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ENGLISH AS A SECOND LANGUAGE **0510/53**

Paper 5 Speaking Assessment A **May/June 2023**

Approximately 15 minutes

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A The fashion industry

Designing, making and selling clothes and accessories are different aspects of the fashion industry.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of clothes that you, or people you know, like wearing, and why
- whether you would like to work in the fashion industry, and why
- whether everyone should recycle and reuse clothes
- the view that being fashionable is the most important thing in life
- the opinion that the clothes and accessories people wear show their personality.

You may introduce **related** ideas of your own to expand on these prompts.

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B Different languages

There are many different languages in the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- different languages that you, or people you know, can speak, and why
- a time when you, or someone you know, had to use a different language, and what happened
- the challenges of learning a new language
- the suggestion that people can say a lot without using words
- the opinion that, in the future, people won't need to learn any foreign languages.

You may introduce **related** ideas of your own to expand on these prompts.

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C Ambition

When you want to achieve something in life, you have an ambition.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an ambition you have, and how you can achieve it
- a time when you, or someone you know, achieved an important goal, and what happened
- whether you think your ambitions will be different in ten years' time, and why
- the view that being famous is most people's ambition
- the suggestion that we can't achieve our ambitions without the help of other people.

You may introduce **related** ideas of your own to expand on these prompts.

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D How we live

People all over the world lead different lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some facts about yourself that you would tell a new classmate
- a person you know who has had an interesting life
- reasons why we shouldn't believe everything we read about the lives of celebrities
- the suggestion that social media influence what young people do in their lives
- the opinion that, in the future, people's everyday lives will be very different from how they are now.

You may introduce **related** ideas of your own to expand on these prompts.

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E Countries

There are many different countries in the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a country you would like to know more about, and why
- a place in your country you have visited, and what you liked about it
- the challenges of visiting a country for the first time
- the suggestion that there are more opportunities for people living in a large country than a small country
- the opinion that everyone should spend some time living in another country during their life.

You may introduce **related** ideas of your own to expand on these prompts.

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F Thirty minutes

Thirty minutes is the same as half an hour.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some things you can do when you have thirty minutes of free time
- a time when you did at least thirty minutes of exercise, and what happened
- whether being half an hour late is acceptable in any situation
- the suggestion that each school lesson should only last for thirty minutes
- the opinion that decisions made quickly are always bad decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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G Sleep

People need to sleep to stay healthy.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how long you sleep for on school days and at weekends, and why
- a time when you couldn't sleep because you were looking forward to something
- the advantages and disadvantages of going to bed very late
- the suggestion that listening to music is the best way to fall asleep
- the opinion that, in the future, people will be able to learn while sleeping.

You may introduce **related** ideas of your own to expand on these prompts.

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H Eating well

To eat well is to eat a variety of food.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the food you, or people you know, enjoy cooking or eating, and why
- a time when you had a special meal, and why
- the benefits of eating healthy food every day
- the view that unhealthy fast food should not be advertised
- the opinion that if people eat well, they don't need to exercise.

You may introduce **related** ideas of your own to expand on these prompts.

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I Managing money

Making decisions about saving and spending money is an important part of life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how easy it is for you to save money
- a time when you bought something special, and why
- whether young people should always earn the money they get from their parents
- the view that schools should teach children how to manage money
- the opinion that it is better to have an interesting job than a well-paid job.

You may introduce **related** ideas of your own to expand on these prompts.

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J Holidays

People choose different places for a holiday, such as in the mountains, by the sea or in a city.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places you would like to go to on holiday, and why
- a time when you went on a family holiday, and what happened
- whether people only go on holiday to relax
- the suggestion that it is better to travel to another country for a holiday than stay in your own country
- the view that people should leave their mobile phones and laptops at home when they go on holiday.

You may introduce **related** ideas of your own to expand on these prompts.

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K Making improvements

When people want to make something better, or get better results, they have to make an improvement.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some ways you could improve your fitness
- a time when you improved your work at school, and what happened
- ways your local area can be improved
- reasons why some sports people or musicians are better at what they do than others
- the view that technology hasn't improved everyone's lives.

You may introduce **related** ideas of your own to expand on these prompts.

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L Indoor exercise

There are many types of exercise people can do indoors, such as yoga, karate or table tennis.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, exercised indoors, and what happened
- types of indoor exercise that you would like to try, and why
- whether exercising indoors is more enjoyable with music
- the suggestion that indoor exercise is better than outdoor exercise
- the view that most young people don't have enough time for exercise.

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M Staying positive

Staying positive or being optimistic is thinking that good things will always happen.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- different things that make you, and people you know, feel positive
- a positive experience you have had, and what happened
- the advantages and disadvantages of being with someone who is always happy
- the suggestion that celebrities are positive role models
- the view that the future of the planet will be positive if we all take action to protect the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

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N Types of weather

There can be sun, wind, rain or snow in different months of the year.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the weather at different times of the year in your country
- a time when you had to change your plans because of the weather
- how different types of weather affect the way people feel
- the advantages and disadvantages of using the sun and wind to provide electricity
- the view that climate change is the most important global issue facing young people.

You may introduce **related** ideas of your own to expand on these prompts.

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O Independence

Independence is being able to do things without needing help from other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you do at home or at school without needing help
- the first time you had to do something important on your own, and what happened
- the advantages of travelling on your own
- the suggestion that working with other people is better than working independently
- the opinion that 18 is the right age to leave home and live independently.

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