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Cambridge Assessment International Education

Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE **0510/32**

Paper 3 Speaking **October/November 2025**

TEACHER'S/EXAMINER'S NOTES **Approximately 15 minutes**

4734275586

The information in this document is confidential and must NOT reach candidates either directly or indirectly.

INSTRUCTIONS

- This booklet contains:
  - (a) administrative guidance on conducting the tests
  - (b) marking criteria
  - (c) copies of assessments A–J with notes for the teacher/examiner.

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PREPARATION IN ADVANCE OF THE SPEAKING TESTS

- Centres must ensure well in advance of the tests that a suitably quiet room is available, and that recording equipment is in good order.

- Centres receive a set of Speaking Assessment cards with this set of Teacher's/Examiner's Notes. These cards **must not be opened** until one working day before the test. Both the cards and the notes must remain confidential and must be kept in a secure place by the centre until the end of the examination period.

ON THE DAY OF THE SPEAKING TESTS

- All tests must be recorded in full throughout. The recording must not be paused or stopped at any point during the test.

- The Speaking test must be conducted in English throughout.

- The Speaking tests must take place in a suitable examination room under exam conditions. Adequate supervision must be provided to ensure that candidates leaving the examination room do not communicate with those waiting to enter.

- No other person should be present during the Speaking test, with the exception of another teacher/examiner, moderator or representative of Cambridge International.

- The examiner, and not the candidate, selects one of the Speaking Assessment cards before the candidate enters the examination room.

- Candidates cannot bring any notes into the examination room. They are not allowed to consult dictionaries or make any written notes.

- Candidates are allowed to ask for clarification if necessary at any point during the test.

- The examiner should be positioned so that he or she is facing the candidate with a table or desk in between. The examiner must not allow candidates to see notes made by the examiner.

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RECORDING THE TESTS

Before the start of the Speaking test session, centres must make sure their recording equipment is in good working order by testing the equipment in the room where the Speaking tests will take place. Check audibility levels to avoid adjusting the volume during the Speaking test and ensure there is no extraneous noise in the examination room. Checks for audibility should continue throughout the Speaking test session.

Once the Speaking test has begun, the recording must run without interruption. Each recording should begin with a clear statement by the examiner as follows:

Examiner name: [e.g.] *Ms Z Abced*
Candidate number: [e.g.] *0021*
Candidate name: [e.g.] *Abdi Zachariah*
Date: [e.g.] *1 October 2025.*

At the end of the recording the examiner should state clearly ‘end of recording’.

Before the recordings are submitted, spot checks must be made to ensure that every candidate is clearly audible. Each track should be renamed, giving the candidate number and name, rather than ‘track 1’, ‘track 2’, etc. A separate audio track is required for each candidate.

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CONDUCTING THE SPEAKING TEST

Refer to the Speaking Assessments on pages 10–29 for details of the tests. The Speaking tests should proceed as follows:

Task	Duration	Task focus
Introduction	Approximately 1 minute	Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read out the examiner script. **This part is <u>not</u> assessed.**
Warm-up	Approximately 1–2 minutes	Use the warm-up to put the candidate at ease by conducting a short conversation using the questions provided. **This part is <u>not</u> assessed.**
Part 1: Interview	Approximately 2–3 minutes	Tell the candidate the topic for this part by reading out the examiner script. Conduct a short interview with the candidate by asking the questions provided on this topic. **This part is assessed.**
Part 2: Short talk	Approximately 3–4 minutes, including 1 minute of preparation time	<u>Preparation period for short talk</u> Read out the examiner script and give the Speaking Assessment card to the candidate. The candidate has up to 1 minute to read the card and prepare for the talk. Candidates are not allowed to make any written notes. <u>Short talk</u> The candidate talks on their own about the topic on the card. The candidate can keep the card until the end of the short talk. **This part is assessed.**
Part 3: Discussion	Approximately 3–4 minutes	Read out the examiner script and conduct a discussion using the questions related to the topic in Part 2. **This part is assessed.**

The total duration of the Speaking test, from the beginning of the introduction to the end of Part 3, should be 10–15 minutes and recorded in full.

