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ENGLISH AS A SECOND LANGUAGE **0510/52**

Paper 5 Speaking Assessment A **October/November 2023**

Approximately 15 minutes

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A Spending and saving money

Some people like to spend money, while others prefer to save it.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something expensive that you would like to save money for, and why
- what you, and people you know, spend their money on, and why
- whether it is better to save up to buy something later, or to borrow money to buy it immediately
- the view that schools should teach children how to save and spend money well
- the opinion that having a lot of money brings more problems than having very little.

You may introduce **related** ideas of your own to expand on these prompts.

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B Animals

Animals are important in our lives for many different reasons.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite animal, and why you like it
- ways that animals are important in our everyday lives
- the advantages and disadvantages of having a pet
- the view that animals should not be made to race against each other in sports events
- the opinion that it is better to see wild animals on television than in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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C Learning from others

A person can learn many important things from other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite subject at school, and why you like it
- something useful that someone taught you, and how they did it
- whether young people can teach older people important skills
- the view that young people can learn better at home than at school
- the opinion that the only way to learn a foreign language is to live in the country where it is spoken.

You may introduce **related** ideas of your own to expand on these prompts.

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D Music

Many people enjoy singing and listening to music.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite music, and why you like it
- a concert that you, or someone you know, went to
- whether it is more enjoyable to sing the words of a song or just listen to them
- the view that anyone can learn to sing well
- the suggestion that listening to recorded music is never as good as listening to live music.

You may introduce **related** ideas of your own to expand on these prompts.

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E Spare time

Spare time is when people don't have to work or study, and can do what they like.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you like doing in your spare time, and why
- a time when you had nothing to do, and how you felt
- the advantages and disadvantages of having spare time filled with organised activities
- the view that busy people achieve more than people who have a lot of spare time
- the suggestion that, in the future, everyone will have less spare time.

You may introduce **related** ideas of your own to expand on these prompts.

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F Social media

Social media is important to many people all over the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something new you learned about on social media
- whether you use the same social media as your parents
- the advantages of social media
- the opinion that anyone can become famous on social media
- the suggestion that, in the future, people will stop using social media.

You may introduce **related** ideas of your own to expand on these prompts.

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G Teamwork

Some people enjoy being part of a team, while others prefer to work, play or study alone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer to study with other people or alone, and why
- a team that you were a part of at school, and what it was like
- the qualities needed to be a good team member
- whether family businesses are more successful than other businesses
- the view that the most famous artists and musicians prefer to work alone.

You may introduce **related** ideas of your own to expand on these prompts.

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H Studying abroad

Some students go to other countries to study at school or university.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would like to study in another country, and why
- what you would miss most about your own country if you studied abroad
- ways of making friends when you start a new school or university
- the view that studying abroad helps students understand how other people live
- the suggestion that working abroad is more difficult than studying abroad.

You may introduce **related** ideas of your own to expand on these prompts.

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I Shopping

People buy things in many different places, such as small stores, shopping malls or online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a shop you visited recently, and what you bought
- whether it's better to buy from small local shops or large online businesses
- whether you would like to work in a shop
- the opinion that the most expensive products are always the best
- the suggestion that people should be able to buy and sell things 24 hours a day.

You may introduce **related** ideas of your own to expand on these prompts.

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J Making things

Many people enjoy making things themselves rather than buying them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you made, or would like to make, by hand, and why
- a time when someone taught you how to make something
- the advantages and disadvantages of making something yourself
- the view that you need to buy expensive equipment to make things yourself
- the opinion that students should learn practical skills, such as cookery and sewing, at school.

You may introduce **related** ideas of your own to expand on these prompts.

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K Online events

Many people use the internet to watch sports or music events.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a sports or music event that you, or someone you know, watched online
- the advantages and disadvantages of watching an event online
- whether it should be free to watch live sport online
- the view that following online fitness classes at home is better than going to a sports centre
- the suggestion that social media is the best place to meet new friends.

You may introduce **related** ideas of your own to expand on these prompts.

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L Technology

People use technology in their lives every day.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- electronic devices you use every day, and what for
- some technology you would like to try, and why
- the advantages and disadvantages of living without technology
- the view that no one should have to pay to use the internet
- the idea that we should repair electronic equipment, not just replace it.

You may introduce **related** ideas of your own to expand on these prompts.

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M What we wear

Some people spend a lot of time choosing the clothes they wear.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite clothes, and why you like them
- how clothes that you wear nowadays are different from the clothes you wore when you were younger
- the advantages and disadvantages of wearing a uniform
- the suggestion that the clothes that people choose to wear show their personality
- the view that we should stop buying new clothes to protect the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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N Helping nature

The way we live affects the natural environment.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite plant or animal, and why you like it
- things that you, or people you know, can do to help to protect the natural environment
- reasons why people should spend more time outdoors in the natural environment
- the suggestion that building places for people to live is more important than having parks and green spaces
- the view that humans are the greatest threat to our planet.

You may introduce **related** ideas of your own to expand on these prompts.

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O Special days

There are many kinds of special days, such as birthdays or national celebrations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- special days in your country, and how people prepare for them
- a day that was special for you, and what you did
- whether you would like to be involved in organising a special event, such as a birthday party
- the advantages and disadvantages of going to a big event, such as a festival or a football match
- the view that you don't need to spend a lot of money to celebrate a special occasion.

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