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ENGLISH AS A SECOND LANGUAGE **0510/52**

Paper 5 Speaking Assessment A **May/June 2023**

Approximately 15 minutes

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A After-school activities

After lessons finish, some students take part in organised activities such as sports or music.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an activity that you or your friends take part in after school, and what happens
- an after-school activity that you would like to do, and why
- the advantages and disadvantages of doing after-school activities every day
- whether schools should make all young people do a sports activity when lessons finish
- the idea that, in the future, young people will only be interested in doing online after-school activities.

You may introduce **related** ideas of your own to expand on these prompts.

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B Playing games

Most children love playing games, either with other children or their parents.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite game as a child, and what it was like
- whether you enjoy playing games even if you don't win
- the advantages and disadvantages of playing team games
- the idea that playing games should be part of every lesson
- the view that, in the future, children will only play computer games.

You may introduce **related** ideas of your own to expand on these prompts.

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C The entertainment industry

People and companies who work in film, TV, theatre and music are all part of the entertainment industry.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of entertainment that you enjoy, and why
- a time when you, or someone you know, went to see live entertainment, and what happened
- the benefits and challenges of being a famous actor or musician
- the view that performers cannot be really successful without people such as makeup artists and lighting technicians
- the suggestion that entertainment in the future will only be digital or virtual.

You may introduce **related** ideas of your own to expand on these prompts.

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D Childhood

Being a child is an important stage in everyone's life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- activities that young children enjoy, and why
- a job that you dreamed of having when you were a young child, and why
- the advantages of being young
- the suggestion that some parents spend too much money on their children
- the opinion that children should be allowed to make their own decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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E Being outdoors

Some people like to be out in the open air rather than inside a building.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you and your friends like doing outdoors, and why
- a time when you did something outdoors with your family, and what happened
- the challenges of working in the open air
- whether people would be happier if they spent more time outside
- the suggestion that, in the future, there won't be any outdoor spaces for people to enjoy.

You may introduce **related** ideas of your own to expand on these prompts.

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F Buildings and monuments

Some people are interested in visiting buildings and seeing monuments, such as castles and statues.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you visited an interesting building or monument, and what happened
- a building or monument you would like to visit, and why
- whether reading about a famous building can be better than visiting it
- the view that people should not have to pay to visit famous buildings in their own country
- the suggestion that there would be no tourism if there weren't any historic buildings and monuments.

You may introduce **related** ideas of your own to expand on these prompts.

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G Outdoor markets

Many towns and cities have outdoor markets which sell food, clothes or second-hand things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, went to an outdoor market, and what happened
- whether you would enjoy having your own outdoor market stall, and why
- the advantages and disadvantages of buying things from outdoor markets
- the idea that outdoor markets are more popular with tourists than with local people
- the view that outdoor markets will disappear in the future due to the popularity of internet shopping.

You may introduce **related** ideas of your own to expand on these prompts.

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H Socialising

Many people spend their free time enjoying themselves with other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, enjoyed being with a large group of people, and what happened
- someone famous that you would like to spend a day with, and why
- whether it is boring to socialise with the same people all the time
- the view that being a good listener is the key to being a good friend
- the idea that, in the future, everyone will only socialise online.

You may introduce **related** ideas of your own to expand on these prompts.

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I Project work

Project work is a type of learning activity which involves preparation and research, leading to a final product, such as a presentation.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, worked on a project for school, and what happened
- reasons why it is sometimes difficult to do a project on your own
- the qualities that are important to be a successful project leader
- the advantages and disadvantages of using online resources instead of paper-based resources for project work
- the suggestion that taking a trip abroad is the most beneficial educational activity for young people.

You may introduce **related** ideas of your own to expand on these prompts.

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J Science

Typical science subjects at school are physics, chemistry and biology.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy studying science subjects at school, and why
- a science project or experiment that you, or someone you know, did and what happened
- the suggestion that studying art or music at university is a waste of time
- the idea that scientists should be paid more than people in other professions, such as sport
- the view that there is nothing more that scientists can find out about our world.

You may introduce **related** ideas of your own to expand on these prompts.

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K Sound and vision

We hear and see many different things in our everyday lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you can hear and see near your home
- a time when you heard or saw something beautiful, and how you felt
- how sounds and sights in the city are different from those in the countryside
- whether it is easier to remember what you hear than what you see
- the suggestion that paintings can never accurately reflect real life.

You may introduce **related** ideas of your own to expand on these prompts.

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L Home and away

Many people enjoy staying at home, while others prefer going away.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- activities that you and your family enjoy doing together at home, and why
- a time when you, or someone you know, spent a night away from home, and what happened
- the advantages and disadvantages of living with your parents when you are a young adult
- ways that technology might improve our homes in the future
- the suggestion that the best part of going away is coming home again.

You may introduce **related** ideas of your own to expand on these prompts.

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M Computers

These days many people use computers, such as laptops or tablets, at school, work or in their free time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, had a problem using a computer, and what happened
- whether parents should control their children's use of computers
- reasons why some people prefer communicating with others using a computer rather than face to face
- the idea that, in the future, all children will be able to use a computer before they can walk
- the opinion that people's lives would be better if computers did not exist.

You may introduce **related** ideas of your own to expand on these prompts.

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N Stories

Many people enjoy stories in books, films or TV shows.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of stories you like, and why
- a film or TV series that you have enjoyed, and what it was about
- whether you would like to be a professional story writer, and why
- the view that characters in books and films are good role models for children and teenagers
- the idea that real-life stories are always more fascinating than fiction.

You may introduce **related** ideas of your own to expand on these prompts.

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O Past, present and future

The past, present and future are different times in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you like about your life at the moment, and why
- a happy memory from when you were a child
- whether it would be more enjoyable to travel in time to the past or to the future, and why
- the idea that planning for the future always leads to success
- the suggestion that we can all learn from the past.

You may introduce **related** ideas of your own to expand on these prompts.

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