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Additional instructions on conducting Part 2 of the test

If the candidate has not started speaking after approximately 15 seconds, prompt the candidate by reading the following script:

Examiner script: *Are you ready to start talking about the points on the card?*

If the candidate has still not responded after another 5 seconds, prompt the candidate again by reading the following:

Examiner script: *Would you like to tell me about the options on the card?*

If the candidate still does not start, move on to Part 3 of the test by saying the following:

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

If the candidate has started speaking but then appears to be unable to continue, ask the following before moving on to Part 3 of the test:

Examiner script: *Is there anything else you would like to say? Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Additional instructions on conducting Part 1 and Part 3 of the test

To elicit further discussion before moving on to another question, use any of the following:

Examiner script:

- *Can you tell me more about …?*
- *Can you tell me why …?*
- *Can you explain what you mean …?*
- *Can you give me any examples of …?*

If the candidate has very little to say in response to a question after being prompted, move on to the next one.

General advice

1 To conduct Speaking tests effectively:
- try to put candidates at their ease from the beginning (smiling as they enter the room, indicating where they should sit) while maintaining a clear sense that the Speaking test is being conducted in a formal examination situation
- be sensitive to candidates' circumstances when selecting the card. If you become aware during the warm-up that a topic may be inappropriate for the candidate in question, consider selecting another card
- show interest in candidates' responses
- encourage candidates to develop their responses by using additional questions.

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Please avoid:
- distracting candidates
- interrupting with your own views or correcting mistakes
- showing impatience or too much surprise
- giving the impression that there are 'right' answers to questions or that the test is a test of knowledge
- indicating how well the candidate has performed by using phrases such as 'well done' or 'that was very good'.

2 Please consider the following when marking:

Be objective. Do not allow any knowledge of a candidate's personality and attributes to influence objective assessment. For example, knowledge that a candidate is very conscientious should not be taken into account when assessing his or her Speaking test. If the candidate's performance is affected because he or she faces difficult circumstances or personal problems at the time of the test, this should be dealt with by an exams officer via special considerations procedures. Examiners must not make any separate allowance themselves.

Be positive. Marking the test should be seen as giving credit for what candidates can do, not penalising them for what they cannot do. This does not mean that matters of inaccuracy in, for example, grammar and pronunciation are to be overlooked, but is a reminder that a Speaking test is intended to credit positive achievement. Remember that it is not necessary for a candidate to be of first language speaker standard to be given maximum marks within any single category.

Be consistent. It is important that the marking criteria are applied in the same way for all the candidates at the centre so that a reliable rank order for the centre is obtained.

AFTER COMPLETING ALL THE SPEAKING TESTS AT THE CENTRE

- If using more than one examiner, internal moderation must be carried out by the centre so that a common standard is applied to all candidates. Further guidance on carrying out internal moderation at the centre is available in the *Cambridge Handbook* and on the Cambridge International website.

- Refer to the *Cambridge Handbook* for detailed instructions on submitting marks and recordings. You should keep a copy of each Speaking test. If any of the recordings submitted to Cambridge International is inaudible or faulty in any way, you may be asked to provide a replacement.

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MARKING CRITERIA

The marking criteria must be applied consistently to all three parts of the test, resulting in an overall mark for each of the four criteria.

Level	Grammar	Vocabulary	Development	Pronunciation	Marks
5	• a range of simple and complex structures used • structures are used mostly accurately; errors are rare and do not impede understanding	• a wide range of vocabulary used precisely to discuss a variety of ideas, facts and opinions	• responses are relevant and consistently well developed • communication is maintained with ease	• pronunciation is clear • intonation is frequently used effectively to convey intended meaning	**9–10**
4	• a range of simple structures used; complex structures are attempted • simple structures are used mostly accurately; errors often occur when attempting to use more complex structures but these do not impede understanding	• a sufficient range of vocabulary used appropriately to discuss a variety of ideas, facts and opinions	• responses are relevant and mostly developed • communication is maintained with occasional support	• pronunciation is mostly clear; inaccuracies do not impede communication • intonation is sometimes used effectively to convey intended meaning	**7–8**
3	• a range of simple structures used; complex structures occasionally attempted • simple structures may not be used accurately; errors may impede understanding	• a range of vocabulary used mostly appropriately to discuss simple ideas, facts and opinions	• responses are relevant with attempts at development • communication is maintained but with frequent support	• pronunciation is mostly clear; inaccuracies occasionally impede communication • intonation is rarely used effectively to convey intended meaning	**5–6**
2	• a limited range of only simple structures used • structures rarely used accurately; errors frequently impede understanding	• a limited range of vocabulary used to discuss basic facts and opinions	• responses are mostly relevant but limited • communication may not always be maintained even with frequent support	• pronunciation is frequently unclear; inaccuracies often impede communication • intonation is not used effectively to convey intended meaning	**3–4**
1	• response limited to widely spaced single words or short phrases	• insufficient vocabulary to convey the most basic facts and opinions	• responses are brief and infrequent • communication is not achieved even with frequent support	• pronunciation is unclear and impedes communication • intonation is not a feature	**1–2**
0	No creditable response.	No creditable response.	No creditable response.	No creditable response.	**0**

