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ENGLISH AS A SECOND LANGUAGE **0510/51**

Paper 5 Speaking Assessment A **October/November 2023**

Approximately 15 minutes

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A Popular places

Many people like visiting places such as towns, buildings or parks.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places that are popular in your country or area, and why
- a place you enjoyed visiting, and what you did there
- the advantages and disadvantages of visiting places on your own
- the view that tourism is destroying many of the world's most beautiful places
- the idea that it is more exciting to explore new places through the internet than in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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B The importance of music

Music plays an important part in many people's lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite song or piece of music, and why you like it
- a time when you, or someone you know, listened to live music, and what it was like
- the advantages and disadvantages of listening to music while studying
- the opinion that everyone should learn how to play a musical instrument at school
- the suggestion that listening to music always makes people feel happier.

You may introduce **related** ideas of your own to expand on these prompts.

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C Greeting people

When we meet people, there are different things we say and do to greet them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you greet different people, and why
- what you can do to make a good impression on people when you meet them for the first time
- whether tourists should learn how to greet people in the language of the country they visit
- the suggestion that people talk about different topics with their friends than with someone they meet for the first time
- the view that social media has changed the way we communicate with other people.

You may introduce **related** ideas of your own to expand on these prompts.

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D Markets

Some people prefer buying food, clothes and other things in a market, rather than in other places.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a market you, or people you know, have been to, and what it was like
- whether you prefer shopping in a market or a shopping mall
- whether you would like to work in a market, and why
- the view that eating street food is better than having a meal in a restaurant
- the opinion that shopping trips are a good way of spending time with friends and family.

You may introduce **related** ideas of your own to expand on these prompts.

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E Sharing meals

Many people enjoy eating their meals with friends or family, while others prefer eating alone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer eating your meals with other people or alone
- a special meal you ate with other people, and what happened
- the advantages and disadvantages of cooking meals with friends or family at home
- the view that mobile phones and television should be switched off during meals
- the opinion that, when travelling abroad, it's a good idea to try the local food.

You may introduce **related** ideas of your own to expand on these prompts.

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F Hot and cold

People experience different temperatures in different parts of the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite type of weather, and why you like it
- a time when you were very hot or very cold, and what happened
- the disadvantages of living in a hot climate
- the view that it is possible to live in any climate if you have suitable clothing
- the suggestion that, in the future, people will have to spend more time indoors than outdoors because of the weather.

You may introduce **related** ideas of your own to expand on these prompts.

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G TV programmes

There are many different types of television programmes, which can be watched on TV sets, laptops or mobile phones.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a TV programme you enjoyed, and why
- whether you would like to be in a TV programme, and why
- the advantages and disadvantages of watching programmes with other people
- the view that all TV programmes should teach us something
- the idea that children should only be allowed to watch TV for one hour a day.

You may introduce **related** ideas of your own to expand on these prompts.

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H Hopes for the future

Young people have many different hopes for their future lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you like most about your life now, and why
- an event that you are looking forward to, and why
- whether it is important for people to have goals for the future
- the opinion that we all need other people to help us achieve our goals
- the view that only people who work very hard can achieve success.

You may introduce **related** ideas of your own to expand on these prompts.

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I Growing older

People's lives change as they grow older.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an older person you admire, and why
- how you think your life will change as you grow older
- whether people can learn new skills at any age
- the view that older people can never understand what it's like to be young nowadays
- the suggestion that it's a good idea for young and old generations to live together.

You may introduce **related** ideas of your own to expand on these prompts.

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J Modern buildings

Many people nowadays live or work in modern buildings.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the type of building you live in, and what it is like
- a time when you, or someone you know, visited a city with modern buildings, and what you did there
- whether you would like to design and build your own home in the future
- the view that people who live in big apartment buildings in cities never get to know their neighbours
- the suggestion that, in the future, everyone will live and work in cities.

You may introduce **related** ideas of your own to expand on these prompts.

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K Saving time

People sometimes need to do things quickly so they have enough time to do other things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you had to do something quickly, and what happened
- how you, or people you know, save time during the day
- whether fast food is the best type of food for a modern lifestyle
- the view that if we want to do something well, we need to do it slowly
- the opinion that electronic devices, such as laptops and mobile phones, make us waste time.

You may introduce **related** ideas of your own to expand on these prompts.

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L New experiences

Some people like trying things for the first time, such as a new type of food or sport.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, did something for the first time, and what happened
- a type of food or sport that you are not interested in trying, and why
- whether it is more enjoyable to try something new with friends than on your own
- the opinion that everyone should travel abroad at least once in their lives
- the view that learning new skills is always challenging.

You may introduce **related** ideas of your own to expand on these prompts.

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M Groups

We often work, study or play together with other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were in a large group of people, and what you did
- whether you prefer to study on your own or in a group, and why
- the skills and qualities people need to work successfully in a team
- the challenges of organising a group activity for friends or family, such as a trip or a party
- the view that people can't make real friends on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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N Birthdays

Birthdays are a time for a special celebration.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you celebrated your last birthday
- whether you would like to plan your own birthday party
- whether celebrating birthdays is more important than celebrating other events
- the opinion that food is the most enjoyable part of any celebration
- the view that everyone should have a day off work or school on their birthday.

You may introduce **related** ideas of your own to expand on these prompts.

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O Messages

People often communicate by writing messages rather than speaking to each other.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- different people you send text messages to, and why
- whether you prefer writing short text messages or long emails
- the advantages and disadvantages of adding images and videos to text messages
- the suggestion that a face-to-face conversation is always better than a text message
- the view that, in the future, people will only communicate on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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