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ENGLISH AS A SECOND LANGUAGE **0510/53**

Paper 5 Speaking Assessment A **October/November 2023**

Approximately 15 minutes



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A Hands

We use our hands in different ways, for example when we write or make things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer writing by hand or using electronic devices
- a time when you, or someone you know, made something by hand
- whether things made by hand are better than things made by machines
- the suggestion that schools should teach practical skills, such as repairing things or sewing
- the view that, in the future, all work currently done by hand will be done by machines.

You may introduce **related** ideas of your own to expand on these prompts.

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B Giving advice

We give advice to help someone decide what to do.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you gave someone useful advice, and what happened
- friends and family members who are good at giving advice, and why
- jobs where people give advice, and how it helps others
- the view that it is better to make your own decisions than to ask others for help
- the opinion that people can find the best advice on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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C Watching sport

Many people like to watch sport on TV or in a public place, such as a sports stadium.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- sports you like or dislike watching, and why
- a time when you, or someone you know, watched sport with others
- the advantages and disadvantages of playing sport in front of a lot of people
- the idea that all sports stars are good role models for young people
- the opinion that building big sports stadiums is good for the local community.

You may introduce **related** ideas of your own to expand on these prompts.

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D Electronic devices

People use electronic devices such as computers, tablets and mobile phones for work, finding information and playing games.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, used an electronic device for something important, and what happened
- whether you enjoy using electronic devices, and why
- the advantages and disadvantages of using computers at school
- the opinion that the world would be a better place without mobile phones
- the suggestion that, in the future, everyone will be able to do their job online.

You may introduce **related** ideas of your own to expand on these prompts.

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E Neighbours

Neighbours are people who live close to us.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your neighbours, and how well you know them
- whether it is important to have good neighbours
- ways of welcoming people who have just moved to your area
- the view that people living in big cities are too busy to get to know their neighbours
- the suggestion that we share more interests with people we know from social media than with our neighbours.

You may introduce **related** ideas of your own to expand on these prompts.

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F Wearing special clothes

Many people wear special clothes for different occasions, such as work, sport and celebrations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you wore special clothes, and what the clothes were like
- whether you enjoy wearing special clothes, and why
- whether it is necessary to wear special clothes for different sports and outdoor activities
- the view that celebrities influence what people wear nowadays
- the suggestion that you only need one set of clothes for all special occasions.

You may introduce **related** ideas of your own to expand on these prompts.

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G Teaching and learning

Many people teach others, for example when they show a younger brother or sister how to ride a bike or play a game.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you showed someone how to do something, and what happened
- whether you enjoy teaching others how to do new things
- the advantages and disadvantages of learning at home rather than school
- the view that older people can learn a lot from younger people
- the suggestion that, in the future, everybody will have their own robot teacher.

You may introduce **related** ideas of your own to expand on these prompts.

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H Singing and dancing

Many people enjoy singing and dancing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy singing and dancing, and why
- a time when you, or people you know, sang or danced
- whether being a singer or a dancer is a good career choice for young people
- the opinion that young people benefit from taking part in dancing and singing competitions
- the view that everyone should learn to sing and dance at school.

You may introduce **related** ideas of your own to expand on these prompts.

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I Eating

Eating is an important part of our daily lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you ate something you really enjoyed
- whether you prefer to eat at home or to go out for meals
- the advantages and disadvantages of being vegetarian
- the opinion that families should always eat together
- the idea that, in the future, all fast food will be banned.

You may introduce **related** ideas of your own to expand on these prompts.

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J Buying things

People buy things from shops, markets or online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you went shopping, and what you bought
- the different ways you, and people you know, prefer to buy things, and why
- reasons why people enjoy shopping
- the advantages and disadvantages of buying cheap products
- the opinion that advertising should be banned because it makes people buy things they don't need.

You may introduce **related** ideas of your own to expand on these prompts.

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K Hearing

Hearing is one of our senses, like sight or smell.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you heard something that made you happy, and what happened
- whether you prefer to study in silence or while listening to music, and why
- whether listening to someone tell a story is better than reading it
- the view that people's modern lifestyles create too much noise
- the opinion that listening to the sounds of nature is more enjoyable than listening to music.

You may introduce **related** ideas of your own to expand on these prompts.

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L Local travel

People travel around their local area in different ways, such as walking, driving or using public transport.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you, or people you know, travel to school or work, and what the journey is like
- an interesting place you visited, and how you travelled there
- the advantages and disadvantages of always travelling by car
- the opinion that all public transport should be free for everyone
- the idea that people should explore their local area rather than travel to distant places.

You may introduce **related** ideas of your own to expand on these prompts.

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M Evenings

Some people like to relax after a busy day, while others are active in the evening.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer to relax or be active in the evening, and why
- an evening you enjoyed, and what you did
- the advantages and disadvantages of working or studying late in the evening
- the view that it is better to spend evenings with friends and family than to be on your own
- the idea that the school day should be shorter.

You may introduce **related** ideas of your own to expand on these prompts.

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N Money

Money plays an important part in our lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, bought something special
- things that you think are a waste of money, and why
- whether parents should give their children money to spend on whatever they want
- the view that having a lot of money makes people happy
- the suggestion that governments should pay everyone some money, even if they don't have a job.

You may introduce **related** ideas of your own to expand on these prompts.

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O Remembering

Some people find it easy to remember things, while others forget easily.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, forgot to do something important
- a happy memory from your childhood
- what students do to remember the things they're learning
- reasons why we can remember certain people or events really well
- the view that we don't need to remember information because we can always find it online.

You may introduce **related** ideas of your own to expand on these prompts.

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