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SPEAKING ASSESSMENT A

<u>Introduction</u> (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

<u>Warm-up</u> (1–2 minutes)

Use the following questions to find out more about the candidate.

- Where would you like to live in the future?
- What do you and your family enjoy doing together?
- What is your favourite food?

<u>Part 1 Interview</u> (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **animals**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Animals

- Can you tell me about the animals you like, and why you like them?
- Can you tell me about a time when you watched some wild animals, and what happened?
- Do you think that animals are useful to people? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card School friends.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

School friends

Two new students are joining your class soon. Your teacher has asked you and your classmates to think of some activities to welcome them. You are considering the following options:

- playing games with the whole class
- selecting one person to show them around the school.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- What are the best ways to relax with your friends? What do you think?
- What qualities do you think are important in a friend?
- School days should be shorter to give students enough time to socialise together. Do you agree?
- Is it easy to stay friends with your classmates after you have left school? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT B

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about where you live?
- What would you like to do when you finish school?
- What kind of music do you enjoy listening to?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **people you admire**. Try to say as much as you can for each question. Before we start, do you have any questions?*

People you admire

- Can you tell me about a famous person from your country, and why they are famous?
- Can you tell me what happened when you met someone you admire?
- Do you think that celebrities are good role models for young people? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card A family outing.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A family outing

Your parents want to have a special day out with the whole family. They have suggested the following options:

- a meal at a famous restaurant
- a day at a theme park, with different rides and games.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Why do you think some people enjoy spending time outdoors?
- Is it more enjoyable to celebrate special occasions with family or with friends?
- In the future, people will not cook their own food and will only buy ready-made meals. What do you think?
- Working in a restaurant is a good job for young people. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT C

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- How do you get to school every morning?
- What do you enjoy doing after school?
- Can you tell me something about your best friend?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **festivals**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Festivals

- Can you tell me about important festivals in your country?
- Can you tell me about a festival you enjoyed, and what happened?
- Do you think that there should be more festivals in your country? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card A school project.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A school project

You and your classmates are working on a school project about wildlife. You are considering the following ways of collecting information for the project:

- research in the library and online
- a trip to a wildlife park.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Do you think school projects are a good way to learn? Why? Why not?
- Should students be allowed to choose all the subjects they study? Why? Why not?
- What should people do to protect wildlife in their local area?
- Is it a good idea for schools to invite experts to give talks to students? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT D

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What did you do during your last holiday?
- Can you tell me something about your family?
- How do you travel to school every day?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about* ***the cinema****. Try to say as much as you can for each question. Before we start, do you have any questions?*

The cinema

- Can you tell me about the types of films you like, and why you like them?
- Can you tell me about a film you saw recently?
- Do you think that in the future people will stop going to the cinema to watch films? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card What to wear.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

What to wear

You have been invited to a friend's barbecue party in the park. You are considering what to wear:

- your expensive new outfit
- your favourite tracksuit and trainers.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Why do you think some people spend a lot of money on clothes?
- The clothes that a person wears can tell you a lot about their personality. Do you agree?
- A party must have loud music to be enjoyable. What do you think?
- What are the advantages and disadvantages of having a celebration in a public place like a park?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT E

<u>Introduction</u> (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

<u>Warm-up</u> (1–2 minutes)

Use the following questions to find out more about the candidate.

- What kind of music do you enjoy listening to?
- Can you tell me something about your best friend?
- What is your favourite sport?

<u>Part 1 Interview</u> (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about* ***school life****. Try to say as much as you can for each question. Before we start, do you have any questions?*

School life

- Can you tell me what you like about your school, and why?
- Can you tell me about a school trip you enjoyed, and what happened?
- Do you think that in the future all lessons will be online? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card Helping your family.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Helping your family

Your parents are very busy and you would like to help them. You are considering the following options:

- looking after a younger brother or sister
- preparing evening meals.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- What are the advantages of grandchildren spending time with their grandparents?
- Is it important for everyone to be able to cook? Why? Why not?
- Some people believe that all family members should do household chores. Do you agree?
- Should young people move out of the family home when they get a job? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT F

<u>Introduction</u> (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

<u>Warm-up</u> (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your family?
- How do you get to school every day?
- What is your favourite sport?

