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ENGLISH AS A SECOND LANGUAGE **0510/51**

Paper 5 Speaking Assessment A **May/June 2023**

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A Computer games

Computer games are very popular, particularly among young people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a computer game you know about, and what it is like
- whether you would like a job testing or designing computer games
- whether computer games should be used in the classroom to help students learn
- the idea that parents should control how much time their children spend playing computer games
- the suggestion that, in the future, young people will no longer play outdoor games.

You may introduce **related** ideas of your own to expand on these prompts.

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B Playing sport

Playing sport is a very important part of many people's lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the sports and games you most enjoyed playing as a child, and why
- a time when you, or someone you know, took part in a sports competition, and what happened
- whether famous sports personalities make good role models
- the idea that sport should not be compulsory in schools
- the view that it is better to watch a sports event on TV rather than go to the event.

You may introduce **related** ideas of your own to expand on these prompts.

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C The importance of money

People use money to pay for things, such as food and clothing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you bought recently, and what it was like
- whether you prefer to save or spend any money you are given, and why
- whether parents should pay their children money for helping around the house
- the idea that all public services, such as medical care and public transport, should be free for everyone
- the view that, in the future, people will no longer use cash to pay for things.

You may introduce **related** ideas of your own to expand on these prompts.

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D Going to school

Children go to school to study and learn about many things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your first day at school, and what it was like
- whether you prefer studying on your own or with other people, and why
- whether you would like to work as a teacher
- the view that art, music and dancing are not important subjects at school
- the idea that, in the future, all learning will be online.

You may introduce **related** ideas of your own to expand on these prompts.

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E Lifestyles

The way people live often depends on the job they do and where they live.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you like about your life at the moment, and why
- things that young people can do in their free time in your local area
- whether there is too much information about celebrities' lifestyles in the media
- the idea that people can only have a happy life if they have a lot of money
- the view that people will have to change the way they live to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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F The weather

The weather plays a very important part in how people live and work.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what the weather was like when you woke up this morning, and how you felt
- a time when you couldn't do something because of the weather, and what happened
- the jobs that can be affected by different types of weather, and how
- the view that people should always check the weather forecast before going out
- the idea that, in the future, all countries should only use the sun and wind to generate electricity.

You may introduce **related** ideas of your own to expand on these prompts.

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G Food and drink

Food and drink are a necessary part of everyone's daily life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite food, and why you like it
- a time when you had a special meal with your family or friends, and what happened
- whether all teenagers are interested in healthy eating
- the advantages and disadvantages of being a vegetarian
- the idea that everyone should learn to cook their own meals.

You may introduce **related** ideas of your own to expand on these prompts.

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H Email and the internet

Nowadays, most people communicate with each other by email and use the internet to find information about things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how much time you spend using the internet every day, and what for
- a time when you, or someone you know, couldn't use the internet, and what happened
- what life would be like without social media
- the suggestion that communicating by email or text messages makes life challenging
- the view that, in the future, schools will only teach students how to type instead of how to write by hand.

You may introduce **related** ideas of your own to expand on these prompts.

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I Reading for pleasure

Many people enjoy reading books, newspapers or magazines in their free time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a book, magazine or newspaper article you read recently, and what it was about
- whether you prefer watching films or TV series to reading
- whether parents should read stories to small children, and why
- the idea that anyone can write a book
- the suggestion that, in the future, paper books, newspapers and magazines will disappear as all reading material will be online.

You may introduce **related** ideas of your own to expand on these prompts.

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J Choosing what to wear

People often wear different clothes in different situations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite clothes, and why you like them
- a time when you had to wear special clothes, and what happened
- whether you would like to work as a fashion designer
- the view that fashion is only important to young people
- the suggestion that all students should be allowed to choose whether they wear a school uniform or not.

You may introduce **related** ideas of your own to expand on these prompts.

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K Taking care of others

When we take care of people or animals, we make sure they are well and happy.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when someone took care of you, and what happened
- the types of jobs where people take care of others, and how
- the benefits and challenges of being responsible for animals
- the idea that it is not necessary to have training or qualifications to take good care of others
- the suggestion that, in the future, robots will take care of everybody.

You may introduce **related** ideas of your own to expand on these prompts.

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L Going on holiday

Most people go on holiday at least once a year.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your most recent holiday, and what you did
- places in your country where people like to go on holiday, and why
- the advantages and disadvantages of always going on holiday to the same place
- the suggestion that school holidays are too long
- the view that everyone should go on holiday in their own country to save the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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M Work

Most people go to work to earn money to pay for things they need.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a job you would like to do, and why
- whether you would be happy to move to a different town or country for work
- the advantages and disadvantages of working from home
- the idea that the most difficult job is being a parent
- the view that it is more important to have an interesting job than earn a lot of money.

You may introduce **related** ideas of your own to expand on these prompts.

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N Pollution

Air or water pollution is when there are too many harmful chemicals in the air or water. Some areas are also polluted with too much noise and light.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the pollution you have noticed in your local area
- what you, or other people, can do to try to reduce pollution
- reasons why it is important to reduce the different types of pollution
- whether the countryside is less polluted than cities
- the view that young people are more concerned about global pollution than older people.

You may introduce **related** ideas of your own to expand on these prompts.

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O Living in a city

Many people throughout the world live in big cities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you live in a city or a village, and what it's like
- a time when you visited a city, and what you did there
- whether life in the city is more interesting than life in the countryside
- the view that it is not important to have a lot of parks, green spaces and trees in cities
- the suggestion that cars should be banned from city centres.

You may introduce **related** ideas of your own to expand on these prompts.

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