville ce soir ; **et**

(ii) Faites vos excuses.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Three **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
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A

Candidat(e) : vous-même
Professeur : employé(e) dans une pharmacie

Vous entrez dans une pharmacie. Vous voulez acheter du shampooing.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez faire.

2 Écoutez l'employé(e) et choisissez le shampooing que vous préférez.

3 Dites que vous avez aussi mal à la tête.

4 Dites que vous voulez une boîte d'aspirine.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Daniel(le)

Vous téléphonez à votre ami(e) français(e), Daniel(le). Vous voulez parler de vos projets pour le week-end prochain.

1 **(i)** Saluez Daniel(le) ; **et**

(ii) Expliquez pourquoi vous téléphonez.

2 **(i)** Dites que vous voudriez faire des courses ; **et**

(ii) Dites ce que vous allez acheter.

3 (Daniel(le) vous propose d'aller au centre commercial.)

(i) Vous êtes enthousiaste ; que dites-vous ? **et**

(ii) Expliquez **pourquoi** vous aimez faire des courses au centre commercial.

4 Répondez à la question.

5 Demandez à Daniel(le) s'il/si elle peut faire une réservation pour le déjeuner au restaurant italien.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Four **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
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A

Candidat(e) : vous-même
Professeur : employé(e) à la gare routière

Vous allez à la gare routière. Vous voulez un ticket de car pour aller à Paris.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez.

2 Dites pour quel jour vous voulez le ticket.

3 Écoutez l'employé(e) et choisissez l'heure de départ que vous voulez.

4 Dites quel âge vous avez.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Posez **1** question sur le car (par exemple : accès internet ? toilettes ?).

B

Candidat(e) : vous-même
Professeur : employé(e) à la piscine

Hier, vous avez laissé votre maillot de bain à la piscine. Vous téléphonez pour savoir si votre maillot est à la piscine.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Expliquez pourquoi vous téléphonez.

2 **(i)** Dites **quand** vous avez nagé hier ; **et**

(ii) Dites **où** exactement vous avez laissé votre maillot.

3 Répondez à la question.

4 (On a retrouvé votre maillot ce matin.)

(i) Vous êtes content(e) : que dites-vous ? **et**

(ii) Expliquez **pourquoi** vous avez besoin de votre maillot (par exemple : plage ? rivière ?).

5 Posez **1** question sur la possibilité de venir à la piscine tout de suite.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Five **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

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A

Candidat(e) : vous-même
Professeur : employé(e) à la gare routière

Vous allez à la gare routière. Vous voulez un ticket de car pour aller à Paris.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez.

2 Dites pour quel jour vous voulez le ticket.

3 Écoutez l'employé(e) et choisissez l'heure de départ que vous voulez.

4 Dites quel âge vous avez.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Posez **1** question sur le car (par exemple : accès internet ? toilettes ?).

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Luc(ie)

Vous êtes dans le train pour aller chez votre ami(e) Luc(ie). Vous lui téléphonez pour dire que le train est en retard.

1 **(i)** Saluez Luc(ie) ; **et**

(ii) Dites pourquoi vous téléphonez.

2 Répondez à la question.

3 **(i)** Dites ce que vous avez mangé ; **et**

(ii) Dites ce que vous avez bu dans le train.

4 Demandez si Luc(ie) peut vous attendre à la sortie.

5 (Luc(ie) vous propose d'aller en ville ce soir.)

(i) Expliquez **pourquoi** vous **ne** voulez **pas** aller en ville ce soir ; **et**

(ii) Faites vos excuses.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Six **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
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A

Candidat(e) : vous-même
Professeur : employé(e) à la gare routière

Vous allez à la gare routière. Vous voulez un ticket de car pour aller à Paris.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez.

2 Dites pour quel jour vous voulez le ticket.

3 Écoutez l'employé(e) et choisissez l'heure de départ que vous voulez.

4 Dites quel âge vous avez.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Posez **1** question sur le car (par exemple : accès internet ? toilettes ?).

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Daniel(le)

Vous téléphonez à votre ami(e) français(e), Daniel(le). Vous voulez parler de vos projets pour le week-end prochain.