<u>Part 1 Interview</u> (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **holidays**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Holidays

- Can you tell me about the activities you and your family enjoy when you are on holiday?
- Where did you spend your last holiday, and what was it like?
- Do you think it is better to go on holiday in your own country than to travel abroad? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card A volunteer in a zoo.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A volunteer in a zoo

You have the chance to volunteer at a local zoo. You can choose the type of work you would do there and are considering the following options:

- looking after the animals
- working in the visitor information centre.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- What can young people learn from volunteering?
- Some people say that animals need our help more than people do. What is your opinion?
- Animals are safer and happier in zoos than in the wild. Do you agree?
- Do you think it is better to go and see animals in the wild or watch them on-screen?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT G

<u>Introduction</u> (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

<u>Warm-up</u> (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your family?
- What is your favourite food?
- Where would you like to live ten years from now?

<u>Part 1 Interview</u> (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **free time**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Free time

- Can you tell me what you like doing in your free time, and why?
- Can you tell me about a time when you tried a new activity, and what happened?
- Do you think that young people have enough time to relax? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card Clean air.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Clean air

Your city wants to reduce air pollution. To do this, two options have been suggested:

- allowing only cyclists and pedestrians in the city centre
- making all drivers pay to drive in the city.

Talk about the advantages and disadvantages of each option for people in the area. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- On a long journey, is it better to travel by train or by car? What do you think?
- Some people waste too much energy in their homes. What is your opinion?
- Do you think that young people do more than older people to protect the environment? Why? Why not?
- Walking is the best form of exercise. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT H

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What is your favourite food?
- What kind of music do you enjoy listening to?
- Can you tell me something about your family?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about* ***technology****. Try to say as much as you can for each question. Before we start, do you have any questions?*

Technology

- Can you tell me what technology you use in your daily life, and why?
- Can you tell me about a situation when you wasted a lot of time because of technology, and what happened?
- Do you think that all jobs will be done by robots in the future? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card Travel advice.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Travel advice

You are planning to visit a foreign country and would like advice on where to stay and what to do there. To get the information you need, you are considering the following options:

- asking someone you know who has already visited the country
- buying guidebooks and doing online research.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Tourism always brings benefits to local communities. What do you think?
- Should tourists speak the language of the country they are visiting? Why? Why not?
- How do you think people feel when they move to another country?
- What are the advantages of studying abroad?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT I

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What would you like to do during your next holiday?
- What subject do you most enjoy at school?
- Can you tell me something about your family?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **popular dishes**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Popular dishes

- Can you tell me about popular dishes in your country, and whether you like them?
- Can you tell me about a time when you helped prepare a meal, and what happened?
- Do you think fast food can be healthy? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card Celebrating a birthday.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Celebrating a birthday

You and your friends want to organise an outing to celebrate a friend's birthday. You are considering the following options:

- seeing a new film at the local cinema
- going to another city to watch your friend's favourite sports team play.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Some people say that watching a film at the cinema is a waste of money. Do you agree?
- Is it more enjoyable to do things with a group of people or on your own? What do you think?
- Should sports stars advertise products such as soft drinks or clothes?
- Is it possible to be friends with someone who does not have the same interests? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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SPEAKING ASSESSMENT J

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- How did you meet your best friend?
- What subject do you most enjoy at school?
- What is your favourite sport?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **your country**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Your country

- Can you tell me about places that people like to visit in your country, and why?
- Can you tell me about a trip that you took in your country, and what happened?
- Do you think that people prefer going on holiday abroad rather than visiting places in their own country? Why? Why not?

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Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card A healthy lifestyle.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A healthy lifestyle

You and your friends have decided to change your lifestyles to be healthier. You are considering the following options:

- eating more fruit and vegetables
- doing more exercise.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Do you think that it was easier to keep fit in the past? Why? Why not?
- Is working as a professional sports person a good job? Why? Why not?
- Fast food tastes much better than home-cooked food. What is your opinion?
- How can we stop wasting food? What do you think?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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