1 **(i)** Saluez Daniel(le) ; **et**

(ii) Expliquez pourquoi vous téléphonez.

2 **(i)** Dites que vous voudriez faire des courses ; **et**

(ii) Dites ce que vous allez acheter.

3 (Daniel(le) vous propose d'aller au centre commercial.)

(i) Vous êtes enthousiaste ; que dites-vous ? **et**

(ii) Expliquez **pourquoi** vous aimez faire des courses au centre commercial.

4 Répondez à la question.

5 Demandez à Daniel(le) s'il/si elle peut faire une réservation pour le déjeuner au restaurant italien.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Seven **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
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A

Candidat(e) : vous-même
Professeur : employé(e) dans une librairie

Vous entrez dans une librairie. Vous voulez acheter une carte d'anniversaire.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez faire.

2 Écoutez l'employé(e) et choisissez la sorte de carte que vous voulez.

3 Dites que vous voulez un timbre pour la carte.

4 Dites pour quel pays vous voulez le timbre.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : employé(e) à la piscine

Hier, vous avez laissé votre maillot de bain à la piscine. Vous téléphonez pour savoir si votre maillot est à la piscine.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Expliquez pourquoi vous téléphonez.

2 **(i)** Dites **quand** vous avez nagé hier ; **et**

(ii) Dites **où** exactement vous avez laissé votre maillot.

3 Répondez à la question.

4 (On a retrouvé votre maillot ce matin.)

(i) Vous êtes content(e) : que dites-vous ? **et**

(ii) Expliquez **pourquoi** vous avez besoin de votre maillot (par exemple : plage ? rivière ?).

5 Posez **1** question sur la possibilité de venir à la piscine tout de suite.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Eight **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
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A

Candidat(e) : vous-même
Professeur : employé(e) dans une librairie

Vous entrez dans une librairie. Vous voulez acheter une carte d'anniversaire.

1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez faire.

2 Écoutez l'employé(e) et choisissez la sorte de carte que vous voulez.

3 Dites que vous voulez un timbre pour la carte.

4 Dites pour quel pays vous voulez le timbre.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Luc(ie)

Vous êtes dans le train pour aller chez votre ami(e) Luc(ie). Vous lui téléphonez pour dire que le train est en retard.

1 **(i)** Saluez Luc(ie) ; **et**

(ii) Dites pourquoi vous téléphonez.

2 Répondez à la question.

3 **(i)** Dites ce que vous avez mangé ; **et**

(ii) Dites ce que vous avez bu dans le train.

4 Demandez si Luc(ie) peut vous attendre à la sortie.

5 (Luc(ie) vous propose d'aller en ville ce soir.)

(i) Expliquez **pourquoi** vous **ne** voulez **pas** aller en ville ce soir ; **et**

(ii) Faites vos excuses.

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FRENCH **0520/03**

Paper 3 Speaking Role Play Card Nine **May/June 2020**

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
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A

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Professeur : employé(e) dans une librairie

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1 **(i)** Saluez l'employé(e) ; **et**

(ii) Dites ce que vous voulez faire.

2 Écoutez l'employé(e) et choisissez la sorte de carte que vous voulez.

3 Dites que vous voulez un timbre pour la carte.

4 Dites pour quel pays vous voulez le timbre.

5 **(i)** Remerciez l'employé(e) ; **et**

(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : ami(e) français(e), Daniel(le)

Vous téléphonez à votre ami(e) français(e), Daniel(le). Vous voulez parler de vos projets pour le week-end prochain.

1 **(i)** Saluez Daniel(le) ; **et**

(ii) Expliquez pourquoi vous téléphonez.

2 **(i)** Dites que vous voudriez faire des courses ; **et**

(ii) Dites ce que vous allez acheter.

3 (Daniel(le) vous propose d'aller au centre commercial.)

(i) Vous êtes enthousiaste ; que dites-vous ? **et**

(ii) Expliquez **pourquoi** vous aimez faire des courses au centre commercial.

4 Répondez à la question.

5 Demandez à Daniel(le) s'il/si elle peut faire une réservation pour le déjeuner au restaurant italien.

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